

This report provides enrollment counts for schools and districts by various demographic groups for the 2022 - 23 school year. These enrollment data are collected as part of NYSED's Student Information Repository System (SIRS). These counts are as of "BEDS Day" which is typically the first Wednesday in October. For nonpublic school enrollment data please see the Non-Public School Enrollment and Staff information on our Information and Reporting Services webpage.

CENTRAL SQUARE CSD ENROLLMENT (2022 - 23)

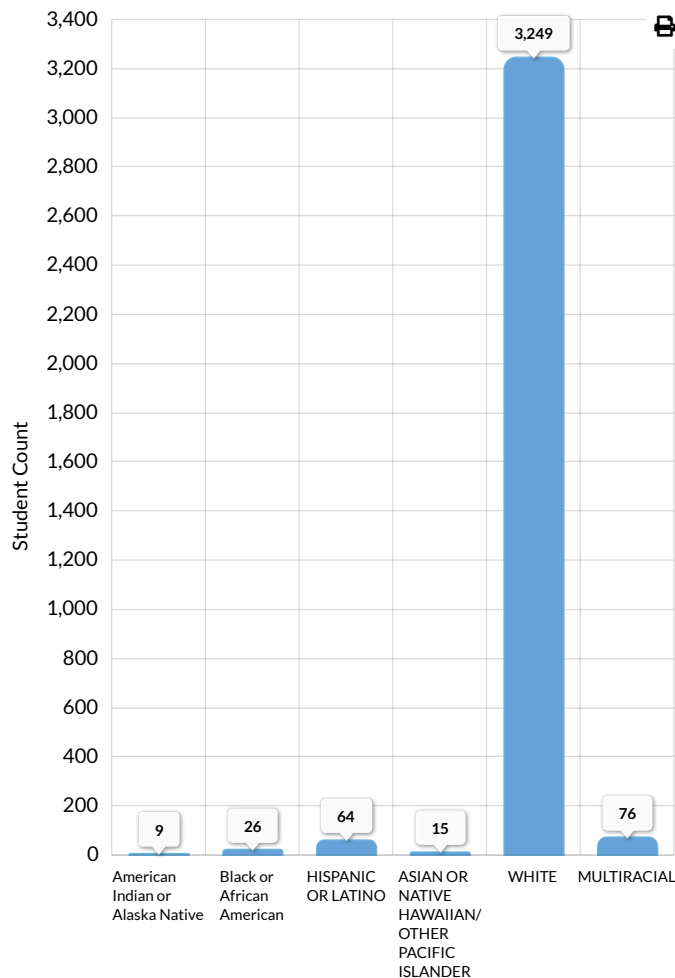
K-12 Enrollment: 3,439

ENROLLMENT BY GENDER

MALE	
1,763	51%
FEMALE	
1,675	49%
NON-BINARY	
1	0%



ENROLLMENT BY ETHNICITY



AMERICAN INDIAN OR ALASKA NATIVE

9	0%
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BLACK OR AFRICAN AMERICAN

26	1%
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HISPANIC OR LATINO

64	2%
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ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

15	0%
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WHITE

3,249	94%
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MULTIRACIAL

76	2%
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OTHER GROUPS

ENGLISH LANGUAGE LEARNERS

9	0%
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STUDENTS WITH DISABILITIES

556	16%
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ECONOMICALLY DISADVANTAGED

1,704	50%
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MIGRANT

—	—
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HOMELESS

87	3%
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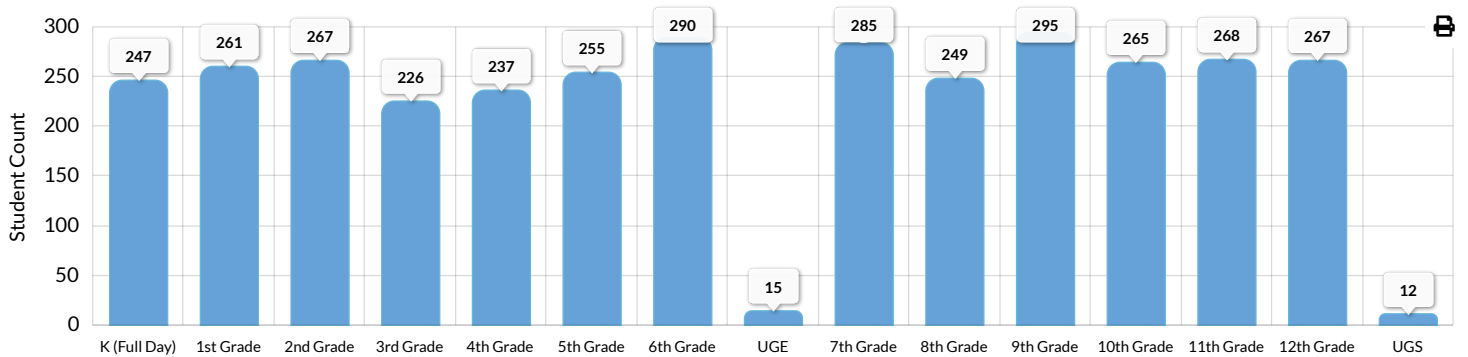
FOSTER CARE

