

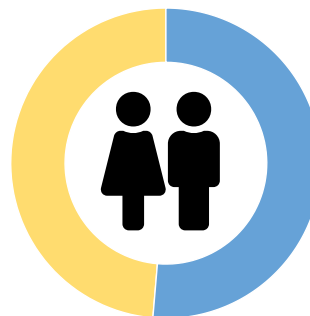
These enrollment data are collected as part of NYSED's Student Information Repository System (SIRS). These counts are as of "BEDS Day" which is typically the first Wednesday in October. Available are enrollment counts for public and charter school students by various demographics for the 2018 - 19 school year. For nonpublic school enrollment data please see the Non-Public School Enrollment and Staff information on our Information and Reporting Services webpage.

CENTRAL SQUARE CSD ENROLLMENT (2018 - 19)

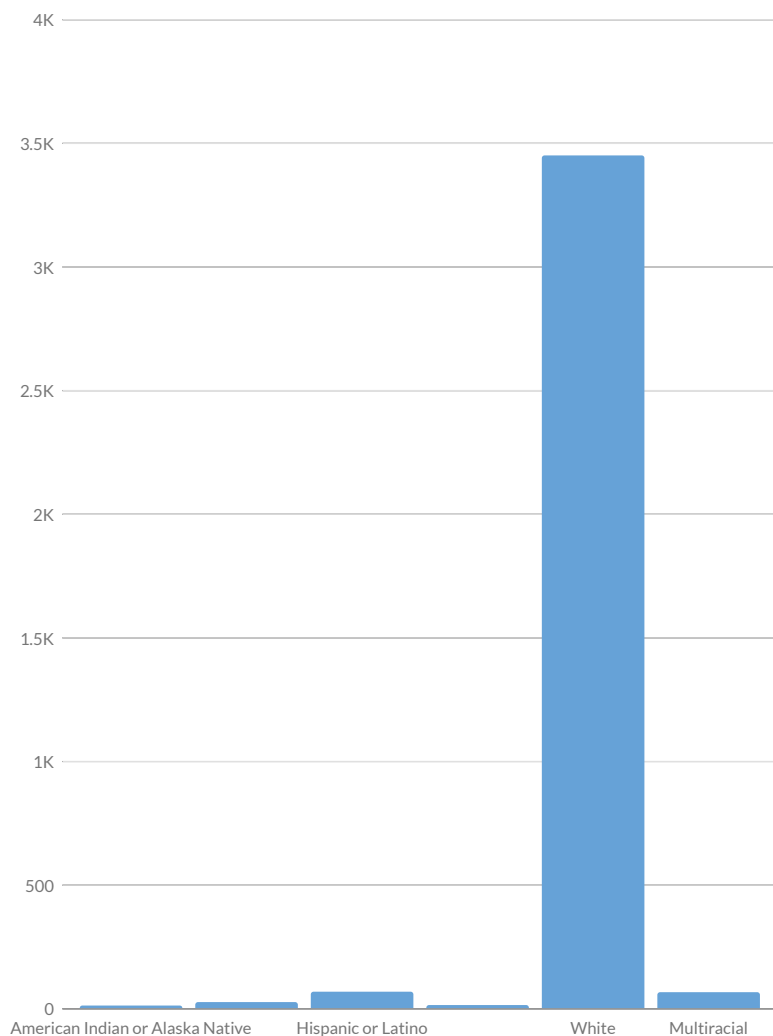
K-12 Enrollment: 3,660

ENROLLMENT BY GENDER

MALE	
1,879	51%
FEMALE	
1,781	49%



ENROLLMENT BY ETHNICITY



AMERICAN INDIAN OR ALASKA NATIVE

16	0%
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BLACK OR AFRICAN AMERICAN

30	1%
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HISPANIC OR LATINO

72	2%
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ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

18	0%
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WHITE

3,454	94%
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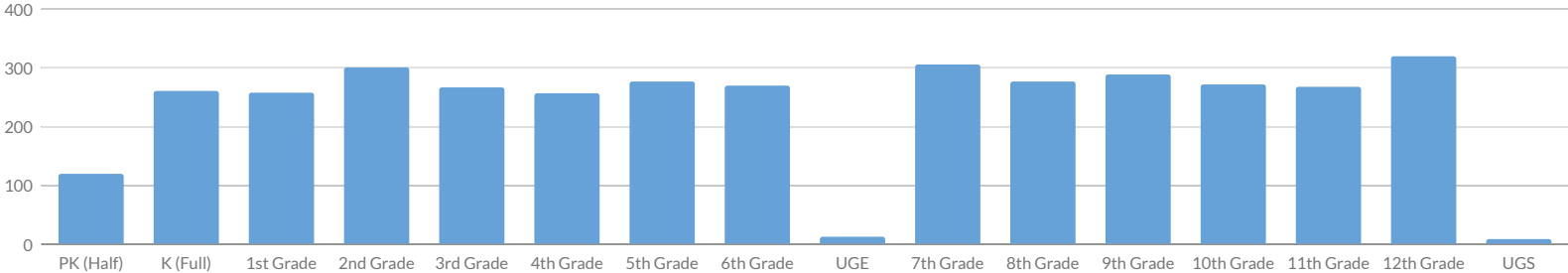
MULTIRACIAL

70	2%
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OTHER GROUPS

ENGLISH LANGUAGE LEARNERS		STUDENTS WITH DISABILITIES		ECONOMICALLY DISADVANTAGED	
—	—	498	14%	1,710	47%
MIGRANT		HOMELESS		FOSTER CARE	
—	—	20	1%	—	—
PARENT IN ARMED FORCES					
—	—				

ENROLLMENT BY GRADE

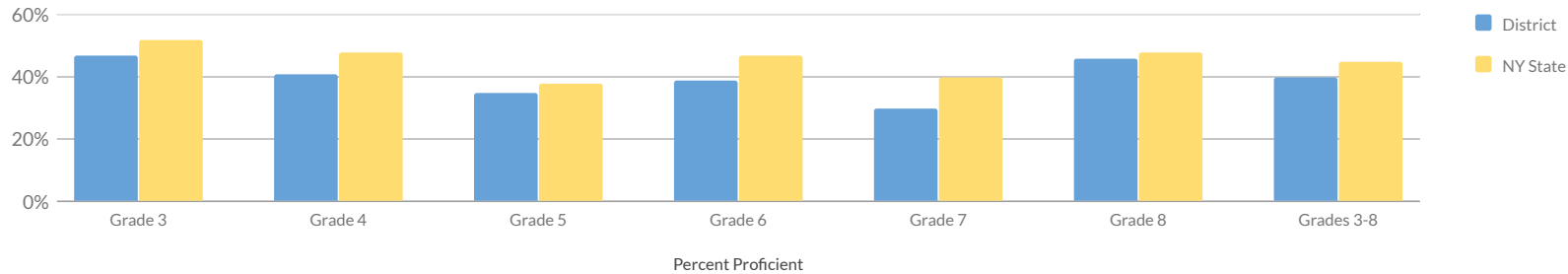


PRE-K (HALF DAY)		K (FULL DAY)		1ST GRADE		2ND GRADE	
121	3%	262	7%	259	7%	302	8%
3RD GRADE		4TH GRADE		5TH GRADE		6TH GRADE	
268	7%	258	7%	278	7%	271	7%
UNGRADED ELEMENTARY		7TH GRADE		8TH GRADE		9TH GRADE	
14	0%	307	8%	278	7%	290	8%
10TH GRADE		11TH GRADE		12TH GRADE		UNGRADED SECONDARY	
273	7%	269	7%	321	8%	10	0%

CENTRAL SQUARE CSD - NEW YORK STATE REPORT CARD [2018 - 19]

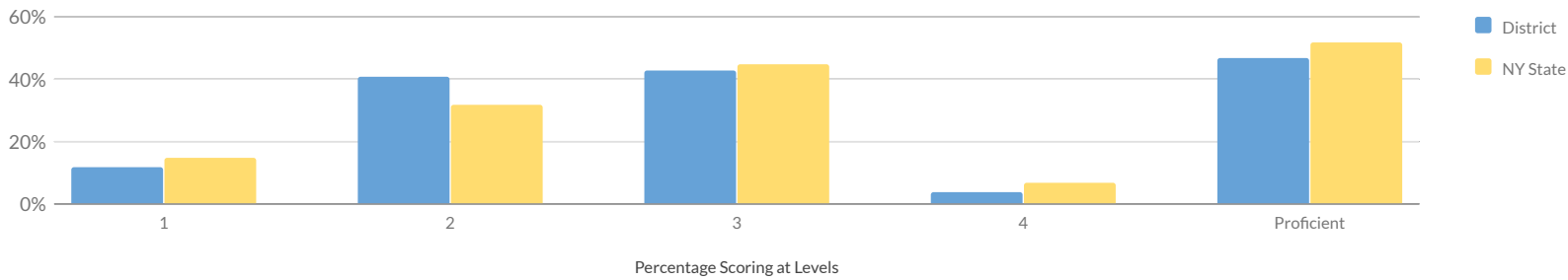
The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

GRADES 3-8 ENGLISH LANGUAGE ARTS SUMMARY RESULTS (2018-19)



Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
Grade 3	27	247	30	12%	102	41%	105	43%	10	4%	115	47%
Grade 4	32	236	60	25%	80	34%	71	30%	25	11%	96	41%
Grade 5	72	216	83	38%	57	26%	53	25%	23	11%	76	35%
Grade 6	88	195	68	35%	50	26%	38	19%	39	20%	77	39%
Grade 7	132	169	63	37%	56	33%	33	20%	17	10%	50	30%
Grade 8	143	138	26	19%	48	35%	44	32%	20	14%	64	46%
Grades 3-8	494	1,201	330	27%	393	33%	344	29%	134	11%	478	40%

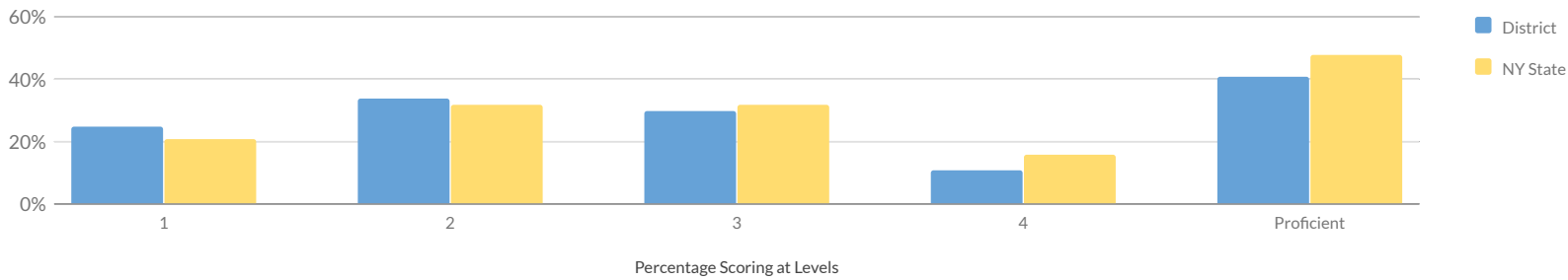
GRADE 3 ELA RESULTS



MEAN SCORE: 601

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	27	247	30	12%	102	41%	105	43%	10	4%	115	47%
General Education	22	214	13	6%	88	41%	103	48%	10	5%	113	53%
Students with Disabilities	5	33	17	52%	14	42%	2	6%	0	0%	2	6%
Black or African American	0	2	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	0	7	1	14%	3	43%	3	43%	0	0%	3	43%
White	26	233	28	12%	94	40%	101	43%	10	4%	111	48%
Multiracial	1	5	—	—	—	—	—	—	—	—	—	—
Small Group Total	1	7	1	14%	5	71%	1	14%	0	0%	1	14%
Female	13	117	10	9%	47	40%	57	49%	3	3%	60	51%
Male	14	130	20	15%	55	42%	48	37%	7	5%	55	42%
Non-English Language Learners	27	247	30	12%	102	41%	105	43%	10	4%	115	47%
Economically Disadvantaged	14	124	23	19%	60	48%	40	32%	1	1%	41	33%
Not Economically Disadvantaged	13	123	7	6%	42	34%	65	53%	9	7%	74	60%
Not Migrant	27	247	30	12%	102	41%	105	43%	10	4%	115	47%
Homeless	0	4	—	—	—	—	—	—	—	—	—	—
Not Homeless	27	243	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	27	247	30	12%	102	41%	105	43%	10	4%	115	47%
Parent Not in Armed Forces	27	247	30	12%	102	41%	105	43%	10	4%	115	47%

