



Inside the Square
2024-25

REDHAWK REVIEW

INSIDE:

PAGES 2-3:

K-12 Music Department
Program

PAGE 2:

A.A. Cole Holiday Cheer

PAGE 4:

CSMS Gets Creative
H-M Elem Art Show

PAGE 5:

Brewerton Pours Heart
into Art
MH Elem Art Show

PAGE 6:

WCNY Music Educator
of the Month
All-County

PAGE 7:

The Art and Music
Department's Belief
and Guiding Principle
Statements

PAGE 8:

Hadestown

Marching through generations: Families share longstanding dedication to CSSD music program

For many students at Central Square School District (CSSD), the opportunity to be part of the music programs is a transformative experience.

Whether through band, color guard or winter guard, students learn life lessons, build lasting friendships and grow in ways that extend far beyond the music.

"Our district is incredibly supportive of our arts and music programming, and we can't be more thankful for that," said CSSD Music Department Director Ron Haldeman. "We are also fortunate enough to have many passionate, hardworking families who have participated in our programs and then given their volunteer time as parents and mentors. It's an incredible community."

For some families, their connection to these programs spans generations, like the Pooley, Wiss and Burian families. They each bring a unique perspective, slightly different paths walked along their journey, yet share a common thread of dedication and love for the arts.

The Pooley family: A legacy of music and compassion

The Pooley family has been deeply involved in CSSD's music programs for decades. Alisia Pooley, a 2000 graduate, was part of the field band, and so too was her husband, Kevin Pooley. The family connection goes further, as Alisia's brother-in-law, Derek Pooley, also contributed to the program.

For the Pooleys, being involved in the music department is about much more than just the students.

"Being involved in these programs is so rewarding, not only for the kids but the parents too," Alisia says. "We get to work hand-in-hand with the kids to help them achieve amazing things. Working with the kids helps build bonds."

These bonds extend to the entire community, with students often turning to



continued on pages 2 and 3



continued from page 1

parents like Alisia for support during practices or shows and in their personal lives as well.

The family's dedication is rooted in the desire to make a positive impact. Alisia recalled a personal experience when, after undergoing open-heart surgery, the music community rallied around her family, providing meals, rides for her kids, and emotional support during her recovery.

"It was truly amazing to know my kids and family had a built-in support system when I was recovering," Alisia said.

Over the years, the Pooley family has seen firsthand how the district's support has played a pivotal role in the growth of the music programs. From providing needed supplies for the programs — both in-school and extracurricular — to backing home shows, the district's commitment has helped cultivate an environment where students can flourish.

Alisia fondly recalled her own trip to Disney with the field band to record music for "Pocahontas" and the thrill of winning a state championship in the same year.

The Wiss Family: A tradition of teamwork and growth

The Wiss family's connection to the music programs spans nearly two decades, with Abby Wiss (class of 2015), Joe Wiss (class of 2018) and Gretchen Wiss (class of 2023) all participating in the field band and winter guard

programs. Mike and Mary Wiss have dedicated 14 years volunteering with the Music Boosters.

Mary notes that their family's deep involvement stems from a strong appreciation for the arts and the life skills instilled through the programs.

"Music, guard and band have truly brought our family together through shared experiences, celebrations and challenges," she said. "Each event strengthened our family ties and created lasting memories."

The commitment of the Wiss family extended beyond just their children's participation — they formed close friendships with other parents and enjoyed countless hours volunteering for the program. The district's support was also a significant factor in the program's success.

"When schools prioritize arts education and provide resources, it creates an environment where students can thrive," Mary said. "This support has manifested for us through funding for instruments and uniforms, as well as dedicated staff who are passionate about music education."

Mary's favorite memories include cheering for her children at competitions, especially watching Gretchen perform at the championships in Dayton, Ohio, and seeing Joe discover his place in the drumline.

"Each experience has left us with cherished memories

continued on page 3

SPREADING HOLIDAY CHEER AT A.A. COLE

Students from A.A. Cole Elementary School spread holiday cheer this season by caroling with their instruments, filling the halls with festive music. The young musicians, under the guidance of their dedicated instructors, delighted classmates, teachers and staff with their joyful renditions of classic holiday songs, showing off their growing talents and holiday spirit.





continued from page 2

that we will carry with us for years to come," she added.

The Burian family: Passion and a heartfelt commitment

The Burian family's involvement in the CSSD music programs has been a truly inspiring journey. Abby Burian, a 2023 graduate, started color guard in fifth grade and participated in winter guard, field band and parade band for seven years. Her younger sister, Chloe Burian, currently an eighth grader, has been involved since fourth grade and continues to participate in winter guard, field band and parade band.

For the Burians, color guard was a new experience, as both Audrey Burian and her husband had backgrounds in sports. However, the sense of community drew them in, and they quickly became integral parts of the music program.

"As a parent, you want to be involved and cheer your child on," Audrey explained. "It allows you to be involved as much as you want. The programs are successful because of the children, the directors and especially the parents."