15	0%
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PARENT IN ARMED FORCES

33	1%
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ENROLLMENT BY GRADE



K (FULL DAY)

247	7%
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1ST GRADE

261	7%
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2ND GRADE

267	7%
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3RD GRADE

226	6%
-----	----

4TH GRADE

237	7%
-----	----

5TH GRADE

255	7%
-----	----

6TH GRADE

290	8%
-----	----

UNGRADED ELEMENTA...

15	0%
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7TH GRADE

285	8%
-----	----

8TH GRADE

249	7%
-----	----

9TH GRADE

295	8%
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10TH GRADE

265	7%
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11TH GRADE

268	7%
-----	----

12TH GRADE

267	7%
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UNGRADED SECONDARY

12	0%
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CENTRAL SQUARE CSD - NEW YORK STATE REPORT CARD [2022 - 23]

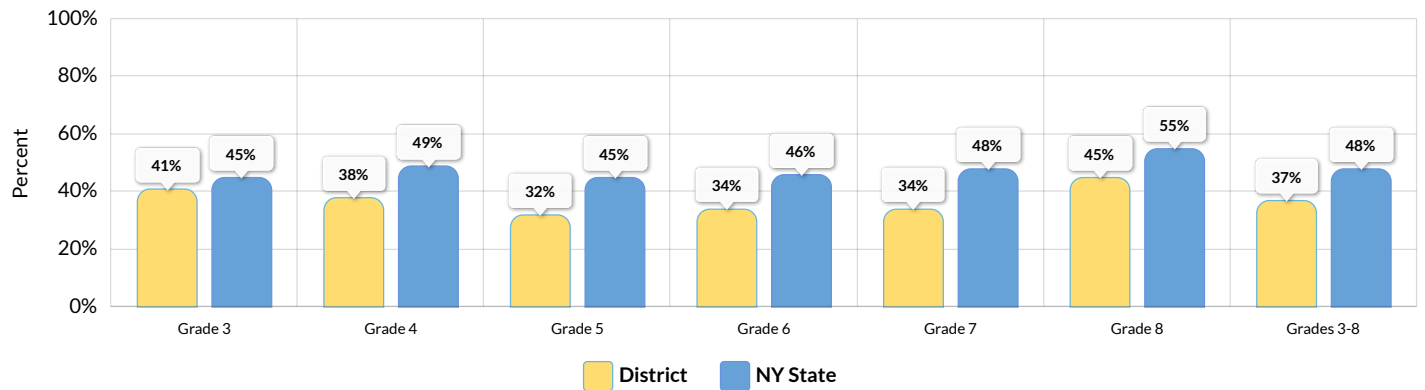
The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2022-23)