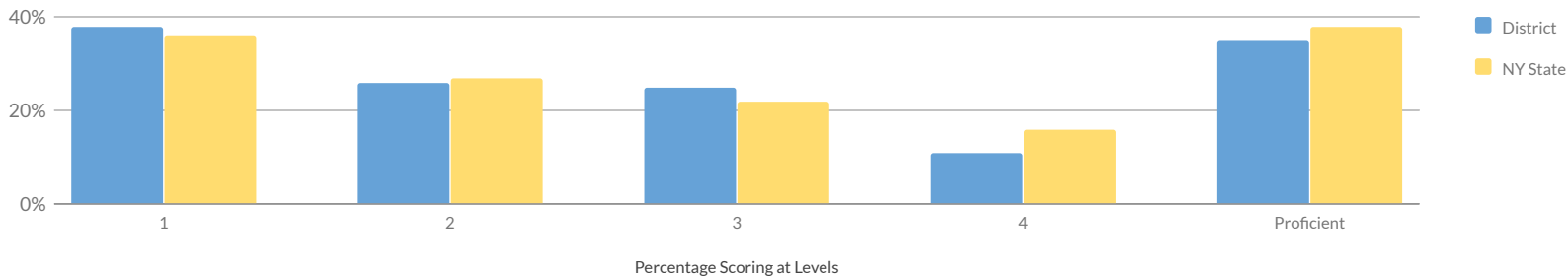
GRADE 4 ELA RESULTS



MEAN SCORE: 595

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	32	236	60	25%	80	34%	71	30%	25	11%	96	41%
General Education	24	199	34	17%	73	37%	67	34%	25	13%	92	46%
Students with Disabilities	8	37	26	70%	7	19%	4	11%	0	0%	4	11%
Asian or Native Hawaiian/Other Pacific Islander	0	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	0	6	—	—	—	—	—	—	—	—	—	—
White	32	221	58	26%	74	33%	67	30%	22	10%	89	40%
Multiracial	0	8	2	25%	3	38%	1	13%	2	25%	3	38%
Small Group Total	0	7	0	0%	3	43%	3	43%	1	14%	4	57%
Female	17	114	19	17%	40	35%	43	38%	12	11%	55	48%
Male	15	122	41	34%	40	33%	28	23%	13	11%	41	34%
Non-English Language Learners	32	236	60	25%	80	34%	71	30%	25	11%	96	41%
Economically Disadvantaged	17	112	42	38%	43	38%	23	21%	4	4%	27	24%
Not Economically Disadvantaged	15	124	18	15%	37	30%	48	39%	21	17%	69	56%
Not Migrant	32	236	60	25%	80	34%	71	30%	25	11%	96	41%
Homeless	0	8	4	50%	4	50%	0	0%	0	0%	0	0%
Not Homeless	32	228	56	25%	76	33%	71	31%	25	11%	96	42%
In Foster Care	0	2	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	32	234	—	—	—	—	—	—	—	—	—	—
Parent in Armed Forces	0	1	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	32	235	—	—	—	—	—	—	—	—	—	—

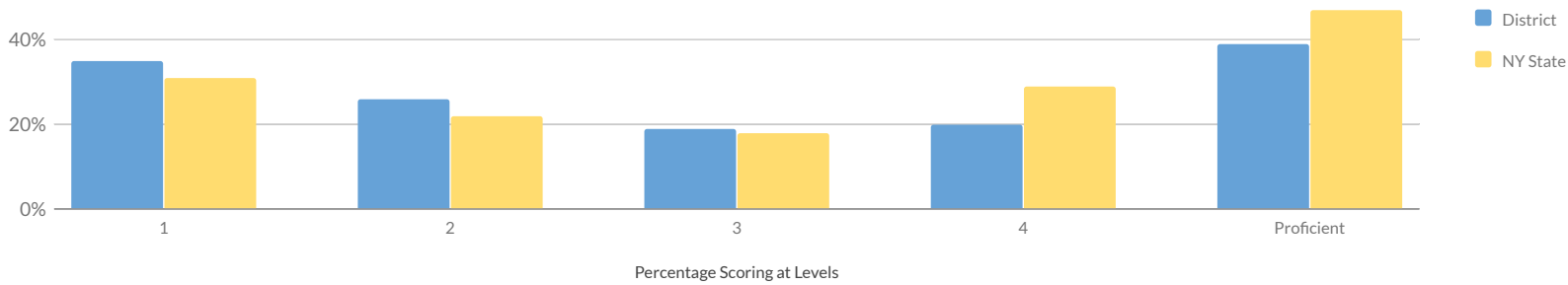
GRADE 5 ELA RESULTS



MEAN SCORE: 598

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	72	216	83	38%	57	26%	53	25%	23	11%	76	35%
General Education	58	184	58	32%	50	27%	53	29%	23	13%	76	41%
Students with Disabilities	14	32	25	78%	7	22%	0	0%	0	0%	0	0%
American Indian or Alaska Native	1	3	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	0	2	—	—	—	—	—	—	—	—	—	—
White	66	202	75	37%	54	27%	52	26%	21	10%	73	36%
Multiracial	2	9	5	56%	1	11%	1	11%	2	22%	3	33%
Small Group Total	1	5	3	60%	2	40%	0	0%	0	0%	0	0%
Female	32	100	29	29%	29	29%	25	25%	17	17%	42	42%
Male	40	116	54	47%	28	24%	28	24%	6	5%	34	29%
Non-English Language Learners	72	216	83	38%	57	26%	53	25%	23	11%	76	35%
Economically Disadvantaged	49	94	44	47%	27	29%	14	15%	9	10%	23	24%
Not Economically Disadvantaged	23	122	39	32%	30	25%	39	32%	14	11%	53	43%
Not Migrant	72	216	83	38%	57	26%	53	25%	23	11%	76	35%
Homeless	0	2	—	—	—	—	—	—	—	—	—	—
Not Homeless	72	214	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	72	216	83	38%	57	26%	53	25%	23	11%	76	35%
Parent Not in Armed Forces	72	216	83	38%	57	26%	53	25%	23	11%	76	35%

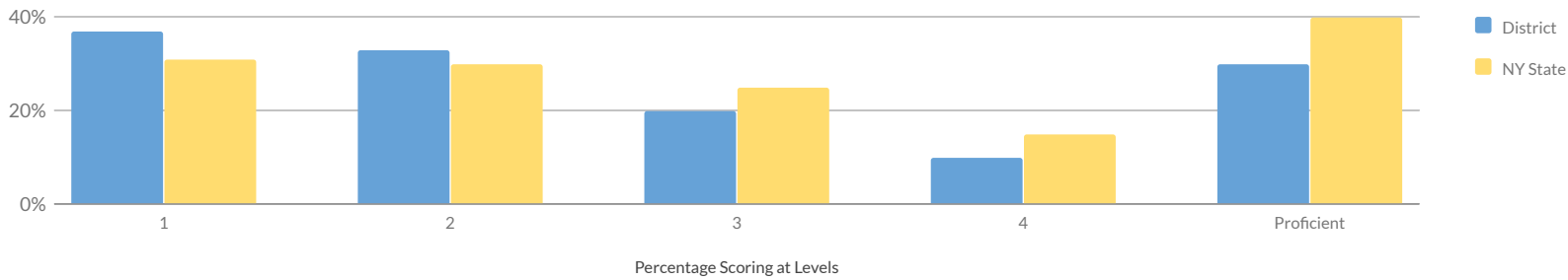
GRADE 6 ELA RESULTS



MEAN SCORE: 596

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	88	195	68	35%	50	26%	38	19%	39	20%	77	39%
General Education	68	180	56	31%	48	27%	37	21%	39	22%	76	42%
Students with Disabilities	20	15	12	80%	2	13%	1	7%	0	0%	1	7%
American Indian or Alaska Native	0	3	—	—	—	—	—	—	—	—	—	—
Black or African American	0	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2	6	—	—	—	—	—	—	—	—	—	—
White	85	185	63	34%	50	27%	34	18%	38	21%	72	39%
Small Group Total	2	10	5	50%	0	0%	4	40%	1	10%	5	50%
Female	47	84	23	27%	22	26%	18	21%	21	25%	39	46%
Male	41	111	45	41%	28	25%	20	18%	18	16%	38	34%
Non-English Language Learners	88	195	68	35%	50	26%	38	19%	39	20%	77	39%
Economically Disadvantaged	48	93	47	51%	21	23%	13	14%	12	13%	25	27%
Not Economically Disadvantaged	40	102	21	21%	29	28%	25	25%	27	26%	52	51%
Not Migrant	88	195	68	35%	50	26%	38	19%	39	20%	77	39%
Not Homeless	86	195	68	35%	50	26%	38	19%	39	20%	77	39%
Not in Foster Care	88	195	68	35%	50	26%	38	19%	39	20%	77	39%
Parent in Armed Forces	0	1	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	88	194	—	—	—	—	—	—	—	—	—	—

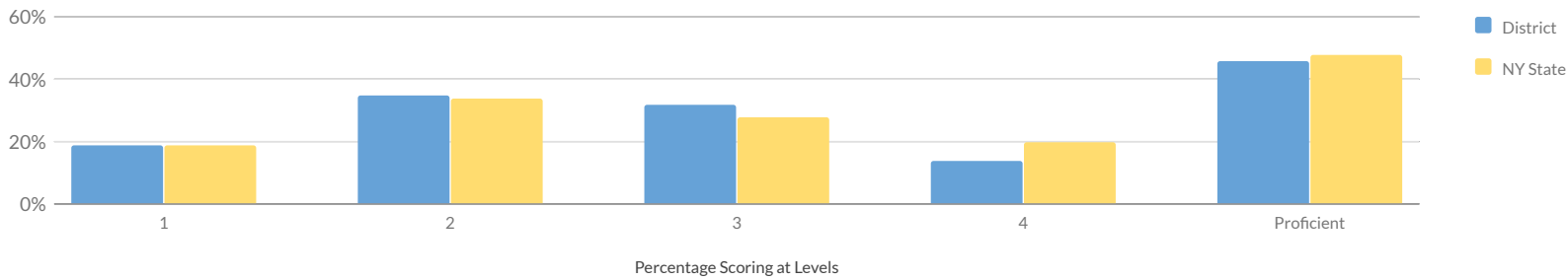
GRADE 7 ELA RESULTS



MEAN SCORE: 595

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	132	169	63	37%	56	33%	33	20%	17	10%	50	30%
General Education	119	148	46	31%	53	36%	32	22%	17	11%	49	33%
Students with Disabilities	13	21	17	81%	3	14%	1	5%	0	0%	1	5%
American Indian or Alaska Native	1	1	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	0	2	—	—	—	—	—	—	—	—	—	—
Black or African American	1	2	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	7	3	43%	2	29%	1	14%	1	14%	2	29%
White	122	150	56	37%	51	34%	29	19%	14	9%	43	29%
Multiracial	7	7	4	57%	2	29%	1	14%	0	0%	1	14%
Small Group Total	2	5	0	0%	1	20%	2	40%	2	40%	4	80%
Female	73	67	17	25%	25	37%	18	27%	7	10%	25	37%
Male	59	102	46	45%	31	30%	15	15%	10	10%	25	25%
Non-English Language Learners	132	169	63	37%	56	33%	33	20%	17	10%	50	30%
Economically Disadvantaged	72	79	42	53%	25	32%	10	13%	2	3%	12	15%
Not Economically Disadvantaged	60	90	21	23%	31	34%	23	26%	15	17%	38	42%
Not Migrant	132	169	63	37%	56	33%	33	20%	17	10%	50	30%
Homeless	0	2	—	—	—	—	—	—	—	—	—	—
Not Homeless	132	167	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	132	169	63	37%	56	33%	33	20%	17	10%	50	30%
Parent Not in Armed Forces	132	169	63	37%	56	33%	33	20%	17	10%	50	30%