Through their involvement, the Burians forged lifelong friendships and witnessed their daughters' growth both as performers and individuals. Audrey reflects on the profound impact of the programs on her daughters.

"One director once said that this program is 20 percent color guard and 80 percent life lessons," said Audrey. "The girls have learned time management, respect, confidence and leadership skills."

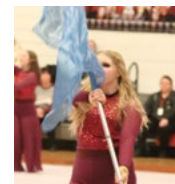
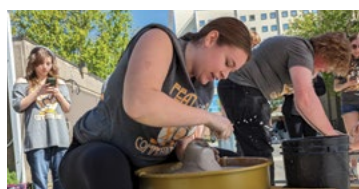
The Burians have also experienced firsthand how the district's support has been instrumental in the success of the program. Audrey notes the growing support from the

district over the years has made a significant difference in the experiences of both students and parents.

The teachers and staff, especially directors like Ron, Mark Woods, Andy Graziano and Michael & Marissa Mueller, were praised by Audrey for their dedication to the students and their commitment to ensuring that every participant has an opportunity to succeed.

One of Audrey's most cherished memories was seeing Abby compete at the Winter Guard World Championships in Dayton, Ohio, where they finished seventh in their class in the country.

"It was one of the proudest moments of a mom's life," she



said of watching Chloe. "Watching her do what she loves is priceless. We are so grateful."

More than just a program

The Pooley, Wiss and Burian families exemplify the power of music and the arts to bring people together.

Through their unwavering support and involvement, they have helped shape a thriving music community within CSSD. Whether through volunteering, cheering on their children, or offering a helping hand during competitions, these families have demonstrated that the heart of the music program lies in the relationships it fosters — both among the students and between families.

As each family reflects on their experiences, one thing is clear: the music programs at CSSD are about more than just performing — they are about community, growth and creating memories that will last a lifetime. And for these three families, the journey has been nothing short of extraordinary.



FOUNDATIONS STUDENTS AT CSMS GET CREATIVE!



HASTINGS-MALLORY STUDENTS POSE WITH WORK FROM DISTRICT ELEMENTARY SHOW



Hastings-Mallory Elementary had several student art pieces selected to be shown in the district-wide Elementary Art Show. The exhibit showcased a wide range of student work, celebrating skills and advancement of talents during their time in elementary art.



BREWERTON ELEMENTARY STUDENTS POUR HEART INTO THEIR ART

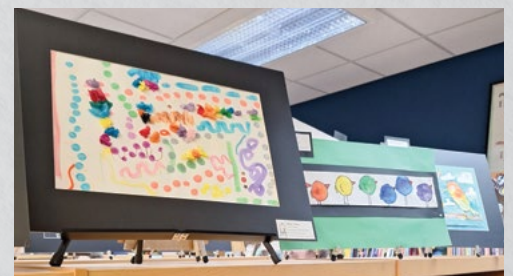
The students at Brewerton Elementary truly enjoy their art class, expressing their creativity with enthusiasm and dedication. They work hard to explore new techniques, producing amazing artwork that reflects their growth and passion.



ARTWORK FROM MILLARD HAWK SELECTED FOR DISTRICT ELEMENTARY SHOW

Millard Hawk Elementary students had their artwork selected for the prestigious All-District Elementary Art Library Show, highlighting their creativity and artistic talents. The exhibit showcased a diverse

range of student work, celebrating the unique perspectives and skills fostered within the school's art program.





WCNY HONORS PVM'S MAINVILLE AS MUSIC EDUCATOR OF THE MONTH



It was an average morning for Veronica Mainville at Paul V. Moore High School. The vocal instructor was behind the piano, where you can often find her, warming up her theater students for a school-wide preview of their upcoming production of "Hadestown" when suddenly, cameras, a mic boom and

several people burst into the classroom.

It was a surprise from Syracuse's PBS station, who named Mainville in early February one of their WCNY Classic FM Music Educators of the Month. In front of many of her students and several colleagues, Mainville was floored and overjoyed to receive the honor.

"I am so humbled to receive this award," said Mainville. "This is my 16th year of teaching and I've been very blessed to teach some wonderful students over the years. But my group here at Central Square is special – they are not only hard workers, but also genuinely wonderful people."

Mainville added that her students "make her laugh every day," and thanked PVM Spanish educator Tracie Lateef who nominated her.

Central Square Superintendent Thomas J. Colabufo applauded Mainville for her dedication to the district and

being an excellent selection as a wonderful mentor and educator.

"We are so proud of Veronica," said Colabufo. "She is an incredible vocal and music instructor who exudes professionalism and forges amazing bonds with her students. She is very deserving of this award, and we couldn't be more pleased to see her recognized."

Mainville has been with PVM High School since September 2019, and teaches Concert Chorale, Vocal Jazz, Music Theory I and II, Music in Our Lives and Vocal Lesson. She is also the musical director for the annual musical and is conducting the pit orchestra this year.

She credits her mom and dad, who are immigrants from El Salvador, for starting her on piano lessons at 6 years old. Her parents always found a way to fund her music education and believed in its importance. Mainville also gave a shout-out to Dan Kristoff, an F-M graduate who started her love of choral music.