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

SUMMARY RESULTS

Percent Scoring Proficient by Grade

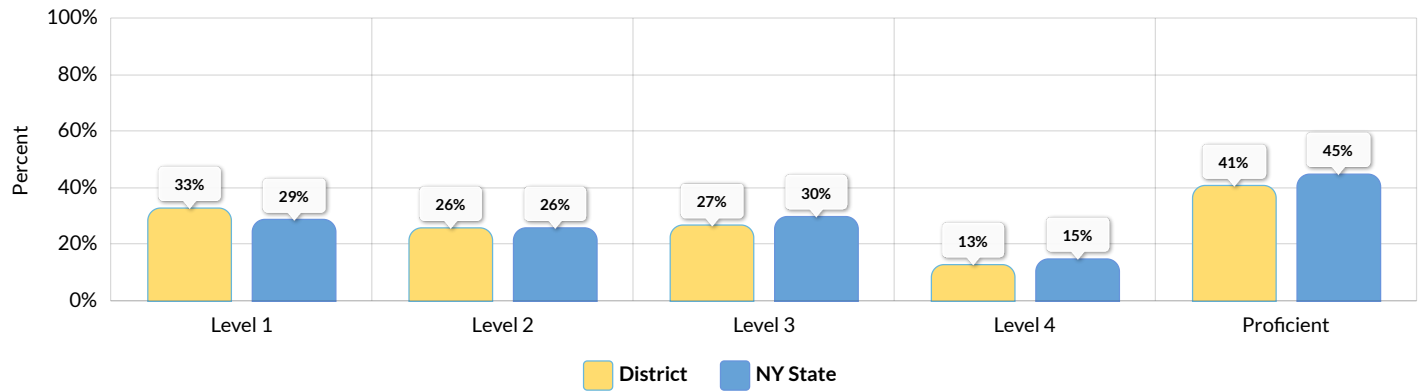


Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	230	14	6%	216	94%	72	33%	56	26%	59	27%	29	13%	88	41%
Grade 4	238	16	7%	222	93%	64	29%	73	33%	69	31%	16	7%	85	38%
Grade 5	266	29	11%	237	89%	78	33%	82	35%	63	27%	14	6%	77	32%
Grade 6	292	57	20%	235	80%	85	36%	71	30%	52	22%	27	11%	79	34%
Grade 7	288	77	27%	211	73%	70	33%	70	33%	51	24%	20	9%	71	34%
Grade 8	258	76	29%	182	71%	52	29%	49	27%	59	32%	22	12%	81	45%
Grades 3-8	1,572	269	17%	1,303	83%	421	32%	401	31%	353	27%	128	10%	481	37%

GRADE 3 ELA RESULTS

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	230	14	6%	216	94%	72	33%	56	26%	59	27%	29	13%	88	41%
Female	126	6	5%	120	95%	36	30%	30	25%	34	28%	20	17%	54	45%
Male	104	8	8%	96	92%	36	38%	26	27%	25	26%	9	9%	34	35%
General Education Students	195	6	3%	189	97%	52	28%	51	27%	57	30%	29	15%	86	46%
Students with Disabilities	35	8	23%	27	77%	20	74%	5	19%	2	7%	0	0%	2	7%
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	7	1	14%	6	86%	0	0%	4	67%	2	33%	0	0%	2	33%
White	218	13	6%	205	94%	72	35%	51	25%	54	26%	28	14%	82	40%
Multiracial	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	5	0	0%	5	100%	0	0%	1	20%	3	60%	1	20%	4	80%
Economically Disadvantaged	129	11	9%	118	91%	51	43%	30	25%	27	23%	10	8%	37	31%
Not Economically Disadvantaged	101	3	3%	98	97%	21	21%	26	27%	32	33%	19	19%	51	52%
Non-English Language Learner	230	14	6%	216	94%	72	33%	56	26%	59	27%	29	13%	88	41%
In Foster Care	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	228	14	6%	214	94%	—	—	—	—	—	—	—	—	—	—
Homeless	5	0	0%	5	100%	4	80%	0	0%	1	20%	0	0%	1	20%
Not Homeless	225	14	6%	211	94%	68	32%	56	27%	58	27%	29	14%	87	41%
Not Migrant	230	14	6%	216	94%	72	33%	56	26%	59	27%	29	13%	88	41%
Parent in Armed Forces	5	0	0%	5	100%	0	0%	2	40%	3	60%	0	0%	3	60%
Parent Not in Armed Forces	225	14	6%	211	94%	72	34%	54	26%	56	27%	29	14%	85	40%

GRADE 4 ELA RESULTS

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	238	16	7%	222	93%	64	29%	73	33%	69	31%	16	7%	85	38%
Female	124	6	5%	118	95%	30	25%	41	35%	34	29%	13	11%	47	40%
Male	114	10	9%	104	91%	34	33%	32	31%	35	34%	3	3%	38	37%
General Education Students	196	8	4%	188	96%	46	24%	62	33%	64	34%	16	9%	80	43%
Students with Disabilities	42	8	19%	34	81%	18	53%	11	32%	5	15%	0	0%	5	15%
Asian or Native Hawaiian/Other Pacific Islander	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	5	0	0%	5	100%	0	0%	0	0%	4	80%	1	20%	5	100%
White	224	14	6%	210	94%	61	29%	71	34%	64	30%	14	7%	78	37%
Multiracial	4	2	50%	2	50%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	9	2	22%	7	78%	3	43%	2	29%	1	14%	1	14%	2	29%
Economically Disadvantaged	130	11	8%	119	92%	46	39%	37	31%	33	28%	3	3%	36	30%
Not Economically Disadvantaged	108	5	5%	103	95%	18	17%	36	35%	36	35%	13	13%	49	48%
Non-English Language Learner	238	16	7%	222	93%	64	29%	73	33%	69	31%	16	7%	85	38%
In Foster Care	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	236	16	7%	220	93%	—	—	—	—	—	—	—	—	—	—
Homeless	5	0	0%	5	100%	2	40%	1	20%	2	40%	0	0%	2	40%
Not Homeless	233	16	7%	217	93%	62	29%	72	33%	67	31%	16	7%	83	38%
Not Migrant	238	16	7%	222	93%	64	29%	73	33%	69	31%	16	7%	85	38%
Parent in Armed Forces	6	0	0%	6	100%	0	0%	4	67%	2	33%	0	0%	2	33%
Parent Not in Armed Forces	232	16	7%	216	93%	64	30%	69	32%	67	31%	16	7%	83	38%