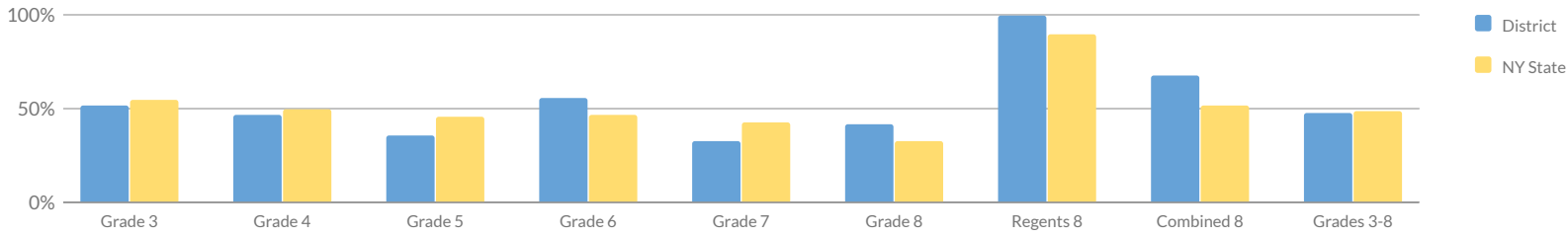
GRADE 8 ELA RESULTS



MEAN SCORE: 598

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	143	138	26	19%	48	35%	44	32%	20	14%	64	46%
General Education	123	124	20	16%	42	34%	42	34%	20	16%	62	50%
Students with Disabilities	20	14	6	43%	6	43%	2	14%	0	0%	2	14%
Black or African American	3	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	5	6	—	—	—	—	—	—	—	—	—	—
White	129	129	25	19%	44	34%	42	33%	18	14%	60	47%
Multiracial	4	2	—	—	—	—	—	—	—	—	—	—
Small Group Total	12	9	1	11%	4	44%	2	22%	2	22%	4	44%
Female	69	64	8	13%	20	31%	22	34%	14	22%	36	56%
Male	74	74	18	24%	28	38%	22	30%	6	8%	28	38%
Non-English Language Learners	143	138	26	19%	48	35%	44	32%	20	14%	64	46%
Economically Disadvantaged	69	43	13	30%	18	42%	11	26%	1	2%	12	28%
Not Economically Disadvantaged	74	95	13	14%	30	32%	33	35%	19	20%	52	55%
Not Migrant	143	138	26	19%	48	35%	44	32%	20	14%	64	46%
Homeless	1	2	—	—	—	—	—	—	—	—	—	—
Not Homeless	142	136	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	143	138	26	19%	48	35%	44	32%	20	14%	64	46%
Parent Not in Armed Forces	143	138	26	19%	48	35%	44	32%	20	14%	64	46%

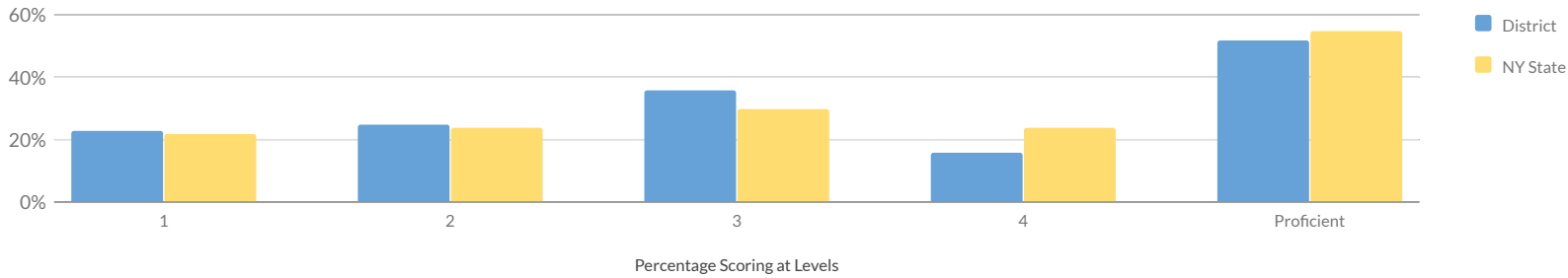
GRADES 3-8 MATHEMATICS SUMMARY RESULTS (2018-19)



Grade	Not Tested	Tested	Percent Proficient									
			Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
			#	%	#	%	#	%	#	%	#	%
Grade 3	25	247	57	23%	62	25%	89	36%	39	16%	128	52%
Grade 4	33	234	52	22%	73	31%	61	26%	48	21%	109	47%
Grade 5	73	216	78	36%	61	28%	46	21%	31	14%	77	36%
Grade 6	95	187	40	21%	43	23%	68	36%	36	19%	104	56%
Grade 7	138	164	53	32%	57	35%	39	24%	15	9%	54	33%
Grade 8	192	88	15	17%	36	41%	32	36%	5	6%	37	42%
Regents 8	—	71	0	0%	0	0%	2	3%	69	97%	71	100%
Combined 8	192	159	15	9%	36	23%	34	21%	74	47%	108	68%
Grades 3-8	556	1,207	295	24%	332	28%	337	28%	243	20%	580	48%

Advanced grade 7 and 8 students who take a Regents math test in lieu of the grade 7 and/or 8 math test are reported in the Regents 7 and Regents 8 rows. Combined 7 and Combined 8 are students who took either the grade 7 or 8 math test or a Regents math test in lieu of the grade 7 or 8 math test.

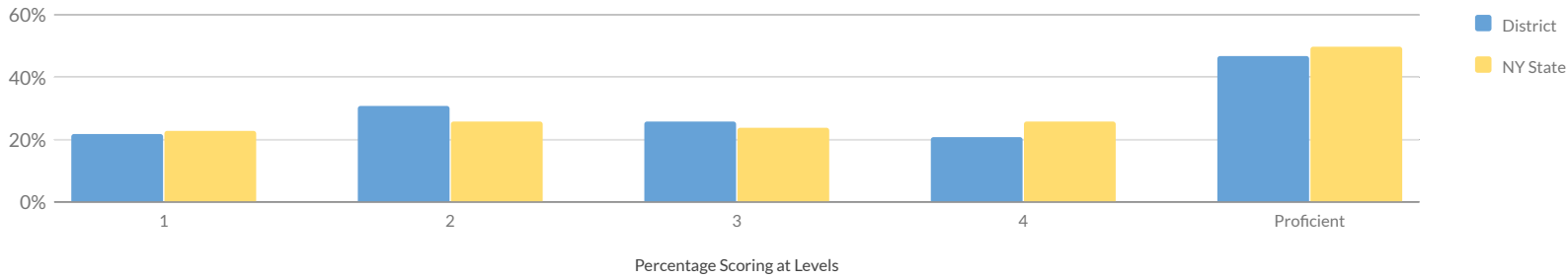
GRADE 3 MATH RESULTS



MEAN SCORE: 598

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	25	247	57	23%	62	25%	89	36%	39	16%	128	52%
General Education	20	214	40	19%	52	24%	84	39%	38	18%	122	57%
Students with Disabilities	5	33	17	52%	10	30%	5	15%	1	3%	6	18%
Black or African American	0	2	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	6	1	17%	3	50%	2	33%	0	0%	2	33%
White	23	234	54	23%	56	24%	85	36%	39	17%	124	53%
Multiracial	1	5	—	—	—	—	—	—	—	—	—	—
Small Group Total	1	7	2	29%	3	43%	2	29%	0	0%	2	29%
Female	12	117	25	21%	33	28%	45	38%	14	12%	59	50%
Male	13	130	32	25%	29	22%	44	34%	25	19%	69	53%
Non-English Language Learners	25	247	57	23%	62	25%	89	36%	39	16%	128	52%
Economically Disadvantaged	17	119	44	37%	32	27%	37	31%	6	5%	43	36%
Not Economically Disadvantaged	8	128	13	10%	30	23%	52	41%	33	26%	85	66%
Not Migrant	25	247	57	23%	62	25%	89	36%	39	16%	128	52%
Homeless	0	4	—	—	—	—	—	—	—	—	—	—
Not Homeless	25	243	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	25	247	57	23%	62	25%	89	36%	39	16%	128	52%
Parent Not in Armed Forces	25	247	57	23%	62	25%	89	36%	39	16%	128	52%

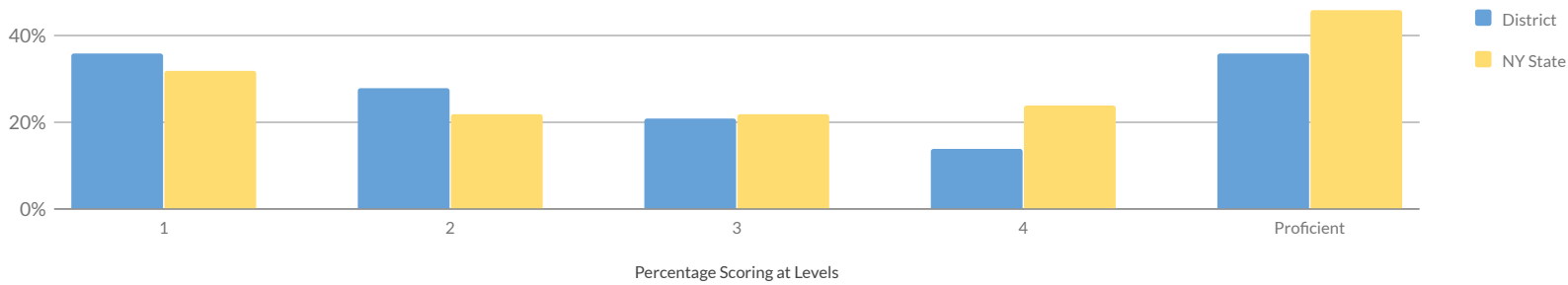
GRADE 4 MATH RESULTS



MEAN SCORE: 598

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	33	234	52	22%	73	31%	61	26%	48	21%	109	47%
General Education	26	197	31	16%	61	31%	57	29%	48	24%	105	53%
Students with Disabilities	7	37	21	57%	12	32%	4	11%	0	0%	4	11%
Asian or Native Hawaiian/Other Pacific Islander	0	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	0	6	—	—	—	—	—	—	—	—	—	—
White	33	219	50	23%	69	32%	57	26%	43	20%	100	46%
Multiracial	0	8	0	0%	3	38%	3	38%	2	25%	5	63%
Small Group Total	0	7	2	29%	1	14%	1	14%	3	43%	4	57%
Female	17	114	25	22%	36	32%	34	30%	19	17%	53	46%
Male	16	120	27	23%	37	31%	27	23%	29	24%	56	47%
Non-English Language Learners	33	234	52	22%	73	31%	61	26%	48	21%	109	47%
Economically Disadvantaged	17	111	35	32%	37	33%	28	25%	11	10%	39	35%
Not Economically Disadvantaged	16	123	17	14%	36	29%	33	27%	37	30%	70	57%
Not Migrant	33	234	52	22%	73	31%	61	26%	48	21%	109	47%
Homeless	0	8	3	38%	2	25%	2	25%	1	13%	3	38%
Not Homeless	33	226	49	22%	71	31%	59	26%	47	21%	106	47%
In Foster Care	0	2	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	33	232	—	—	—	—	—	—	—	—	—	—
Parent in Armed Forces	0	1	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	33	233	—	—	—	—	—	—	—	—	—	—

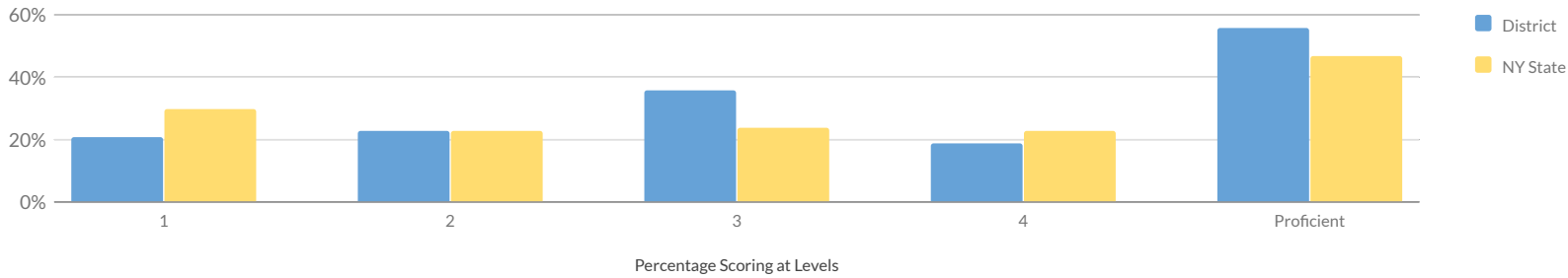
GRADE 5 MATH RESULTS



MEAN SCORE: 596

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	73	216	78	36%	61	28%	46	21%	31	14%	77	36%
General Education	58	185	55	30%	54	29%	45	24%	31	17%	76	41%
Students with Disabilities	15	31	23	74%	7	23%	1	3%	0	0%	1	3%
American Indian or Alaska Native	1	3	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	1	—	—	—	—	—	—	—	—	—	—
White	66	202	75	37%	55	27%	43	21%	29	14%	72	36%
Multiracial	2	10	—	—	—	—	—	—	—	—	—	—
Small Group Total	4	14	3	21%	6	43%	3	21%	2	14%	5	36%
Female	33	99	33	33%	28	28%	24	24%	14	14%	38	38%
Male	40	117	45	38%	33	28%	22	19%	17	15%	39	33%
Non-English Language Learners	73	216	78	36%	61	28%	46	21%	31	14%	77	36%
Economically Disadvantaged	50	93	45	48%	23	25%	17	18%	8	9%	25	27%
Not Economically Disadvantaged	23	123	33	27%	38	31%	29	24%	23	19%	52	42%
Not Migrant	73	216	78	36%	61	28%	46	21%	31	14%	77	36%
Homeless	0	2	—	—	—	—	—	—	—	—	—	—
Not Homeless	73	214	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	73	216	78	36%	61	28%	46	21%	31	14%	77	36%
Parent Not in Armed Forces	73	216	78	36%	61	28%	46	21%	31	14%	77	36%

