



*To empower all students to excel
as citizens in a changing world.*

2019-2020 Fall/Winter Edition

MESSAGE FROM SUPERINTENDENT THOMAS J. COLABUFO

It is amazing how fast time flies by, as we are now halfway through another school year. Our students continue to excel in the classroom, as well as in the athletic arena and a variety of musical performances throughout the year. The current construction project resulting from the 2017 Capital Project Referendum has provided us with much-needed updates to our facilities, and we are all excited to see our state-of-the-art performing arts center in the Paul V. Moore auditorium, as it will be completed by September 2020. Construction work resulting from the approved 2019 Safety & Security Referendum will start this summer where each school will receive major safety upgrades, and we are all very excited for this to come to fruition.

We continue to revise our elementary curriculum as well as strengthen our college and career pathways at the middle school and high school in an ongoing effort to provide our students with all of the resources and support to be as successful as they can be during their time in our District and beyond, no matter what career pathway they select.

We thank you all for your continued support for our students as I am always very impressed by how many family and friends attend our District's events to encourage and celebrate our students' success.

CAPITAL PROJECT UPDATE: PHASE TWO

The following link will provide you with a detailed update on the 2017 Capital Project as well as the 2019 Safety & Security Capital Project (Timeline) update: <https://tinyurl.com/Oct-2019-Cap-project-update>

Since we were able to utilize our Central Square Intermediate (CSI) as a swing space for the 2019-2020 school year, the contractors were able to get so much more done with the renovations to Millard Hawk Elementary (MHE) than they would have been able to do had they not been able to close off a large portion of MHE. By closing a huge part of MHE, contractors were able to work throughout the day and evening hours. With this great progress comes a wonderful opportunity. Since the contractors are ahead of schedule at MHE, the massive portion of MHE (consisting of 12 renovated classrooms) has been completed and is now available for staff and student utilization. This is a huge benefit for the following reasons:

- The classroom windows are abated and installed so those rooms do not have to be completed over the summer.
- We have a lot of flooring to replace over the summer that could impact the classroom work. With the classroom work completed, contractors can focus on the floor work.
- Contractors can stay in Central Square working on our project rather than leaving for another project.
- With the amount of floor and door changes, we will have to close the main office. With the additional classroom work (that we want to start now) we can ensure that the project will be substantially complete by September.
- We also very well may have the security project work starting this summer. We need to have as much of the phase two work completed so we can start the security project.

In addition, AA Cole Elementary has a new heating system and Central Square Middle School now has a new heating system and chillers, all of which were very badly needed. The other schools' heating systems were also upgraded last year during phase one of the Capital Project.

CAPITAL PROJECT PROGRESS:



SAFETY & SECURITY/CAPITAL PROJECT TIMELINE UPDATE:



MUSIC IN OUR SCHOOLS MONTH



Music In Our Schools Month is an annual celebration throughout March which engages music educators, students and communities from around the country in promoting the benefits of quality music education programs in schools

The Central Square School District invites all families and community members to come support our outstanding students

Thursday, March 5

Fifth Grade District Band, Eighth Grade Band & High School Wind Ensemble Concert
PVM Gymnasium 7:00 p.m.

Saturday, March 7

Winter Drumline Competition
Hilton, NY 1:00 p.m.

Winter Guard Community Exhibition
PVM Gymnasium 6:30 p.m.

Tuesday, March 10

Middle School Sixth and Seventh Grade Band Concert
MHE Auditorium 7:00 p.m.

Wednesday, March 11

Fifth Grade Chorus Festival Concert
MHE Auditorium 7:00 p.m.

Saturday, March 14

Winter Drumline Home Show
PVM Gymnasium 1:00 p.m.

Winter Guard Competition

North Syracuse Junior High 3:30 p.m.

Tuesday, March 17

Middle School Chorus Concert
MHE Auditorium 7:00 p.m.

Saturday, March 21

Winter Drumline Competition
East Syracuse-Minoa 1:00 p.m.

Varsity Winter Guard WGI Regional
Leigh, PA 3:30 p.m.

Wednesday, March 25

PVM Chorus Concert
MHE Auditorium 7:00 p.m.

Saturday, March 28

Winter Drumline Competition
Victor, NY 1:00 p.m.