"Without him, I don't know that I would have gone down the path of becoming a music teacher," said Mainville. "I have been blessed with so many great music teachers in my life and hope to continue to inspire kids to always have music in their lives."

Mainville will be featured on a WCNY special episode featuring all the 2024-25 honorees later this year.



Mr. Colabufo's video of WCNY surprising their honoree

CSSD WELL REPRESENTED IN ALL-COUNTY BANDS

A total of 35 students from CSSD were selected to the All-Oswego County senior high and middle school bands; 16 from Central Square Middle School and 19 from Paul V. Moore High School.

CSMS students earning all-county honors included Madisyn Fontana, Laurel Poole, Andrew Flynn, Lexi Ramsey, Lily Skiff, Aubrey Coyer, Alexander Fenton, Annika Hipp, Alex Malone, Gabriel Castro, Will Gill, David Borton, Janiel Vazquez-Cardenas, Emmerson Wolfenden, Kenzie Khatab and Sarah Fosdick.

At PVM, students selected were Ashley Haskell, Theresa Tancredi, Kristiana Jeroloman, Josie Georges, Amelia Gill, Kaitlyn Gilbert, Danielle Beardsley, Jackson Stevens, Keegan Allen, Avery Ford, Landon Stevens, Daniel Flynn, Kolton Allen, Mason Hunter, Eli Conner, Campbell Bagley, Raven Wheeler, Liam Hunter and Breanna Passiono.





THE ART AND MUSIC DEPARTMENT'S BELIEF AND GUIDING PRINCIPLE STATEMENTS

ART DEPARTMENT

Our Belief Statement:

The Central Square Art Department believes in creating an Arts Education that uses a growth mindset that will develop artistically literate students.

Our Guiding Principles:

The Central Square Art Department will encourage artistically literate students that can skillfully use a variety of media by engaging in the process of creation and personal expression as they develop an appreciation of the Visual Arts.

K-12 ART PROGRAM

Elementary:

K-5 Elementary Art
4th Grade Art Club
5th Grade Art Club

Middle School:

6-8 Middle School Art
8th Grade Studio in Art (1 unit of high school credit)

High School:

Studio in Art
Studio in Art II
*3d Art (sculpture)
*Jewelry I
*Jewelry II
*Ceramics I
*Ceramics II
Advanced Ceramics
*Graphic Design
*Digital Photography I
*Digital Photography II
Advanced Digital Photography
Yearbook
Art Portfolio
***CCC Introduction to Drawing and Painting Studio
***CCC Advanced Drawing and Painting Studio
***CCC Adobe Illustrator
***CCC Adobe Photoshop

* indicates 1/2 year course

*** Cayuga Community College credit available

MUSIC DEPARTMENT

Our Belief Statement:

The Central Square Music Department believes that student learners can be inspired to value music throughout their lives.

Our Guiding Principles:

The Central Square Music Department will create opportunities for all students that nurture music potential, foster an enjoyment and appreciation of music, and contribute to the school community.

K-12 MUSIC PROGRAM

Elementary:

K-5th Grade General Music
4th Grade Beginner Lessons and Beginner Band
5th Grade Intermediate Band and Lessons
4th Grade Chorus
5th Grade Chorus

Middle School:

6th Grade General Music
7th Grade General Music
6th Grade Chorus
7th Grade Chorus
8th Grade Chorus
6th Grade Band and Lessons
7th Grade Band and Lessons
8th Grade Band and Lessons
Jazz Band
Jazz Chorus
All-County Band, & Chorus
Area All-State Band
NYSSMA Solo Festival

High School:

Symphonic Band - High School Entry and Intermediate Level Band and Lessons
Wind Ensemble - Advanced Band and Lessons
Concert Chorale - High School Entry and Intermediate Level Chorus and Lessons
Vocal Jazz - Advanced Ensemble and Lessons
Music In Our Lives - Music Appreciation, Guitar and Keyboard performance based
Music Theory I and Music Theory II
Jazz Band
IAAP Process - Beginning stages for Ensemble Arts Pathway



2024-2025

Board of Education

Steven Patch, *Board President*

Kristy Fischmann, *Vice President*

Allison Douglas

Randy Hoyt

Bryan Maether

Casey Morey

Chance Nickerson

Kenneth Sherman

David Tackman

Lorraine Wood

Matteo Pelosi, *Student Representative*

PRST STD
U.S. POSTAGE
PAID
Central Square, NY
Permit No. 1

BOX HOLDER
LOCAL POSTAL PATRON

CENTRAL SQUARE'S THEATRE PROGRAM STAGED 'HADESTOWN: TEEN EDITION'

The Paul V. Moore High School Theatre Program worked hard to bring "Hometown" to life, working for months to stage and bring the show to Central Square.

The program showed "Hometown" four times, with students dealing with stretches of bad weather to

rehearse and ultimately having three of the shows moved to the end of February due to a winter storm.

The wide-ranging talents of the program were on display, as there were two separate main casts which performed in the principle roles depending on the show.