GRADE 5 ELA RESULTS

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	266	29	11%	237	89%	78	33%	82	35%	63	27%	14	6%	77	32%
Female	131	13	10%	118	90%	32	27%	44	37%	34	29%	8	7%	42	36%
Male	135	16	12%	119	88%	46	39%	38	32%	29	24%	6	5%	35	29%
General Education Students	209	16	8%	193	92%	46	24%	71	37%	62	32%	14	7%	76	39%
Students with Disabilities	57	13	23%	44	77%	32	73%	11	25%	1	2%	0	0%	1	2%
Asian or Native Hawaiian/Other Pacific Islander	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Black or African American	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
White	250	23	9%	227	91%	72	32%	80	35%	61	27%	14	6%	75	33%
Multiracial	9	3	33%	6	67%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	16	6	38%	10	63%	6	60%	2	20%	2	20%	0	0%	2	20%
Economically Disadvantaged	142	19	13%	123	87%	55	45%	43	35%	21	17%	4	3%	25	20%
Not Economically Disadvantaged	124	10	8%	114	92%	23	20%	39	34%	42	37%	10	9%	52	46%
English Language Learner	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	265	29	11%	236	89%	—	—	—	—	—	—	—	—	—	—
In Foster Care	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	265	29	11%	236	89%	—	—	—	—	—	—	—	—	—	—
Homeless	8	1	13%	7	88%	5	71%	1	14%	1	14%	0	0%	1	14%
Not Homeless	258	28	11%	230	89%	73	32%	81	35%	62	27%	14	6%	76	33%
Migrant	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Migrant	265	29	11%	236	89%	—	—	—	—	—	—	—	—	—	—
Parent in Armed Forces	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	264	28	11%	236	89%	—	—	—	—	—	—	—	—	—	—

GRADE 6 ELA RESULTS

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	292	57	20%	235	80%	85	36%	71	30%	52	22%	27	11%	79	34%
Female	146	31	21%	115	79%	37	32%	34	30%	30	26%	14	12%	44	38%
Male	145	25	17%	120	83%	48	40%	37	31%	22	18%	13	11%	35	29%
Non-Binary	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	238	42	18%	196	82%	51	26%	68	35%	50	26%	27	14%	77	39%
Students with Disabilities	54	15	28%	39	72%	34	87%	3	8%	2	5%	0	0%	2	5%
Asian or Native Hawaiian/Other Pacific Islander	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Black or African American	5	0	0%	5	100%	1	20%	0	0%	3	60%	1	20%	4	80%
Hispanic or Latino	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
White	277	56	20%	221	80%	83	38%	68	31%	46	21%	24	11%	70	32%
Multiracial	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	10	1	10%	9	90%	1	11%	3	33%	3	33%	2	22%	5	56%
Economically Disadvantaged	144	33	23%	111	77%	63	57%	26	23%	17	15%	5	5%	22	20%
Not Economically Disadvantaged	148	24	16%	124	84%	22	18%	45	36%	35	28%	22	18%	57	46%
Non-English Language Learner	292	57	20%	235	80%	85	36%	71	30%	52	22%	27	11%	79	34%
In Foster Care	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	291	57	20%	234	80%	—	—	—	—	—	—	—	—	—	—
Homeless	5	1	20%	4	80%	—	—	—	—	—	—	—	—	—	—
Not Homeless	287	56	20%	231	80%	—	—	—	—	—	—	—	—	—	—
Not Migrant	292	57	20%	235	80%	85	36%	71	30%	52	22%	27	11%	79	34%
Parent in Armed Forces	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	290	57	20%	233	80%	—	—	—	—	—	—	—	—	—	—