Winter Guard MYCGC Championships
Shenendehowa, NY Time TBD

District BOE Seeks to Honor Our Beloved Lawrence Wink



The Central Square School District Board of Education has been seeking community input on a suggestion to possibly rename Hastings-Mallory Elementary to "Larry Wink Elementary at Hastings-Mallory."

The Board will use the following timeline in their decision making process:

Through Jan 24th: Gathered feedback on renaming Hastings-Mallory Elementary, or other suggestions as to ways to honor Larry Wink, via an online survey.

January 27th: At the regularly scheduled Board of Education Meeting, the Board reviewed all feedback received and discussed any and all action to possibly be taken. This discussion was open to the public, and did not result in any official action being taken that night.

February 10th: At the regularly scheduled Board of Education Meeting, the Board will vote on any motion put forward to memorialize Larry Wink.

We currently have the results from our community feedback survey, and will consider any/all feedback received. With your help, we hope to be able to find the best way to honor our beloved Larry Wink.

CSMS Students Gain Hands-On Experience in the Community

Eighth-grade students at Central Square Middle School are hard at work putting their time in the classroom into action, as they embarked on the school's annual Job Shadowing program. All eighth-grade students taking the Family and Consumer Sciences (FACS) class have the opportunity to shadow a business within the Central Square School District area. This year marks the 24th year that the school has offered students the opportunity for work-based learning through the FACS program, and thousands of students have shadowed in the community since its inception.

Each student spends approximately two and a half hours at the worksite on the day of their job shadowing experience. Different students are assigned to visit business partners each day, giving an opportunity for all FACS students to participate. By strengthening the school-workforce connection, students not only gain confidence, but also increase awareness of employer expectations, including the skills, aptitudes and qualifications required for different career paths.

In addition to working with local businesses, students also visited schools throughout the district and the Center for Instruction, Technology & Innovation (CiTi) in Mexico to learn more about careers through traditional, specialized and vocational education.

Central Square School District would like to thank the following businesses that participate in the Job Shadowing program: Brewerton Child Care Center, Brewerton Pharmacy, Brewerton Fire Department, Burdick Ford, Burger King, Buttercup Cheese, Central Square Health

Center, Central Square Police Department, Clear Lake Animal Wellness, Curves, Dave's Equipment, Grasso Law, Highland Animal Hospital, Kleis Equipment, Kuss Physical Therapy, McDonald's, Murphy's Automotive, NAPA Automotive, McCue Dentistry, Reymore Chevrolet, Rosie's Corner, Schneider Packaging, Taco Bell, United Wire, Scrimale Automotive, Village Pharmacy, Walczyk Law Firm, Wegerski Law Firm and the Winter Harbor Marina.



Dr. Alex Hawthorn of Highland Animal Hospital demonstrates to Central Square Middle School student Nathan Palmo how to properly clean canine Tucker's teeth.



After reviewing safety procedures, Tom Bozzuto of Reymore Chevrolet shows CSMS students John Snyder IV and Dylan Brown how to replace an exhaust system.

Paul V. Moore Holds National Honor Society Induction Ceremony

The auditorium of Millard Hawk Elementary thundered from wall to wall with applause and cheers as the Paul V. Moore High School chapter of the National Honor Society (NHS) recently held an induction ceremony for its newest members. Morgan Foland, chapter president, opened the ceremony with an inspired introduction to the evening's events. Superintendent Thomas J. Colabufo then welcomed everyone and spoke about the importance of the four pillars of the NHS; scholarship, service, leadership and character.

An impressive 62 students were inducted by current members throughout the evening, with each being personally introduced by a short narrative of the accomplishments that led to their induction. After their introduction, each inductee was called to the stage to receive a certificate of NHS membership and gold cords that they will wear at graduation to signify their achievement. After all inductees were presented, both

current and new NHS members recited the membership pledge, followed by closing remarks.

The NHS remains the leader among organizations and societies that promote recognition for students who reflect outstanding accomplishments in the areas of scholarship, character, leadership and service. The NHS at Paul V. Moore High School strives to uphold these four pillars of excellence and choose only those students who exemplify these qualities. Once someone is inducted into a chapter of NHS, they pledge to uphold the major responsibility of representing Paul V. Moore High School and the Central Square School District with integrity and respect for self and others.