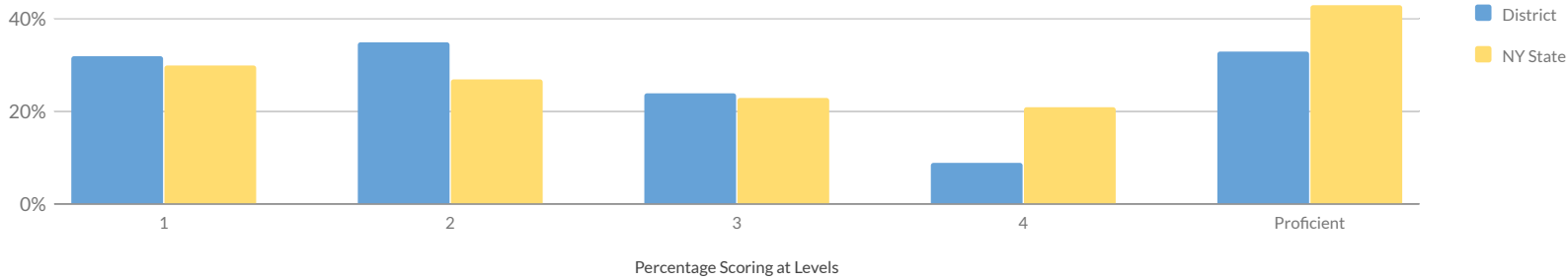
GRADE 6 MATH RESULTS



MEAN SCORE: 603

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	95	187	40	21%	43	23%	68	36%	36	19%	104	56%
General Education	74	174	33	19%	38	22%	67	39%	36	21%	103	59%
Students with Disabilities	21	13	7	54%	5	38%	1	8%	0	0%	1	8%
American Indian or Alaska Native	1	2	—	—	—	—	—	—	—	—	—	—
Black or African American	0	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	3	5	—	—	—	—	—	—	—	—	—	—
White	90	179	35	20%	43	24%	66	37%	35	20%	101	56%
Small Group Total	4	8	5	63%	0	0%	2	25%	1	13%	3	38%
Female	47	84	14	17%	24	29%	31	37%	15	18%	46	55%
Male	48	103	26	25%	19	18%	37	36%	21	20%	58	56%
Non-English Language Learners	95	187	40	21%	43	23%	68	36%	36	19%	104	56%
Economically Disadvantaged	52	88	30	34%	20	23%	31	35%	7	8%	38	43%
Not Economically Disadvantaged	43	99	10	10%	23	23%	37	37%	29	29%	66	67%
Not Migrant	95	187	40	21%	43	23%	68	36%	36	19%	104	56%
Not Homeless	93	187	40	21%	43	23%	68	36%	36	19%	104	56%
Not in Foster Care	95	187	40	21%	43	23%	68	36%	36	19%	104	56%
Parent in Armed Forces	0	1	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	95	186	—	—	—	—	—	—	—	—	—	—

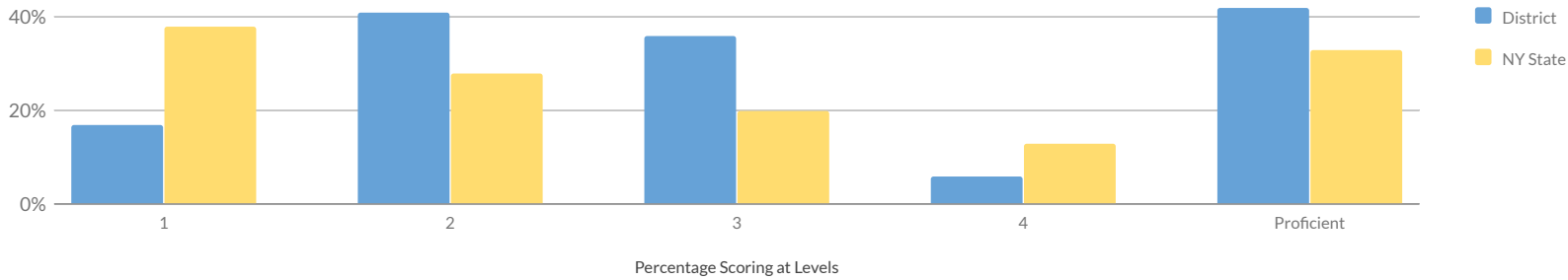
GRADE 7 MATH RESULTS



MEAN SCORE: 597

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	138	164	53	32%	57	35%	39	24%	15	9%	54	33%
General Education	124	145	37	26%	56	39%	37	26%	15	10%	52	36%
Students with Disabilities	14	19	16	84%	1	5%	2	11%	0	0%	2	11%
American Indian or Alaska Native	1	1	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	0	2	—	—	—	—	—	—	—	—	—	—
Black or African American	1	2	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2	6	2	33%	2	33%	1	17%	1	17%	2	33%
White	127	146	45	31%	53	36%	36	25%	12	8%	48	33%
Multiracial	7	7	6	86%	0	0%	1	14%	0	0%	1	14%
Small Group Total	2	5	0	0%	2	40%	1	20%	2	40%	3	60%
Female	75	66	18	27%	31	47%	10	15%	7	11%	17	26%
Male	63	98	35	36%	26	27%	29	30%	8	8%	37	38%
Non-English Language Learners	138	164	53	32%	57	35%	39	24%	15	9%	54	33%
Economically Disadvantaged	78	74	35	47%	27	36%	11	15%	1	1%	12	16%
Not Economically Disadvantaged	60	90	18	20%	30	33%	28	31%	14	16%	42	47%
Not Migrant	138	164	53	32%	57	35%	39	24%	15	9%	54	33%
Homeless	0	2	—	—	—	—	—	—	—	—	—	—
Not Homeless	138	162	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	138	164	53	32%	57	35%	39	24%	15	9%	54	33%
Parent Not in Armed Forces	138	164	53	32%	57	35%	39	24%	15	9%	54	33%

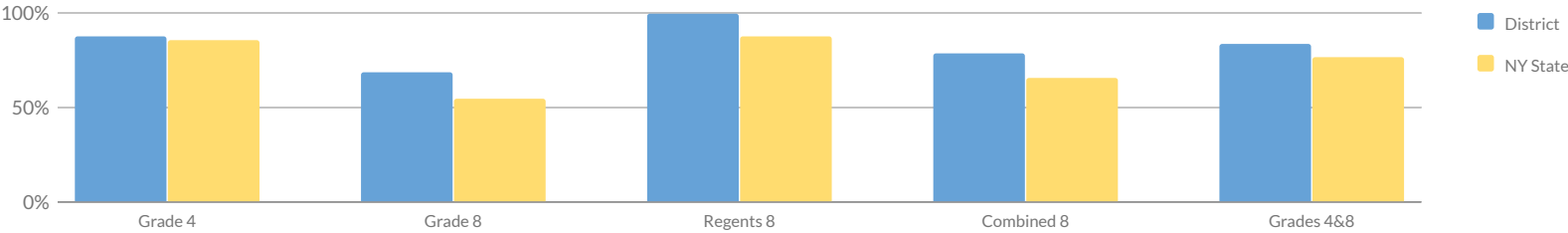
GRADE 8 MATH RESULTS



MEAN SCORE: 604

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	192	88	15	17%	36	41%	32	36%	5	6%	37	42%
General Education	171	74	8	11%	33	45%	29	39%	4	5%	33	45%
Students with Disabilities	21	14	7	50%	3	21%	3	21%	1	7%	4	29%
Hispanic or Latino	7	4	—	—	—	—	—	—	—	—	—	—
White	175	82	11	13%	35	43%	32	39%	4	5%	36	44%
Multiracial	4	2	—	—	—	—	—	—	—	—	—	—
Small Group Total	11	6	4	67%	1	17%	0	0%	1	17%	1	17%
Female	99	34	4	12%	15	44%	11	32%	4	12%	15	44%
Male	93	54	11	20%	21	39%	21	39%	1	2%	22	41%
Non-English Language Learners	192	88	15	17%	36	41%	32	36%	5	6%	37	42%
Economically Disadvantaged	77	34	9	26%	16	47%	6	18%	3	9%	9	26%
Not Economically Disadvantaged	115	54	6	11%	20	37%	26	48%	2	4%	28	52%
Not Migrant	192	88	15	17%	36	41%	32	36%	5	6%	37	42%
Homeless	2	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	190	87	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	192	88	15	17%	36	41%	32	36%	5	6%	37	42%
Parent Not in Armed Forces	192	88	15	17%	36	41%	32	36%	5	6%	37	42%

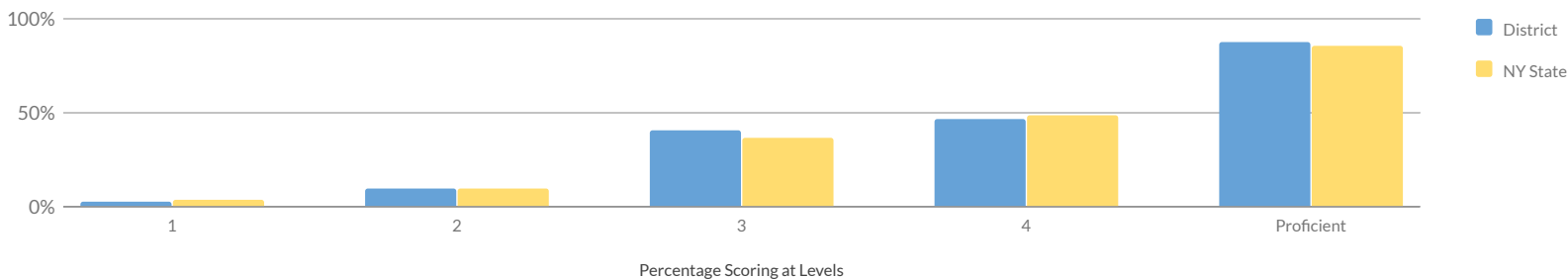
GRADES 4 & 8 SCIENCE SUMMARY RESULTS (2018-19)



Grade	Not Tested	Tested	Percent Proficient									
			Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
Grade 4	31	236	6	3%	23	10%	96	41%	111	47%	207	88%
Grade 8	166	114	9	8%	26	23%	64	56%	15	13%	79	69%
Regents 8	—	54	0	0%	0	0%	13	24%	41	76%	54	100%
Combined 8	166	168	9	5%	26	15%	77	46%	56	33%	133	79%
Grades 4&8	197	404	15	4%	49	12%	173	43%	167	41%	340	84%

Advanced grade 8 students who take a Regents science test in lieu of the grade 8 science test are reported in the Regents 8 row.