GRADE 7 ELA RESULTS

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	288	77	27%	211	73%	70	33%	70	33%	51	24%	20	9%	71	34%
Female	132	42	32%	90	68%	22	24%	33	37%	25	28%	10	11%	35	39%
Male	156	35	22%	121	78%	48	40%	37	31%	26	21%	10	8%	36	30%
General Education Students	245	61	25%	184	75%	46	25%	68	37%	50	27%	20	11%	70	38%
Students with Disabilities	43	16	37%	27	63%	24	89%	2	7%	1	4%	0	0%	1	4%
Black or African American	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	5	0	0%	5	100%	—	—	—	—	—	—	—	—	—	—
White	272	75	28%	197	72%	65	33%	64	32%	48	24%	20	10%	68	35%
Multiracial	8	1	13%	7	88%	4	57%	2	29%	1	14%	0	0%	1	14%
Small Group Total: Race & Ethnicity	8	1	13%	7	88%	1	14%	4	57%	2	29%	0	0%	2	29%
Economically Disadvantaged	137	41	30%	96	70%	42	44%	31	32%	19	20%	4	4%	23	24%
Not Economically Disadvantaged	151	36	24%	115	76%	28	24%	39	34%	32	28%	16	14%	48	42%
Non-English Language Learner	288	77	27%	211	73%	70	33%	70	33%	51	24%	20	9%	71	34%
In Foster Care	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	286	76	27%	210	73%	—	—	—	—	—	—	—	—	—	—
Homeless	6	1	17%	5	83%	3	60%	1	20%	1	20%	0	0%	1	20%
Not Homeless	282	76	27%	206	73%	67	33%	69	33%	50	24%	20	10%	70	34%
Not Migrant	288	77	27%	211	73%	70	33%	70	33%	51	24%	20	9%	71	34%
Parent in Armed Forces	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	286	77	27%	209	73%	—	—	—	—	—	—	—	—	—	—

GRADE 8 ELA RESULTS

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	258	76	29%	182	71%	52	29%	49	27%	59	32%	22	12%	81	45%
Female	121	41	34%	80	66%	19	24%	26	33%	26	33%	9	11%	35	44%
Male	137	35	26%	102	74%	33	32%	23	23%	33	32%	13	13%	46	45%
General Education Students	206	58	28%	148	72%	28	19%	44	30%	54	36%	22	15%	76	51%
Students with Disabilities	52	18	35%	34	65%	24	71%	5	15%	5	15%	0	0%	5	15%
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	5	1	20%	4	80%	—	—	—	—	—	—	—	—	—	—
White	245	72	29%	173	71%	49	28%	49	28%	54	31%	21	12%	75	43%
Multiracial	7	3	43%	4	57%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	13	4	31%	9	69%	3	33%	0	0%	5	56%	1	11%	6	67%
Economically Disadvantaged	115	44	38%	71	62%	29	41%	21	30%	17	24%	4	6%	21	30%
Not Economically Disadvantaged	143	32	22%	111	78%	23	21%	28	25%	42	38%	18	16%	60	54%
English Language Learner	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	257	76	30%	181	70%	—	—	—	—	—	—	—	—	—	—
In Foster Care	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	257	76	30%	181	70%	—	—	—	—	—	—	—	—	—	—
Homeless	10	5	50%	5	50%	4	80%	0	0%	1	20%	0	0%	1	20%
Not Homeless	248	71	29%	177	71%	48	27%	49	28%	58	33%	22	12%	80	45%
Not Migrant	258	76	29%	182	71%	52	29%	49	27%	59	32%	22	12%	81	45%
Parent in Armed Forces	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	255	75	29%	180	71%	—	—	—	—	—	—	—	—	—	—

GRADES 3-8 MATHEMATICS RESULTS (2022-23)

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

SUMMARY RESULTS

Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	230	16	7%	214	93%	40	19%	84	39%	67	31%	23	11%	90	42%
Grade 4	239	19	8%	220	92%	46	21%	69	31%	87	40%	18	8%	105	48%
Grade 5	266	33	12%	233	88%	67	29%	66	28%	83	36%	17	7%	100	43%
Grade 6	292	83	28%	209	72%	51	24%	56	27%	81	39%	21	10%	102	49%
Combined 6	292	83	28%	209	72%	51	24%	56	27%	81	39%	21	10%	102	49%
Grade 7	289	90	31%	199	69%	39	20%	69	35%	59	30%	32	16%	91	46%
Combined 7	289	90	31%	199	69%	39	20%	69	35%	59	30%	32	16%	91	46%
Grade 8	257	142	55%	115	45%	37	32%	24	21%	48	42%	6	5%	54	47%
Regents 8	—	—	—	62	24%	0	0%	0	0%	5	8%	57	92%	62	100%
Combined 8	257	80	31%	177	69%	37	21%	24	14%	53	30%	63	36%	116	66%
Grades 3-8	1,573	321	20%	1,252	80%	280	22%	368	29%	430	34%	174	14%	604	48%

