



ARP ESSR & CRRSA ACT DISTRICT FUNDING PLAN

**Central Square Central School District
June 21, 2021**

CENTRAL SQUARE IS ALLOCATED



\$12,026,238

- **The Federal Government has provided all school districts**



with the opportunity to apply for federal relief funds to address the impact that the COVID-19 pandemic has had on our students. There are very **specific** guidelines and parameters that the federal funds can be spent on, such as addressing any learning loss and mental health services to accommodate the social and emotional needs of our students.

- Students across the Country faced a massive disruption that hit them unexpectedly and left many students feeling isolated from peers, extended family, and their teachers, as we were all required to adhere to numerous rules/restrictions from the Health Department and the Governor.



- Our District is fully committed to reverse the negative impact that COVID-19 had on our students, aggressively, swiftly, and strategically. We must **apply for** and spend our federal relief funds within the next three years (The Federal Government may extend it to four years, but currently it must be spent in three).
- The positions, programs, and services we will implement will directly support student learning, engagement, mental health, and enrichment, which are essential components to our district mission statement:

“

To empower all students to excel
as citizens in a changing world.





”



REQUIREMENTS OF SPENDING



The required focus of spending:

-  Implement evidence-based strategies to meet students' social, emotional, mental health, and academic needs and maximize in-person instruction time;
-  Purchase educational technology;
-  Safely return students to in-person instruction;
-  Operate schools while meeting the needs of students;



And...

- 💰 Address the impacts of the COVID-19 pandemic on students, including the impacts of interrupted instruction and learning loss and the impacts on low-income students, children with disabilities, English language learners, and students experiencing homelessness;
- 💰 Offer evidence-based summer, afterschool, and other extended learning and enrichment programs; and
- 💰 Support early childhood education.



So let's take a closer
look...



Implement evidence-based strategies to meet students' social, emotional, mental health, and academic needs and maximize in-person instruction time.

HOW WILL WE ACCOMPLISH THIS?



We are proposing to:

- Continue to strengthen our multi-tiered system of supports (MTSS) by adding 4 social workers and 2 counselors. These positions will be at the elementary and secondary levels and will assist with the implementation of “The Second Step” and other social emotional programs at all levels.

Estimated Cost = \$ 1,594,876



- Support instructional strategies that address learning loss by adding 8 FTE Academic Intervention Teachers. These positions will implement best practices in literacy and academic intervention at the four elementary buildings and the high school.

Estimated Cost = \$ 1,904,896

- Increase our level of coaching through the Oswego County Literacy Initiative and The Reading League. This coaching will work with teachers on enhancing their Tier 1 instruction to address learning deficits that have been identified.

Estimated Cost = \$ 210,000



Purchase Educational Technology

HOW WILL WE ACCOMPLISH THIS?



We are proposing to:

- Complete the audio and video upgrades to the PVM cafeteria allowing for a large instructional space and add audio to the large lecture hall.
- Upgrade all staff desktops and document cameras allowing for a seamless integration with the new Clear Touch panels and install either Clear Touch Panels or LCD panels to upgrade all instructional and meeting spaces at the high school.
- Add exterior WiFi access points on each building.
- Provide additional training to IT staff.
- Upgrade equipment used in remote learning.



- Provide a Z-space AR/VR set up for each library's Makerspace.
- Build up an inventory of Chromebooks and laptops.
- Purchase encryption software to protect sensitive student data.
- Install card readers in additional spaces to increase the safety of our students and staff.
- Purchase additional network equipment to support additional technology: WiFi access points, switches, and UPSs.
- Reinstate the LAN Tech position to assist in the support of technology.

Estimated Cost = \$ 2,058,544



Safely Return Students to In-Person Instruction

HOW WILL WE ACCOMPLISH THIS?



We are proposing to add the following additional support staff:

- One school nurse to facilitate COVID protocols including contact tracing, health screenings, temperature checks, etc.
- One teaching assistant to each elementary nurse's office.

Estimated Cost = \$ 665,918

- Additional monitors for entrance protocols as well as cleaning protocols in the cafeteria.

Estimated Cost = \$ 260,612



- Two Safety Patrol Officers (SPO's) allowing for one in all 6 school buildings.

Estimated Cost = \$ 240,000

- Reconfigure (replace) classroom furniture districtwide allowing for safe and appropriate distancing between students and staff.

Estimated Cost = \$ 1,578,500



Operate Schools while Meeting the Needs of Students

HOW WILL WE ACCOMPLISH THIS?



We are proposing to:

- Retain two assistant principal positions.
- Add the position of *Director of Academic Supports and Interventions*. The primary focus of this new position will be to coach staff on best practices to implement at Tier 1, 2, and 3 interventions.

Estimated Cost = \$ 954,557



Address the impacts of the COVID-19 pandemic on students, including the impacts of interrupted instruction and learning loss and the impacts on low-income students, children with disabilities, English language learners, and students experiencing homelessness.

HOW WILL WE ACCOMPLISH THIS?



We are proposing to:

- Provide support to the Transportation Department with additional funding for a dispatcher and additional vehicles. This will allow for additional routes anticipated due to social distancing and to meet the needs of additional homeless families.

Estimated Cost = \$ 562,112



Offer evidence-based summer school, afterschool, and other extended learning and enrichment programs.

HOW WILL WE ACCOMPLISH THIS?



We are proposing to:

- Hire an additional .8 FTE music teacher to enrich the music program and increase student engagement at the Middle School.

Estimated Cost = \$ 191,990

- Implement a districtwide extended day program to address academic, mental health and mentoring needs.

Estimated Cost = \$ 316,502

- Implement summer school support at the elementary and secondary level to address learning loss and credit recovery allowing students to graduate on time as many were impacted during the pandemic.

Estimated Cost = \$ 535,283



Support Early Childhood Education

HOW WILL WE ACCOMPLISH THIS?



We are proposing to:

- Add one FTE UPK teacher outside of the UPK grant which will eliminate our waiting pool while allowing all eligible students to participate. These students will have access to mental health services not available until the child enters Kindergarten.
- Create three FTE primary positions (one kindergarten and two first grade classrooms) in order to reduce class size which supports the development of foundational literacy and numeracy skills.

Estimated Cost = \$ 952,448



FOR COVID-19