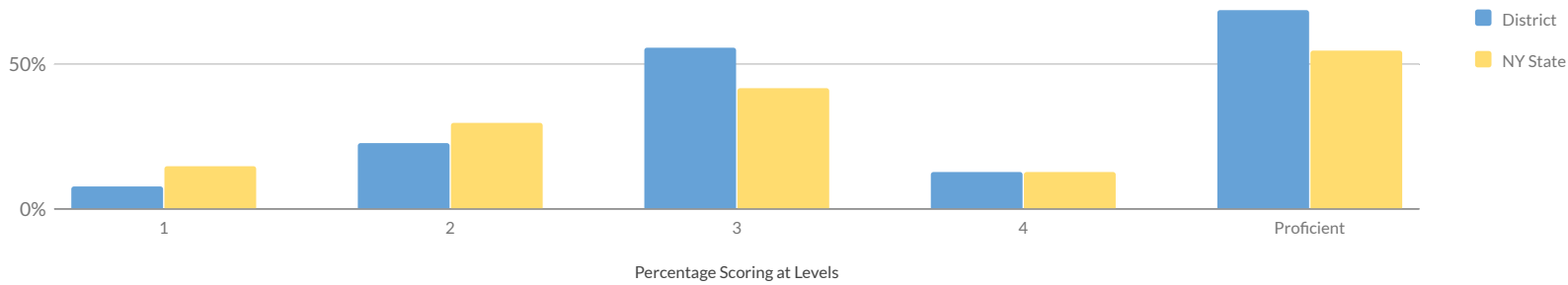
GRADE 4 SCIENCE RESULTS



MEAN SCORE: 80

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	31	236	6	3%	23	10%	96	41%	111	47%	207	88%
General Education	23	200	3	2%	9	5%	79	40%	109	55%	188	94%
Students with Disabilities	8	36	3	8%	14	39%	17	47%	2	6%	19	53%
Asian or Native Hawaiian/Other Pacific Islander	0	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	0	6	—	—	—	—	—	—	—	—	—	—
White	31	221	6	3%	23	10%	91	41%	101	46%	192	87%
Multiracial	0	8	0	0%	0	0%	3	38%	5	63%	8	100%
Small Group Total	0	7	0	0%	0	0%	2	29%	5	71%	7	100%
Female	18	113	3	3%	8	7%	46	41%	56	50%	102	90%
Male	13	123	3	2%	15	12%	50	41%	55	45%	105	85%
Non-English Language Learners	31	236	6	3%	23	10%	96	41%	111	47%	207	88%
Economically Disadvantaged	18	110	5	5%	19	17%	47	43%	39	35%	86	78%
Not Economically Disadvantaged	13	126	1	1%	4	3%	49	39%	72	57%	121	96%
Not Migrant	31	236	6	3%	23	10%	96	41%	111	47%	207	88%
Homeless	0	8	1	13%	1	13%	4	50%	2	25%	6	75%
Not Homeless	31	228	5	2%	22	10%	92	40%	109	48%	201	88%
In Foster Care	0	2	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	31	234	—	—	—	—	—	—	—	—	—	—
Parent in Armed Forces	0	1	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	31	235	—	—	—	—	—	—	—	—	—	—

GRADE 8 SCIENCE RESULTS

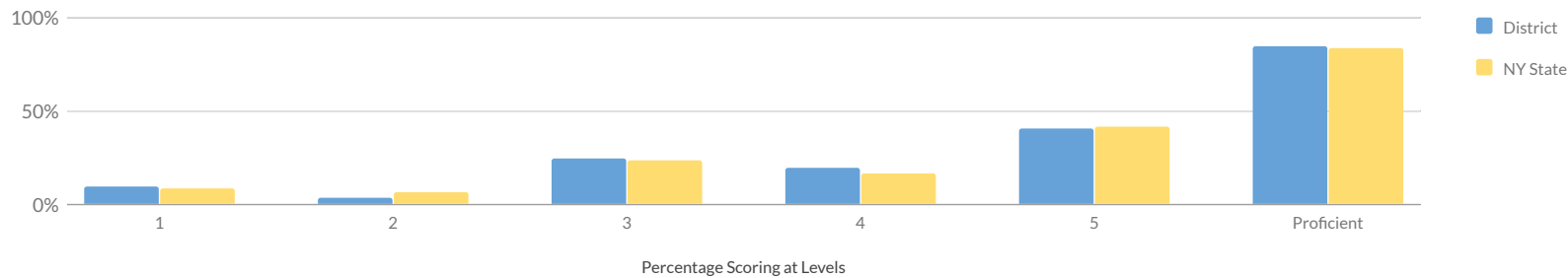


MEAN SCORE: 70

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	166	114	9	8%	26	23%	64	56%	15	13%	79	69%
General Education	144	101	6	6%	23	23%	59	58%	13	13%	72	71%
Students with Disabilities	22	13	3	23%	3	23%	5	38%	2	15%	7	54%
Asian or Native Hawaiian/Other Pacific Islander	0	1	—	—	—	—	—	—	—	—	—	—
Black or African American	1	3	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	7	4	—	—	—	—	—	—	—	—	—	—
White	153	104	7	7%	23	22%	61	59%	13	13%	74	71%
Multiracial	4	2	—	—	—	—	—	—	—	—	—	—
Small Group Total	12	10	2	20%	3	30%	3	30%	2	20%	5	50%
Female	85	48	2	4%	11	23%	30	63%	5	10%	35	73%
Male	81	66	7	11%	15	23%	34	52%	10	15%	44	67%
Non-English Language Learners	166	114	9	8%	26	23%	64	56%	15	13%	79	69%
Economically Disadvantaged	69	42	6	14%	12	29%	19	45%	5	12%	24	57%
Not Economically Disadvantaged	97	72	3	4%	14	19%	45	63%	10	14%	55	76%
Not Migrant	166	114	9	8%	26	23%	64	56%	15	13%	79	69%
Homeless	2	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	164	113	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	166	114	9	8%	26	23%	64	56%	15	13%	79	69%
Parent Not in Armed Forces	166	114	9	8%	26	23%	64	56%	15	13%	79	69%

Annual Regents examination results include those from August, January, and June of the reporting year. If a student takes the same Regents examination multiple times during the reporting year, only the highest score is included in these results.

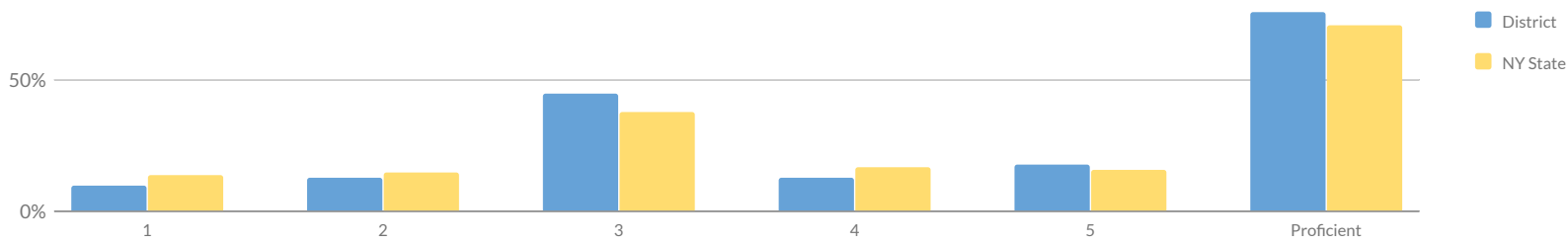
ANNUAL REGENTS EXAMINATION IN ELA (2018-19)



Percentage Scoring at Levels

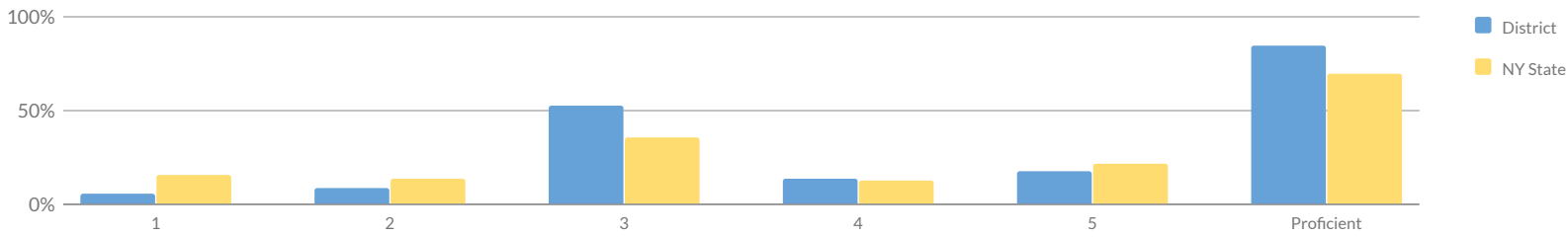
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	310	32	10%	13	4%	76	25%	63	20%	126	41%	265	85%
General Education	260	9	3%	7	3%	63	24%	58	22%	123	47%	244	94%
Students with Disabilities	50	23	46%	6	12%	13	26%	5	10%	3	6%	21	42%
Asian or Native Hawaiian/Other Pacific Islander	2	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	1	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	4	—	—	—	—	—	—	—	—	—	—	—	—
White	300	32	11%	13	4%	74	25%	60	20%	121	40%	255	85%
Multiracial	3	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	10	0	0%	0	0%	2	20%	3	30%	5	50%	10	100%
Female	144	11	8%	5	3%	37	26%	27	19%	64	44%	128	89%
Male	166	21	13%	8	5%	39	23%	36	22%	62	37%	137	83%
Non-English Language Learners	310	32	10%	13	4%	76	25%	63	20%	126	41%	265	85%
Economically Disadvantaged	135	19	14%	4	3%	41	30%	31	23%	40	30%	112	83%
Not Economically Disadvantaged	175	13	7%	9	5%	35	20%	32	18%	86	49%	153	87%
Not Migrant	310	32	10%	13	4%	76	25%	63	20%	126	41%	265	85%
Homeless	2	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	308	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	310	32	10%	13	4%	76	25%	63	20%	126	41%	265	85%
Parent Not in Armed Forces	310	32	10%	13	4%	76	25%	63	20%	126	41%	265	85%

ANNUAL REGENTS EXAMINATION ALGEBRA I (2018-19)



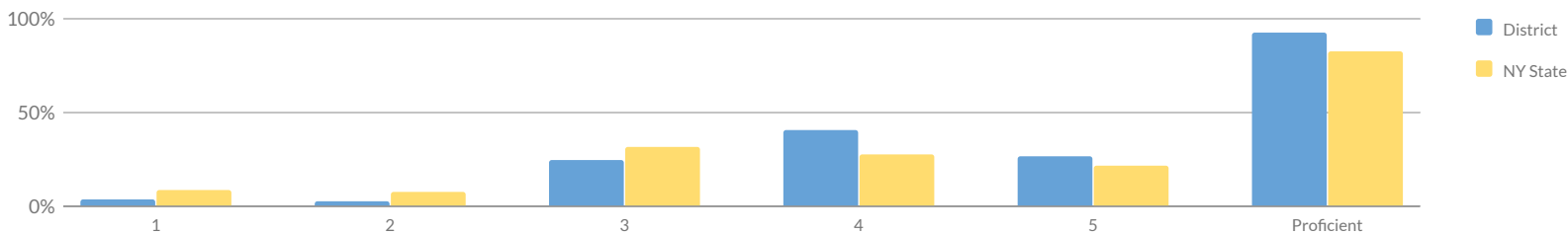
Subgroup	Tested	Percentage Scoring at Levels											
		Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	329	34	10%	44	13%	149	45%	44	13%	58	18%	251	76%
General Education	277	18	6%	33	12%	130	47%	38	14%	58	21%	226	82%
Students with Disabilities	52	16	31%	11	21%	19	37%	6	12%	0	0%	25	48%
American Indian or Alaska Native	2	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	3	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	8	1	13%	1	13%	4	50%	0	0%	2	25%	6	75%
White	314	33	11%	43	14%	141	45%	43	14%	54	17%	238	76%
Multiracial	1	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	7	0	0%	0	0%	4	57%	1	14%	2	29%	7	100%
Female	165	11	7%	22	13%	74	45%	25	15%	33	20%	132	80%
Male	164	23	14%	22	13%	75	46%	19	12%	25	15%	119	73%
Non-English Language Learners	329	34	10%	44	13%	149	45%	44	13%	58	18%	251	76%
Economically Disadvantaged	137	27	20%	25	18%	64	47%	14	10%	7	5%	85	62%
Not Economically Disadvantaged	192	7	4%	19	10%	85	44%	30	16%	51	27%	166	86%
Not Migrant	329	34	10%	44	13%	149	45%	44	13%	58	18%	251	76%
Homeless	2	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	327	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	329	34	10%	44	13%	149	45%	44	13%	58	18%	251	76%
Parent Not in Armed Forces	329	34	10%	44	13%	149	45%	44	13%	58	18%	251	76%

ANNUAL REGENTS EXAMINATION GEOMETRY (2018-19)