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 3 MATH RESULTS

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	230	16	7%	214	93%	40	19%	84	39%	67	31%	23	11%	90	42%
Female	127	7	6%	120	94%	20	17%	50	42%	39	33%	11	9%	50	42%
Male	103	9	9%	94	91%	20	21%	34	36%	28	30%	12	13%	40	43%
General Education Students	196	7	4%	189	96%	27	14%	76	40%	64	34%	22	12%	86	46%
Students with Disabilities	34	9	26%	25	74%	13	52%	8	32%	3	12%	1	4%	4	16%
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	7	1	14%	6	86%	1	17%	2	33%	3	50%	0	0%	3	50%
White	218	15	7%	203	93%	38	19%	81	40%	63	31%	21	10%	84	41%
Multiracial	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	5	0	0%	5	100%	1	20%	1	20%	1	20%	2	40%	3	60%
Economically Disadvantaged	129	13	10%	116	90%	33	28%	47	41%	28	24%	8	7%	36	31%
Not Economically Disadvantaged	101	3	3%	98	97%	7	7%	37	38%	39	40%	15	15%	54	55%
Non-English Language Learner	230	16	7%	214	93%	40	19%	84	39%	67	31%	23	11%	90	42%
In Foster Care	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	228	16	7%	212	93%	—	—	—	—	—	—	—	—	—	—
Homeless	5	0	0%	5	100%	4	80%	1	20%	0	0%	0	0%	0	0%
Not Homeless	225	16	7%	209	93%	36	17%	83	40%	67	32%	23	11%	90	43%
Not Migrant	230	16	7%	214	93%	40	19%	84	39%	67	31%	23	11%	90	42%
Parent in Armed Forces	5	0	0%	5	100%	0	0%	1	20%	4	80%	0	0%	4	80%
Parent Not in Armed Forces	225	16	7%	209	93%	40	19%	83	40%	63	30%	23	11%	86	41%

GRADE 4 MATH RESULTS

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	239	19	8%	220	92%	46	21%	69	31%	87	40%	18	8%	105	48%
Female	125	8	6%	117	94%	26	22%	41	35%	42	36%	8	7%	50	43%
Male	114	11	10%	103	90%	20	19%	28	27%	45	44%	10	10%	55	53%
General Education Students	197	11	6%	186	94%	28	15%	61	33%	80	43%	17	9%	97	52%
Students with Disabilities	42	8	19%	34	81%	18	53%	8	24%	7	21%	1	3%	8	24%
Asian or Native Hawaiian/Other Pacific Islander	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	5	0	0%	5	100%	0	0%	2	40%	3	60%	0	0%	3	60%
White	225	18	8%	207	92%	44	21%	66	32%	81	39%	16	8%	97	47%
Multiracial	4	1	25%	3	75%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	9	1	11%	8	89%	2	25%	1	13%	3	38%	2	25%	5	63%
Economically Disadvantaged	130	13	10%	117	90%	34	29%	38	32%	44	38%	1	1%	45	38%
Not Economically Disadvantaged	109	6	6%	103	94%	12	12%	31	30%	43	42%	17	17%	60	58%
Non-English Language Learner	239	19	8%	220	92%	46	21%	69	31%	87	40%	18	8%	105	48%
In Foster Care	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	237	19	8%	218	92%	—	—	—	—	—	—	—	—	—	—
Homeless	5	0	0%	5	100%	2	40%	0	0%	3	60%	0	0%	3	60%
Not Homeless	234	19	8%	215	92%	44	20%	69	32%	84	39%	18	8%	102	47%
Not Migrant	239	19	8%	220	92%	46	21%	69	31%	87	40%	18	8%	105	48%
Parent in Armed Forces	6	0	0%	6	100%	0	0%	2	33%	4	67%	0	0%	4	67%
Parent Not in Armed Forces	233	19	8%	214	92%	46	21%	67	31%	83	39%	18	8%	101	47%

