

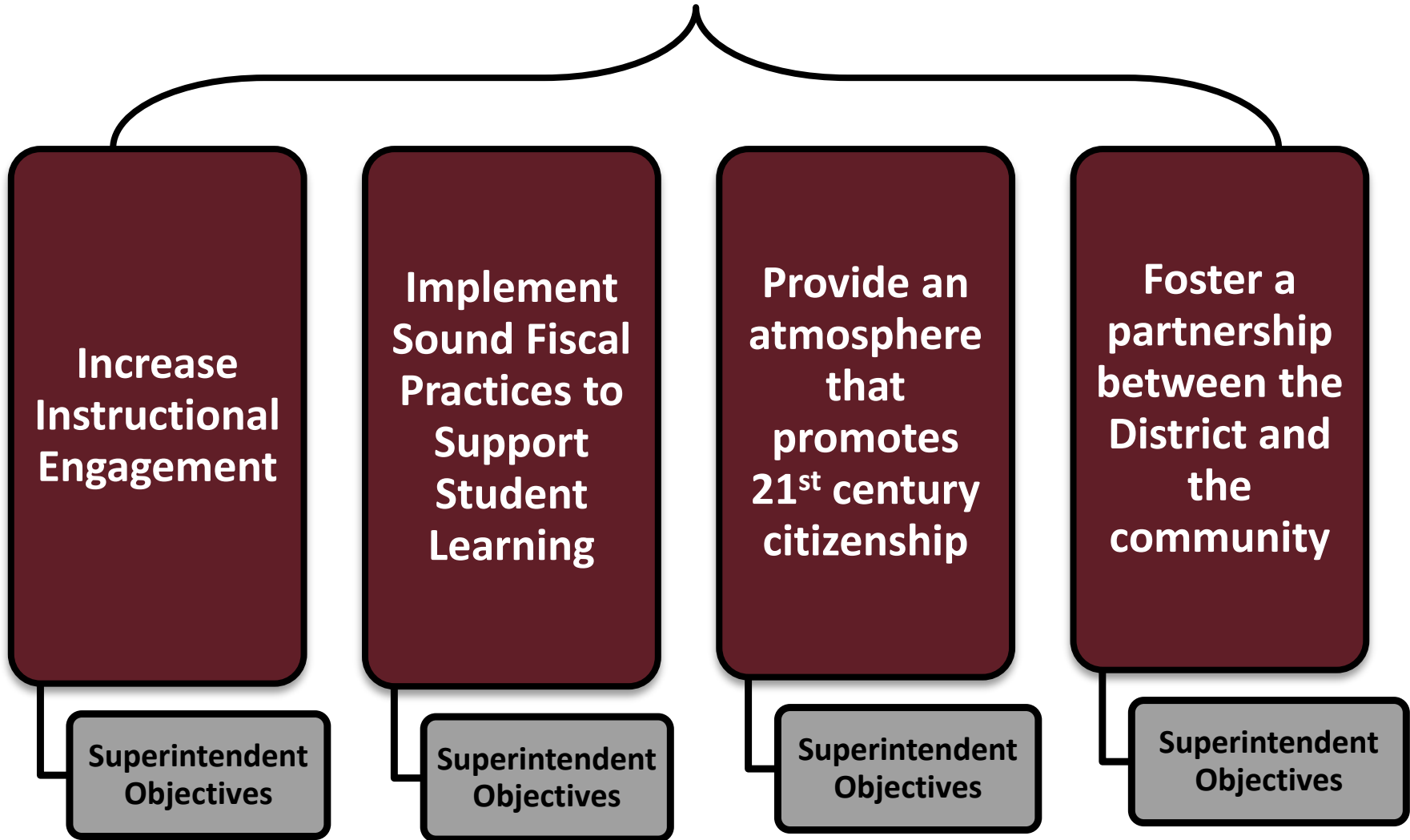
2021-2022 Superintendent Objectives

Thomas J. Colabufo, Superintendent
Board of Education Meeting
2021-2022



The Four Goals Categories Remain Consistent

District Goals



District Goal: Increase Instructional Engagement

Elementary Schools: School staff will work collaboratively to increase on or above level oral reading fluency (ORF) rates for 3rd graders and K-5th graders proficiency composite scores on DIBELS by 3% over the 2021-2022 school year.

Middle School: Staff will provide engaging, quality lessons in accordance to our District's Reopening plan and our School Comprehensive Education Plan (SCEP) through the use of differentiation and a variety of instructional techniques in order to engage students as a way to increase/improve student performance through a 4% increase in STAR Math and ELA, as well as a 4% of students failing two or more classes.

High School: The percentage of High School students failing 2 or more courses will decrease by 4%. 2020-2021 percentages of students failing two or more courses: 9th grade = 113 (38%), 10th grade = 96 (33%), 11th grade = 88 (32%), 12th grade = 36 (12%)

District Goal: Sound Fiscal Practices to Support Student Learning

Superintendent Objectives to Support District Goal

Initiate New Capital Project: Work collaboratively with King + King Architects (District's Architectural Firm), Turner Construction (Construction Management Firm), Director of Facilities, Business Director and Building Level Administrators to plan for a capital project for a May 2022 referendum vote

No increase to the tax levy with continued fiscally sound decision-making (i.e., In the District's fund balance management plan, the remaining fund balance amount over 4% will be decreased with a plan to ask voters to authorize a Capital Reserve Fund in a May 2022 referendum vote. The unassigned fund balance will then be appropriated to the Capital Reserve to be used to alleviate the taxable/unaided portion of the District's next capital project

Efficient use of the Coronavirus Response and Relief Supplemental Appropriations Act funds (CRRSA) and American Rescue Plan funds (ARP) to keep the District operational throughout the pandemic, as well as providing additional academic, social, and emotional supports for our students to close the learning gaps and improve the overall well-being of our students

District Goal: Provide an Atmosphere that Promotes 21st Century Citizenship

Superintendent Objectives to Support District Goal

The Central Square School District will maintain an overall daily attendance rate of 95%. The District had a daily attendance rate of 93.6% throughout the 2020-2021 school year. Each of our 6 schools will decrease our chronic absenteeism rate by 3%. The chronic absenteeism rate throughout the 2020-2021 school year was 29.6%. Students are considered chronically absent if they are absent (excused or unexcused) for 10% or more of their enrolled instructional days

Increase overall graduation rate by 2% and 4% for students with disabilities. June 2021 data has not been released yet by NYSED, but we will update this when it is. June 2020= Overall graduation rate was 87%, general education students 89%, students with disabilities 75%. June 2019= 84%, general education students 88%, students with disabilities 54%

District Goal: Foster a Partnership Between the District and the Community

Superintendent Objectives to Support District Goal

Every school in the District will effectively communicate with parents and students regarding the instructional program, as well as all other aspects of the educational program that helps foster a learning environment that is safe, welcoming, and nurturing, that promotes a healthy and strong school community. A student and parent survey will be administered in June that will address our overall success

We will expand “Redhawk University” to provide ongoing sessions for parents/guardians with students in all 6 schools on topics such as drug/alcohol/vaping prevention, student anxiety and depression, cyberbullying, Internet safety, social media awareness, and specific special education topics that parents have requested. The sessions will vary based on the age level of students. This will be a collaborative effort among the administration and the 6 Special Patrol Officers (1 per school)