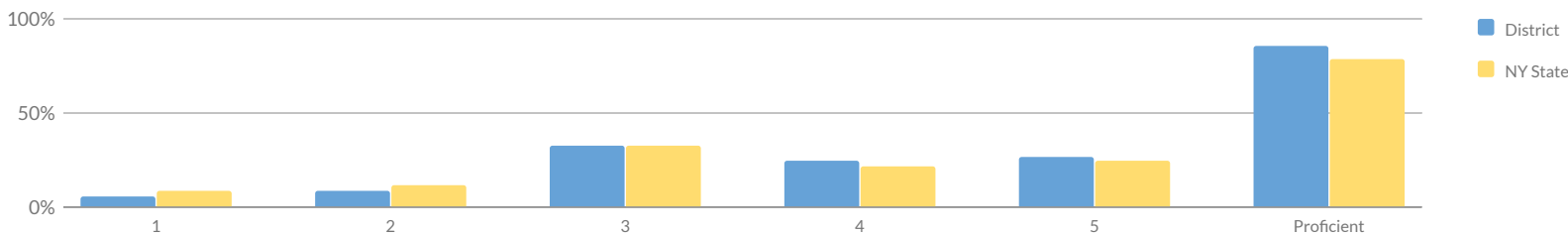
Subgroup	Tested	Percentage Scoring at Levels											
		Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	154	9	6%	14	9%	81	53%	22	14%	28	18%	131	85%
General Education	152	—	—	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	2	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	1	—	—	—	—	—	—	—	—	—	—	—	—
White	152	—	—	—	—	—	—	—	—	—	—	—	—
Multiracial	1	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	154	9	6%	14	9%	81	53%	22	14%	28	18%	131	85%
Female	95	6	6%	6	6%	45	47%	15	16%	23	24%	83	87%
Male	59	3	5%	8	14%	36	61%	7	12%	5	8%	48	81%
Non-English Language Learners	154	9	6%	14	9%	81	53%	22	14%	28	18%	131	85%
Economically Disadvantaged	40	4	10%	8	20%	18	45%	6	15%	4	10%	28	70%
Not Economically Disadvantaged	114	5	4%	6	5%	63	55%	16	14%	24	21%	103	90%
Not Migrant	154	9	6%	14	9%	81	53%	22	14%	28	18%	131	85%
Not Homeless	154	9	6%	14	9%	81	53%	22	14%	28	18%	131	85%
Not in Foster Care	154	9	6%	14	9%	81	53%	22	14%	28	18%	131	85%
Parent Not in Armed Forces	154	9	6%	14	9%	81	53%	22	14%	28	18%	131	85%

ANNUAL REGENTS EXAMINATION ALGEBRA II (2018-19)



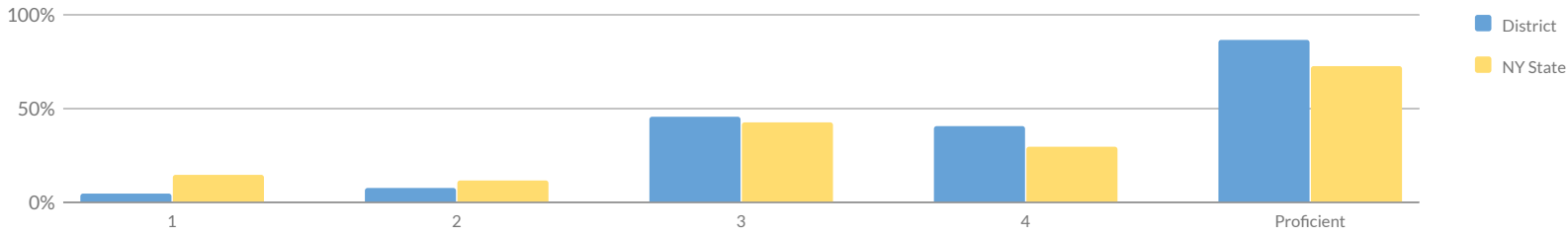
Subgroup	Tested	Percentage Scoring at Levels											
		Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	168	6	4%	5	3%	42	25%	69	41%	46	27%	157	93%
General Education	165	—	—	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	3	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	3	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	1	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2	—	—	—	—	—	—	—	—	—	—	—	—
White	159	4	3%	5	3%	40	25%	64	40%	46	29%	150	94%
Multiracial	3	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	9	2	22%	0	0%	2	22%	5	56%	0	0%	7	78%
Female	94	5	5%	3	3%	16	17%	41	44%	29	31%	86	91%
Male	74	1	1%	2	3%	26	35%	28	38%	17	23%	71	96%
Non-English Language Learners	168	6	4%	5	3%	42	25%	69	41%	46	27%	157	93%
Economically Disadvantaged	41	3	7%	2	5%	12	29%	16	39%	8	20%	36	88%
Not Economically Disadvantaged	127	3	2%	3	2%	30	24%	53	42%	38	30%	121	95%
Not Migrant	168	6	4%	5	3%	42	25%	69	41%	46	27%	157	93%
Not Homeless	168	6	4%	5	3%	42	25%	69	41%	46	27%	157	93%
Not in Foster Care	168	6	4%	5	3%	42	25%	69	41%	46	27%	157	93%
Parent Not in Armed Forces	168	6	4%	5	3%	42	25%	69	41%	46	27%	157	93%

ANNUAL REGENTS EXAMINATION NEW FRAMEWORK GLOBAL HISTORY & GEOGRAPHY II (2018-19)



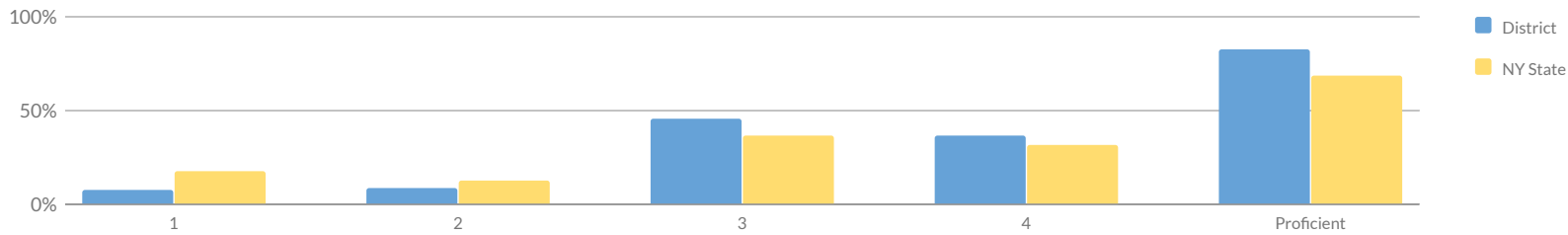
Subgroup	Tested	Percentage Scoring at Levels											
		Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	276	16	6%	24	9%	91	33%	70	25%	75	27%	236	86%
General Education	245	10	4%	15	6%	77	31%	68	28%	75	31%	220	90%
Students with Disabilities	31	6	19%	9	29%	14	45%	2	6%	0	0%	16	52%
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	1	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	4	—	—	—	—	—	—	—	—	—	—	—	—
White	268	15	6%	23	9%	89	33%	66	25%	75	28%	230	86%
Multiracial	2	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	8	1	13%	1	13%	2	25%	4	50%	0	0%	6	75%
Female	143	3	2%	12	8%	48	34%	34	24%	46	32%	128	90%
Male	133	13	10%	12	9%	43	32%	36	27%	29	22%	108	81%
Non-English Language Learners	276	16	6%	24	9%	91	33%	70	25%	75	27%	236	86%
Economically Disadvantaged	114	13	11%	16	14%	43	38%	26	23%	16	14%	85	75%
Not Economically Disadvantaged	162	3	2%	8	5%	48	30%	44	27%	59	36%	151	93%
Not Migrant	276	16	6%	24	9%	91	33%	70	25%	75	27%	236	86%
Homeless	1	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	275	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	276	16	6%	24	9%	91	33%	70	25%	75	27%	236	86%
Parent Not in Armed Forces	276	16	6%	24	9%	91	33%	70	25%	75	27%	236	86%

ANNUAL REGENTS EXAMINATION LIVING ENVIRONMENT (2018-19)



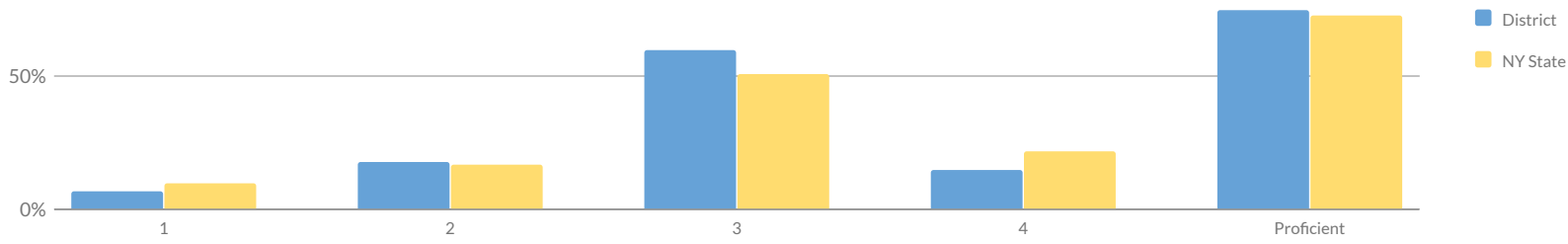
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	354	19	5%	28	8%	162	46%	145	41%	307	87%
General Education	308	6	2%	16	5%	142	46%	144	47%	286	93%
Students with Disabilities	46	13	28%	12	26%	20	43%	1	2%	21	46%
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	—	—	—	—	—
Black or African American	2	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	5	0	0%	0	0%	3	60%	2	40%	5	100%
White	343	19	6%	28	8%	158	46%	138	40%	296	86%
Multiracial	3	—	—	—	—	—	—	—	—	—	—
Small Group Total	6	0	0%	0	0%	1	17%	5	83%	6	100%
Female	181	6	3%	13	7%	79	44%	83	46%	162	90%
Male	173	13	8%	15	9%	83	48%	62	36%	145	84%
Non-English Language Learners	354	19	5%	28	8%	162	46%	145	41%	307	87%
Economically Disadvantaged	130	13	10%	19	15%	64	49%	34	26%	98	75%
Not Economically Disadvantaged	224	6	3%	9	4%	98	44%	111	50%	209	93%
Not Migrant	354	19	5%	28	8%	162	46%	145	41%	307	87%
Homeless	3	—	—	—	—	—	—	—	—	—	—
Not Homeless	351	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	354	19	5%	28	8%	162	46%	145	41%	307	87%
Parent Not in Armed Forces	354	19	5%	28	8%	162	46%	145	41%	307	87%

ANNUAL REGENTS EXAMINATION PHYSICAL SETTING/EARTH SCIENCE (2018-19)



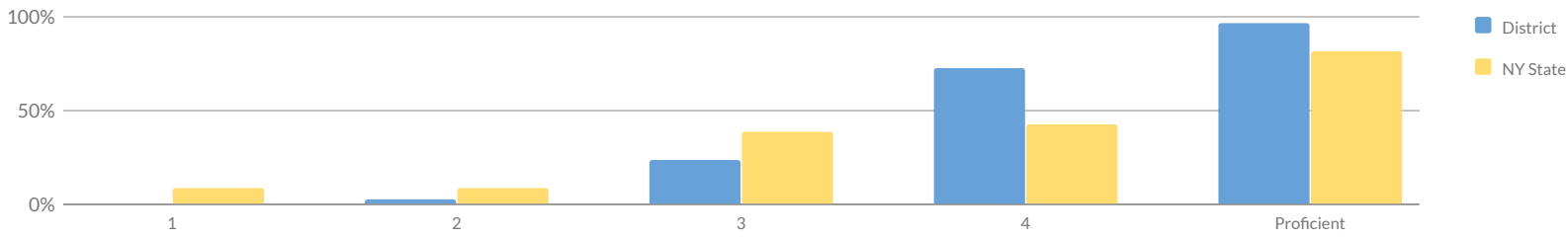
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	217	17	8%	20	9%	99	46%	81	37%	180	83%
General Education	196	12	6%	16	8%	91	46%	77	39%	168	86%
Students with Disabilities	21	5	24%	4	19%	8	38%	4	19%	12	57%
American Indian or Alaska Native	3	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	—	—	—	—	—
Black or African American	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	5	0	0%	1	20%	2	40%	2	40%	4	80%
White	205	15	7%	18	9%	94	46%	78	38%	172	84%
Multiracial	2	—	—	—	—	—	—	—	—	—	—
Small Group Total	7	2	29%	1	14%	3	43%	1	14%	4	57%
Female	124	10	8%	11	9%	53	43%	50	40%	103	83%
Male	93	7	8%	9	10%	46	49%	31	33%	77	83%
Non-English Language Learners	217	17	8%	20	9%	99	46%	81	37%	180	83%
Economically Disadvantaged	71	9	13%	12	17%	34	48%	16	23%	50	70%
Not Economically Disadvantaged	146	8	5%	8	5%	65	45%	65	45%	130	89%
Not Migrant	217	17	8%	20	9%	99	46%	81	37%	180	83%
Homeless	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	216	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	217	17	8%	20	9%	99	46%	81	37%	180	83%
Parent Not in Armed Forces	217	17	8%	20	9%	99	46%	81	37%	180	83%