GRADE 5 MATH RESULTS

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	266	33	12%	233	88%	67	29%	66	28%	83	36%	17	7%	100	43%
Female	131	20	15%	111	85%	32	29%	32	29%	42	38%	5	5%	47	42%
Male	135	13	10%	122	90%	35	29%	34	28%	41	34%	12	10%	53	43%
General Education Students	209	20	10%	189	90%	36	19%	58	31%	78	41%	17	9%	95	50%
Students with Disabilities	57	13	23%	44	77%	31	70%	8	18%	5	11%	0	0%	5	11%
Asian or Native Hawaiian/Other Pacific Islander	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Black or African American	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
White	250	27	11%	223	89%	58	26%	65	29%	83	37%	17	8%	100	45%
Multiracial	9	3	33%	6	67%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	16	6	38%	10	63%	9	90%	1	10%	0	0%	0	0%	0	0%
Economically Disadvantaged	142	22	15%	120	85%	49	41%	40	33%	24	20%	7	6%	31	26%
Not Economically Disadvantaged	124	11	9%	113	91%	18	16%	26	23%	59	52%	10	9%	69	61%
English Language Learner	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	265	33	12%	232	88%	—	—	—	—	—	—	—	—	—	—
In Foster Care	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	265	33	12%	232	88%	—	—	—	—	—	—	—	—	—	—
Homeless	8	1	13%	7	88%	5	71%	1	14%	1	14%	0	0%	1	14%
Not Homeless	258	32	12%	226	88%	62	27%	65	29%	82	36%	17	8%	99	44%
Migrant	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Migrant	265	33	12%	232	88%	—	—	—	—	—	—	—	—	—	—
Parent in Armed Forces	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	264	32	12%	232	88%	—	—	—	—	—	—	—	—	—	—

GRADE 6 MATH RESULTS

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	292	83	28%	209	72%	51	24%	56	27%	81	39%	21	10%	102	49%
Female	146	51	35%	95	65%	20	21%	28	29%	38	40%	9	9%	47	49%
Male	145	31	21%	114	79%	31	27%	28	25%	43	38%	12	11%	55	48%
Non-Binary	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	238	64	27%	174	73%	23	13%	51	29%	79	45%	21	12%	100	57%
Students with Disabilities	54	19	35%	35	65%	28	80%	5	14%	2	6%	0	0%	2	6%
Asian or Native Hawaiian/Other Pacific Islander	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	5	0	0%	5	100%	0	0%	1	20%	3	60%	1	20%	4	80%
Hispanic or Latino	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
White	277	82	30%	195	70%	50	26%	52	27%	75	38%	18	9%	93	48%
Multiracial	4	1	25%	3	75%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	10	1	10%	9	90%	1	11%	3	33%	3	33%	2	22%	5	56%
Economically Disadvantaged	144	47	33%	97	67%	40	41%	24	25%	31	32%	2	2%	33	34%
Not Economically Disadvantaged	148	36	24%	112	76%	11	10%	32	29%	50	45%	19	17%	69	62%
Non-English Language Learner	292	83	28%	209	72%	51	24%	56	27%	81	39%	21	10%	102	49%
In Foster Care	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	291	83	29%	208	71%	—	—	—	—	—	—	—	—	—	—
Homeless	5	1	20%	4	80%	—	—	—	—	—	—	—	—	—	—
Not Homeless	287	82	29%	205	71%	—	—	—	—	—	—	—	—	—	—
Not Migrant	292	83	28%	209	72%	51	24%	56	27%	81	39%	21	10%	102	49%
Parent in Armed Forces	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	290	83	29%	207	71%	—	—	—	—	—	—	—	—	—	—

GRADE 7 MATH RESULTS

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	289	90	31%	199	69%	39	20%	69	35%	59	30%	32	16%	91	46%
Female	133	49	37%	84	63%	13	15%	38	45%	22	26%	11	13%	33	39%
Male	156	41	26%	115	74%	26	23%	31	27%	37	32%	21	18%	58	50%
General Education Students	246	73	30%	173	70%	22	13%	63	36%	56	32%	32	18%	88	51%
Students with Disabilities	43	17	40%	26	60%	17	65%	6	23%	3	12%	0	0%	3	12%
Black or African American	3	2	67%	1	33%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	5	0	0%	5	100%	—	—	—	—	—	—	—	—	—	—
White	273	88	32%	185	68%	34	18%	63	34%	56	30%	32	17%	88	48%
Multiracial	8	0	0%	8	100%	4	50%	2	25%	2	25%	0	0%	2	25%
Small Group Total: Race & Ethnicity	8	2	25%	6	75%	1	17%	4	67%	1	17%	0	0%	1	17%
Economically Disadvantaged	137	42	31%	95	69%	27	28%	40	42%	20	21%	8	8%	28	29%
Not Economically Disadvantaged	152	48	32%	104	68%	12	12%	29	28%	39	38%	24	23%	63	61%
Non-English Language Learner	289	90	31%	199	69%	39	20%	69	35%	59	30%	32	16%	91	46%
In Foster Care	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	287	89	31%	198	69%	—	—	—	—	—	—	—	—	—	—
Homeless	6	2	33%	4	67%	—	—	—	—	—	—	—	—	—	—
Not Homeless	283	88	31%	195	69%	—	—	—	—	—	—	—	—	—	—
Not Migrant	289	90	31%	199	69%	39	20%	69	35%	59	30%	32	16%	91	46%
Parent in Armed Forces	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	287	89	31%	198	69%	—	—	—	—	—	—	—	—	—	—