ANNUAL REGENTS EXAMINATION PHYSICAL SETTING/CHEMISTRY (2018-19)



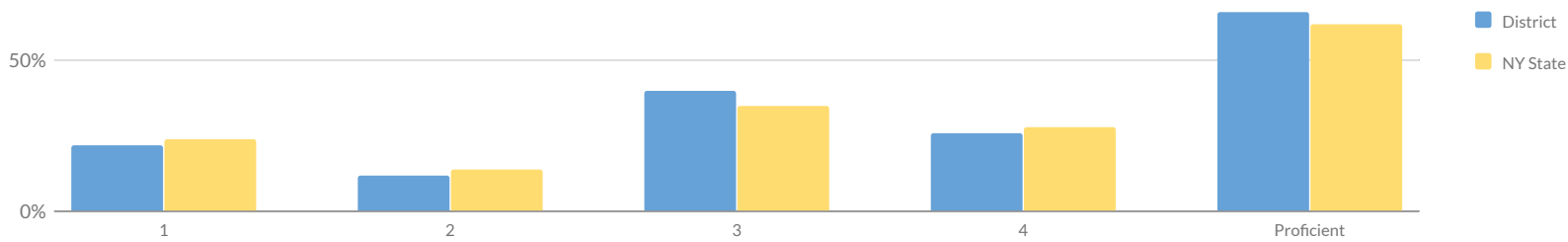
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	155	11	7%	28	18%	93	60%	23	15%	116	75%
General Education	151	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	4	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	2	—	—	—	—	—	—	—	—	—	—
Black or African American	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2	—	—	—	—	—	—	—	—	—	—
White	149	11	7%	26	17%	89	60%	23	15%	112	75%
Multiracial	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	6	0	0%	2	33%	4	67%	0	0%	4	67%
Female	84	9	11%	17	20%	48	57%	10	12%	58	69%
Male	71	2	3%	11	15%	45	63%	13	18%	58	82%
Non-English Language Learners	155	11	7%	28	18%	93	60%	23	15%	116	75%
Economically Disadvantaged	36	1	3%	11	31%	21	58%	3	8%	24	67%
Not Economically Disadvantaged	119	10	8%	17	14%	72	61%	20	17%	92	77%
Not Migrant	155	11	7%	28	18%	93	60%	23	15%	116	75%
Not Homeless	155	11	7%	28	18%	93	60%	23	15%	116	75%
Not in Foster Care	155	11	7%	28	18%	93	60%	23	15%	116	75%
Parent Not in Armed Forces	155	11	7%	28	18%	93	60%	23	15%	116	75%

ANNUAL REGENTS EXAMINATION PHYSICAL SETTING/PHYSICS (2018-19)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	37	0	0%	1	3%	9	24%	27	73%	36	97%
General Education	37	0	0%	1	3%	9	24%	27	73%	36	97%
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	—	—	—	—	—	—	—	—	—	—
White	35	—	—	—	—	—	—	—	—	—	—
Small Group Total	37	0	0%	1	3%	9	24%	27	73%	36	97%
Female	12	0	0%	1	8%	5	42%	6	50%	11	92%
Male	25	0	0%	0	0%	4	16%	21	84%	25	100%
Non-English Language Learners	37	0	0%	1	3%	9	24%	27	73%	36	97%
Economically Disadvantaged	3	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	34	—	—	—	—	—	—	—	—	—	—
Not Migrant	37	0	0%	1	3%	9	24%	27	73%	36	97%
Not Homeless	37	0	0%	1	3%	9	24%	27	73%	36	97%
Not in Foster Care	37	0	0%	1	3%	9	24%	27	73%	36	97%
Parent Not in Armed Forces	37	0	0%	1	3%	9	24%	27	73%	36	97%

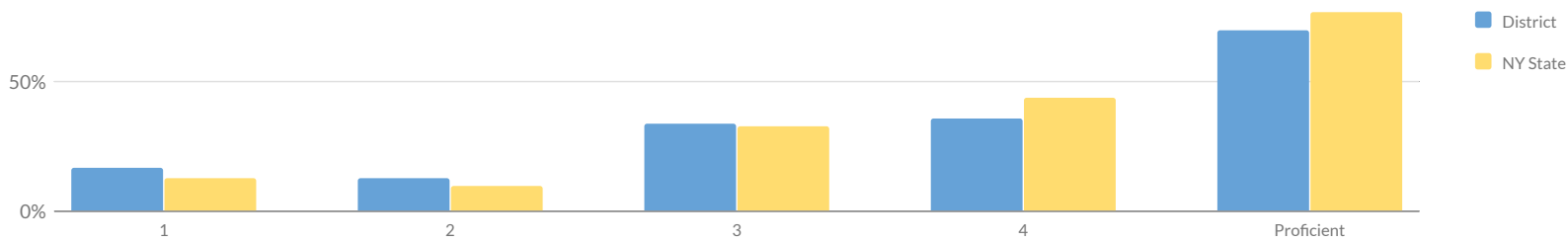
ANNUAL REGENTS TRANSITIONAL EXAM IN GLOBAL HISTORY & GEOGRAPHY (2018-19)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	276	62	22%	32	12%	111	40%	71	26%	182	66%
General Education	231	36	16%	25	11%	101	44%	69	30%	170	74%
Students with Disabilities	45	26	58%	7	16%	10	22%	2	4%	12	27%
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	4	—	—	—	—	—	—	—	—	—	—
White	269	61	23%	32	12%	108	40%	68	25%	176	65%
Multiracial	2	—	—	—	—	—	—	—	—	—	—
Small Group Total	7	1	14%	0	0%	3	43%	3	43%	6	86%
Female	140	29	21%	19	14%	55	39%	37	26%	92	66%
Male	136	33	24%	13	10%	56	41%	34	25%	90	66%
Non-English Language Learners	276	62	22%	32	12%	111	40%	71	26%	182	66%
Economically Disadvantaged	123	43	35%	19	15%	44	36%	17	14%	61	50%
Not Economically Disadvantaged	153	19	12%	13	8%	67	44%	54	35%	121	79%
Not Migrant	276	62	22%	32	12%	111	40%	71	26%	182	66%
Homeless	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	275	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	276	62	22%	32	12%	111	40%	71	26%	182	66%
Parent Not in Armed Forces	276	62	22%	32	12%	111	40%	71	26%	182	66%

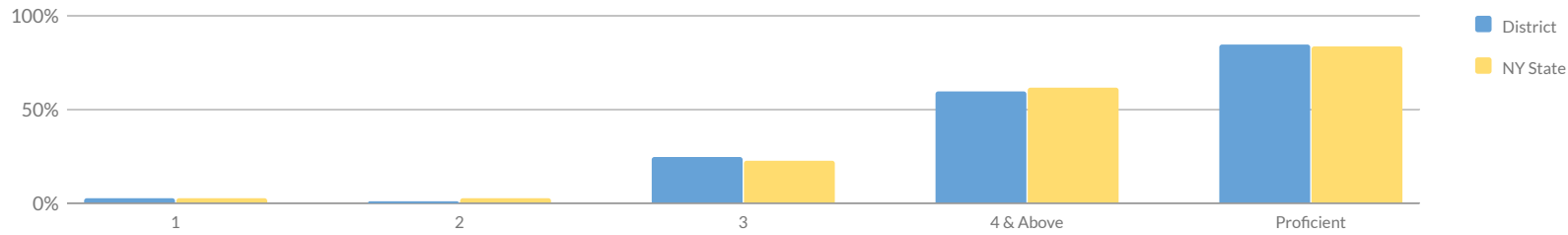
ANNUAL REGENTS EXAMINATION U.S. HISTORY & GOVERNMENT (2018-19)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	288	48	17%	38	13%	98	34%	104	36%	202	70%
General Education	245	23	9%	32	13%	89	36%	101	41%	190	78%
Students with Disabilities	43	25	58%	6	14%	9	21%	3	7%	12	28%
Asian or Native Hawaiian/Other Pacific Islander	2	—	—	—	—	—	—	—	—	—	—
Black or African American	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	—	—	—	—	—	—	—	—	—	—
White	282	47	17%	38	13%	96	34%	101	36%	197	70%
Multiracial	2	—	—	—	—	—	—	—	—	—	—
Small Group Total	6	1	17%	0	0%	2	33%	3	50%	5	83%
Female	135	23	17%	26	19%	34	25%	52	39%	86	64%
Male	153	25	16%	12	8%	64	42%	52	34%	116	76%
Non-English Language Learners	288	48	17%	38	13%	98	34%	104	36%	202	70%
Economically Disadvantaged	128	32	25%	21	16%	39	30%	36	28%	75	59%
Not Economically Disadvantaged	160	16	10%	17	11%	59	37%	68	43%	127	79%
Not Migrant	288	48	17%	38	13%	98	34%	104	36%	202	70%
Homeless	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	287	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	288	48	17%	38	13%	98	34%	104	36%	202	70%
Parent Not in Armed Forces	288	48	17%	38	13%	98	34%	104	36%	202	70%

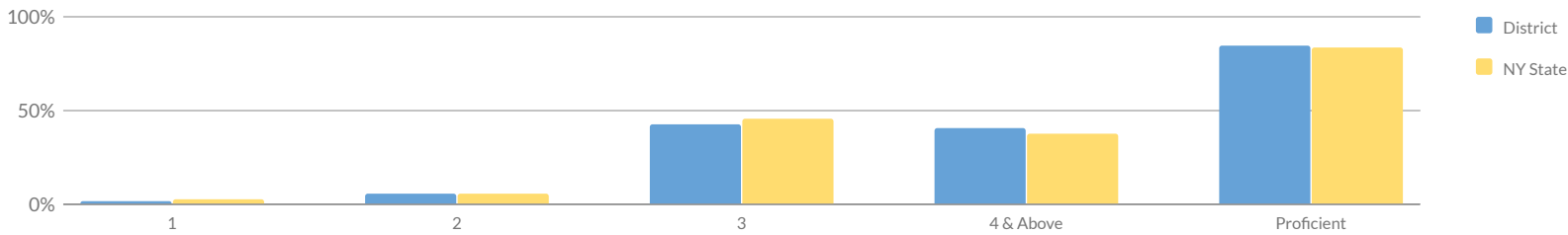
A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

2015 TOTAL COHORT REGENTS EXAMINATION IN ELA



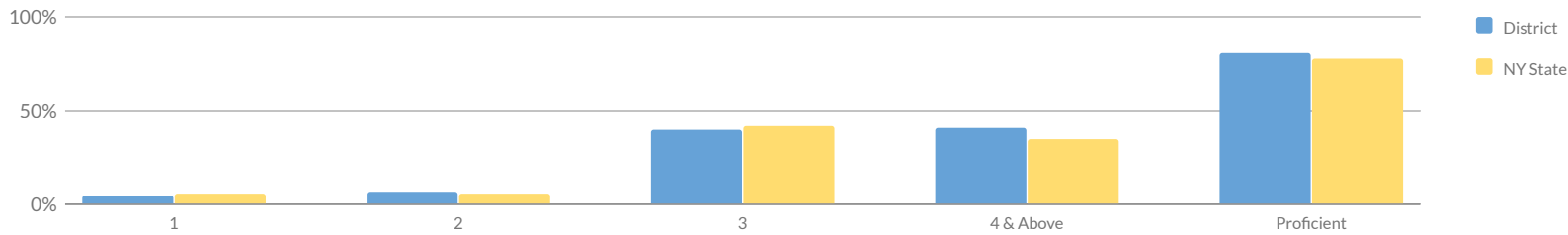
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	359	39	11%	320	89%	11	3%	3	1%	89	25%	217	60%	306	85%
General Education	313	24	8%	289	92%	3	1%	2	1%	75	24%	209	67%	284	91%
Students with Disabilities	46	15	33%	31	67%	8	17%	1	2%	14	30%	8	17%	22	48%
American Indian or Alaska Native	3	0	—	3	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	3	0	—	3	—	—	—	—	—	—	—	—	—	—	—
Black or African American	3	3	—	0	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	5	2	40%	3	60%	0	0%	0	0%	0	0%	3	60%	3	60%
White	343	34	10%	309	90%	11	3%	3	1%	85	25%	210	61%	295	86%
Multiracial	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	11	3	27%	8	73%	0	0%	0	0%	4	36%	4	36%	8	73%
Female	172	13	8%	159	92%	5	3%	2	1%	47	27%	105	61%	152	88%
Male	187	26	14%	161	86%	6	3%	1	1%	42	22%	112	60%	154	82%
Non-English Language Learners	359	39	11%	320	89%	11	3%	3	1%	89	25%	217	60%	306	85%
Economically Disadvantaged	150	32	21%	118	79%	7	5%	1	1%	55	37%	55	37%	110	73%
Not Economically Disadvantaged	209	7	3%	202	97%	4	2%	2	1%	34	16%	162	78%	196	94%
Not Migrant	359	39	11%	320	89%	11	3%	3	1%	89	25%	217	60%	306	85%
Homeless	3	0	—	3	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	356	39	—	317	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	359	39	11%	320	89%	11	3%	3	1%	89	25%	217	60%	306	85%
Parent Not in Armed Forces	359	39	11%	320	89%	11	3%	3	1%	89	25%	217	60%	306	85%

2015 TOTAL COHORT REGENTS EXAMINATIONS IN MATH



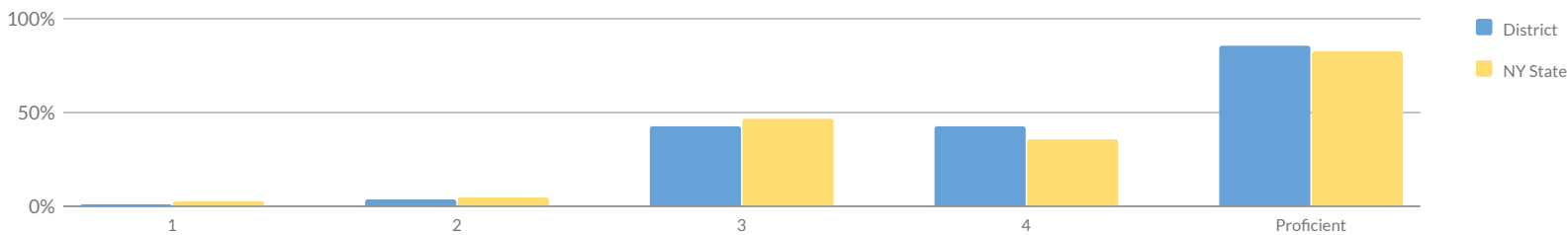
Subgroup	Cohort	Percentage Scoring at Levels													
		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	359	27	8%	332	92%	8	2%	20	6%	156	43%	148	41%	304	85%
General Education	313	15	5%	298	95%	5	2%	9	3%	138	44%	146	47%	284	91%
Students with Disabilities	46	12	26%	34	74%	3	7%	11	24%	18	39%	2	4%	20	43%
American Indian or Alaska Native	3	0	—	3	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	3	0	—	3	—	—	—	—	—	—	—	—	—	—	—
Black or African American	3	2	—	1	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	5	1	20%	4	80%	0	0%	0	0%	0	0%	4	80%	4	80%
White	343	24	7%	319	93%	7	2%	19	6%	153	45%	140	41%	293	85%
Multiracial	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	11	2	18%	9	82%	1	9%	1	9%	3	27%	4	36%	7	64%
Female	172	9	5%	163	95%	2	1%	11	6%	75	44%	75	44%	150	87%
Male	187	18	10%	169	90%	6	3%	9	5%	81	43%	73	39%	154	82%
Non-English Language Learners	359	27	8%	332	92%	8	2%	20	6%	156	43%	148	41%	304	85%
Economically Disadvantaged	150	22	15%	128	85%	6	4%	14	9%	80	53%	28	19%	108	72%
Not Economically Disadvantaged	209	5	2%	204	98%	2	1%	6	3%	76	36%	120	57%	196	94%
Not Migrant	359	27	8%	332	92%	8	2%	20	6%	156	43%	148	41%	304	85%
Homeless	3	0	—	3	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	356	27	—	329	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	359	27	8%	332	92%	8	2%	20	6%	156	43%	148	41%	304	85%
Parent Not in Armed Forces	359	27	8%	332	92%	8	2%	20	6%	156	43%	148	41%	304	85%

2015 TOTAL COHORT REGENTS EXAMINATIONS IN GLOBAL HISTORY & GEOGRAPHY



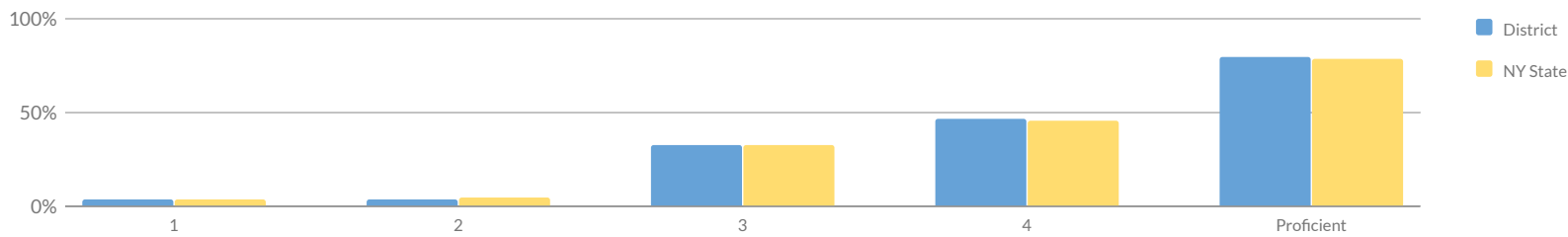
Subgroup	Cohort	Percentage Scoring at Levels													
		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	359	27	8%	332	92%	18	5%	25	7%	143	40%	146	41%	289	81%
General Education	313	17	5%	296	95%	8	3%	15	5%	131	42%	142	45%	273	87%
Students with Disabilities	46	10	22%	36	78%	10	22%	10	22%	12	26%	4	9%	16	35%
American Indian or Alaska Native	3	0	—	3	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	3	0	—	3	—	—	—	—	—	—	—	—	—	—	—
Black or African American	3	2	—	1	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	5	1	20%	4	80%	0	0%	0	0%	1	20%	3	60%	4	80%
White	343	24	7%	319	93%	17	5%	23	7%	139	41%	140	41%	279	81%
Multiracial	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	11	2	18%	9	82%	1	9%	2	18%	3	27%	3	27%	6	55%
Female	172	10	6%	162	94%	7	4%	14	8%	78	45%	63	37%	141	82%
Male	187	17	9%	170	91%	11	6%	11	6%	65	35%	83	44%	148	79%
Non-English Language Learners	359	27	8%	332	92%	18	5%	25	7%	143	40%	146	41%	289	81%
Economically Disadvantaged	150	22	15%	128	85%	15	10%	17	11%	67	45%	29	19%	96	64%
Not Economically Disadvantaged	209	5	2%	204	98%	3	1%	8	4%	76	36%	117	56%	193	92%
Not Migrant	359	27	8%	332	92%	18	5%	25	7%	143	40%	146	41%	289	81%
Homeless	3	0	—	3	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	356	27	—	329	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	359	27	8%	332	92%	18	5%	25	7%	143	40%	146	41%	289	81%
Parent Not in Armed Forces	359	27	8%	332	92%	18	5%	25	7%	143	40%	146	41%	289	81%

2015 TOTAL COHORT REGENTS EXAMINATIONS IN SCIENCE



Subgroup	Cohort	Percentage Scoring at Levels													
		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	359	30	8%	329	92%	5	1%	16	4%	154	43%	154	43%	308	86%
General Education	313	17	5%	296	95%	2	1%	4	1%	138	44%	152	49%	290	93%
Students with Disabilities	46	13	28%	33	72%	3	7%	12	26%	16	35%	2	4%	18	39%
American Indian or Alaska Native	3	0	—	3	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	3	0	—	3	—	—	—	—	—	—	—	—	—	—	—
Black or African American	3	3	—	0	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	5	1	20%	4	80%	0	0%	0	0%	1	20%	3	60%	4	80%
White	343	26	8%	317	92%	5	1%	15	4%	149	43%	148	43%	297	87%
Multiracial	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	11	3	27%	8	73%	0	0%	1	9%	4	36%	3	27%	7	64%
Female	172	9	5%	163	95%	3	2%	9	5%	88	51%	63	37%	151	88%
Male	187	21	11%	166	89%	2	1%	7	4%	66	35%	91	49%	157	84%
Non-English Language Learners	359	30	8%	329	92%	5	1%	16	4%	154	43%	154	43%	308	86%
Economically Disadvantaged	150	25	17%	125	83%	3	2%	13	9%	76	51%	33	22%	109	73%
Not Economically Disadvantaged	209	5	2%	204	98%	2	1%	3	1%	78	37%	121	58%	199	95%
Not Migrant	359	30	8%	329	92%	5	1%	16	4%	154	43%	154	43%	308	86%
Homeless	3	0	—	3	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	356	30	—	326	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	359	30	8%	329	92%	5	1%	16	4%	154	43%	154	43%	308	86%
Parent Not in Armed Forces	359	30	8%	329	92%	5	1%	16	4%	154	43%	154	43%	308	86%

2015 TOTAL COHORT REGENTS EXAMINATION IN U.S. HISTORY & GOVERNMENT



Subgroup	Cohort	Percentage Scoring at Levels													
		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	359	42	12%	317	88%	14	4%	16	4%	120	33%	167	47%	287	80%
General Education	313	27	9%	286	91%	3	1%	12	4%	106	34%	165	53%	271	87%
Students with Disabilities	46	15	33%	31	67%	11	24%	4	9%	14	30%	2	4%	16	35%
American Indian or Alaska Native	3	0	—	3	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	3	0	—	3	—	—	—	—	—	—	—	—	—	—	—
Black or African American	3	3	—	0	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	5	2	40%	3	60%	0	0%	0	0%	0	0%	3	60%	3	60%
White	343	37	11%	306	89%	13	4%	15	4%	118	34%	160	47%	278	81%
Multiracial	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	11	3	27%	8	73%	1	9%	1	9%	2	18%	4	36%	6	55%
Female	172	16	9%	156	91%	9	5%	11	6%	66	38%	70	41%	136	79%
Male	187	26	14%	161	86%	5	3%	5	3%	54	29%	97	52%	151	81%
Non-English Language Learners	359	42	12%	317	88%	14	4%	16	4%	120	33%	167	47%	287	80%
Economically Disadvantaged	150	34	23%	116	77%	9	6%	14	9%	58	39%	35	23%	93	62%
Not Economically Disadvantaged	209	8	4%	201	96%	5	2%	2	1%	62	30%	132	63%	194	93%
Not Migrant	359	42	12%	317	88%	14	4%	16	4%	120	33%	167	47%	287	80%
Homeless	3	0	—	3	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	356	42	—	314	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	359	42	12%	317	88%	14	4%	16	4%	120	33%	167	47%	287	80%
Parent Not in Armed Forces	359	42	12%	317	88%	14	4%	16	4%	120	33%	167	47%	287	80%

NEW YORK STATE ALTERNATE ASSESSMENT (2018-19)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Grade/Subject	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4	
			#	%	#	%	#	%	#	%
Grade 4 ELA	1	5	0	0%	0	0%	5	100%	0	0%
Grade 4 Math	1	5	0	0%	1	20%	4	80%	0	0%
Grade 4 Science	1	5	0	0%	0	0%	5	100%	0	0%
Grade 5 ELA	1	4	—	—	—	—	—	—	—	—
Grade 5 Math	1	4	—	—	—	—	—	—	—	—
Grade 6 ELA	0	3	—	—	—	—	—	—	—	—
Grade 6 Math	0	3	—	—	—	—	—	—	—	—
Grade 7 ELA	0	2	—	—	—	—	—	—	—	—
Grade 7 Math	0	2	—	—	—	—	—	—	—	—
Grade 8 ELA	0	3	—	—	—	—	—	—	—	—
Grade 8 Math	0	3	—	—	—	—	—	—	—	—
Grade 8 Science	0	3	—	—	—	—	—	—	—	—
Secondary-Level ELA	15	1	—	—	—	—	—	—	—	—
Secondary-Level Math	15	1	—	—	—	—	—	—	—	—
Secondary-Level Science	15	1	—	—	—	—	—	—	—	—

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