GRADE 8 MATH RESULTS

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	257	142	55%	115	45%	37	32%	24	21%	48	42%	6	5%	54	47%
Female	121	65	54%	56	46%	18	32%	13	23%	22	39%	3	5%	25	45%
Male	136	77	57%	59	43%	19	32%	11	19%	26	44%	3	5%	29	49%
General Education Students	205	117	57%	88	43%	18	20%	20	23%	44	50%	6	7%	50	57%
Students with Disabilities	52	25	48%	27	52%	19	70%	4	15%	4	15%	0	0%	4	15%
Asian or Native Hawaiian/Other Pacific Islander	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	5	1	20%	4	80%	—	—	—	—	—	—	—	—	—	—
White	244	133	55%	111	45%	—	—	—	—	—	—	—	—	—	—
Multiracial	7	7	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Small Group Total: Race & Ethnicity	249	134	54%	115	46%	37	32%	24	21%	48	42%	6	5%	54	47%
Economically Disadvantaged	115	63	55%	52	45%	24	46%	11	21%	16	31%	1	2%	17	33%
Not Economically Disadvantaged	142	79	56%	63	44%	13	21%	13	21%	32	51%	5	8%	37	59%
Non-English Language Learner	257	142	55%	115	45%	37	32%	24	21%	48	42%	6	5%	54	47%
In Foster Care	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	256	142	55%	114	45%	—	—	—	—	—	—	—	—	—	—
Homeless	10	6	60%	4	40%	—	—	—	—	—	—	—	—	—	—
Not Homeless	247	136	55%	111	45%	—	—	—	—	—	—	—	—	—	—
Not Migrant	257	142	55%	115	45%	37	32%	24	21%	48	42%	6	5%	54	47%
Parent in Armed Forces	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	255	141	55%	114	45%	—	—	—	—	—	—	—	—	—	—

GRADE 8 SCIENCE RESULTS (2022-23)

Grade 4 Science was not administered in 2022-23.

SUMMARY RESULTS



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 8	257	134	52%	123	48%	14	11%	30	24%	66	54%	13	11%	79	64%
Regents 8	—	—	—	45	18%	0	0%	0	0%	14	31%	31	69%	45	100%
Combined 8	257	89	35%	168	65%	14	8%	30	18%	80	48%	44	26%	124	74%

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 8 SCIENCE RESULTS



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	257	134	52%	123	48%	14	11%	30	24%	66	54%	13	11%	79	64%
Female	121	62	51%	59	49%	5	8%	18	31%	31	53%	5	8%	36	61%
Male	136	72	53%	64	47%	9	14%	12	19%	35	55%	8	13%	43	67%
General Education Students	205	107	52%	98	48%	2	2%	21	21%	63	64%	12	12%	75	77%
Students with Disabilities	52	27	52%	25	48%	12	48%	9	36%	3	12%	1	4%	4	16%
Asian or Native Hawaiian/Other Pacific Islander	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	5	2	40%	3	60%	—	—	—	—	—	—	—	—	—	—
White	244	128	52%	116	48%	13	11%	29	25%	61	53%	13	11%	74	64%
Multiracial	7	3	43%	4	57%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	12	5	42%	7	58%	1	14%	1	14%	5	71%	0	0%	5	71%
Economically Disadvantaged	115	64	56%	51	44%	10	20%	15	29%	23	45%	3	6%	26	51%
Not Economically Disadvantaged	142	70	49%	72	51%	4	6%	15	21%	43	60%	10	14%	53	74%
Non-English Language Learner	257	134	52%	123	48%	14	11%	30	24%	66	54%	13	11%	79	64%
In Foster Care	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	256	134	52%	122	48%	—	—	—	—	—	—	—	—	—	—
Homeless	10	8	80%	2	20%	—	—	—	—	—	—	—	—	—	—
Not Homeless	247	126	51%	121	49%	—	—	—	—	—	—	—	—	—	—
Not Migrant	257	134	52%	123	48%	14	11%	30	24%	66	54%	13	11%	79	64%
Parent in Armed Forces	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	255	132	52%	123	48%	14	11%	30	24%	66	54%	13	11%	79	64%