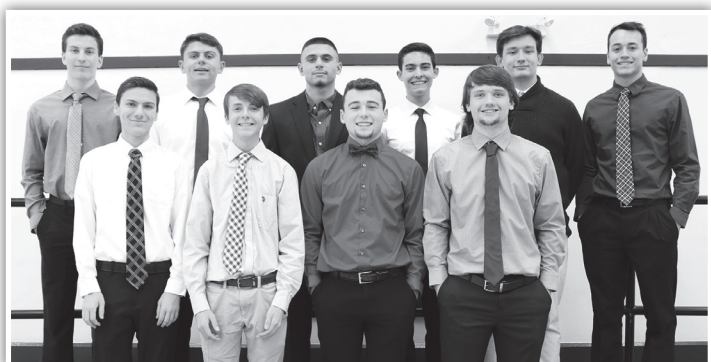
These outstanding students represent Paul V. Moore's chapter of National Honor Society for the 2019-20 school year. This year's inductees are great examples of what it takes to be a member of this organization.



National Honor Society 2019 inductees include, front row, left to right: Morgan Keenan, Veronica Logsdon, Hannah Mantor, Jillian Howe, Madyson Lawton, Grace Hunt and Cora Keohane. Second row: Kamille Zakrzewski, Kennedy Rice, Lauren Scheuer, Makaela Maciariello, Sarah Metzger, Alyssa Doane, Emily Colledge, Emma Meyers and Elena Ruzekowicz. Third row: Emily Schlueter, Sara Syrell, Jacob Thompson, Angela Gugino, Ella Wolf, Jonathan Clarke, Jennifer Gasser, Michael Sweeting, Madison Lee and Shannon McMullen.



National Honor Society 2019 inductees include, front row, left to right: Ethan Wells, Shelby Pappas, Hannah Havens, Jenna Moran, Alyssa Himes, Rianna Garlic and Collin Wines. Second row: Allison Farrell, Hannah Sywulski, Brianna Basile, Emma Helms, Camryn Humphrey, Emily Reichard, Lauren Rupert, Mackenzie Landes and Kiersten Lorraine. Third row: Emma Herrmann, Lauren Carter, Hannah Boettcher, Elizabeth Kincaid, Ian Shaw, Julia Mann, Elena LaBuz, Meghan Sonnacchio, Kelsey Moorhead and Michaela Rice.



National Honor Society 2019 inductees include, front row, from left to right: Noah Toleson, Trevor Francisco, Jack Martin and Derek Schumaker. Second row: Griffin Remenicky, Connor Leiser, Braxton Warden, Vincent Paladino, Ethan Rhinehardt and Braden Godici.



National Honor Society 2019-20 officers and advisors include, left to right, Mrs. House, Kaylie Isereau, Reyna Velez, Morgan Foland, Haylee Wade, Allyson Isereau and Mrs. Staats.

District Holds Board of Education Appreciation Night

In conjunction with School Board Recognition Week, the K-12 Art Department recognized the Central Square School District Board of Education members for all the support they continuously give the District throughout the year. Personalized note cards made from the images of students' artwork and several original student art pieces were presented to each Board member on behalf of various schools and departments throughout the District. Several CSSD art teachers were in attendance, as well. Their students proudly presented each Board member their gift and thanked them for their service and dedication to the District.

The art department is proud to acknowledge the members of the Central Square School District Board of Education, as well as the students and staff who gave their time and efforts to highlight their appreciation on this special night.



- AA Cole student Kylee Tomaino, in Mrs. Wood's first-grade class, presented to Mrs. Fischmann
- Brewerton student Reese Hayden, in Mrs. Stehle third-grade class, presented to Mr. Patch
- Hastings-Mallory student Emily Krause, in Mrs. Wood's fifth-grade class, presented to Mrs. Wood
- Hastings-Mallory student Jameson Archibee, in Mrs. Wood's kindergarten class, presented to Mr. Martin
- Millard Hawk student Mikayla Smolnik, from Mr. Shehadi's fifth-grade class, presented to Mr. McCarthy
- CSMS student Olivia Domachowske, from Mr. Williamson's eighth-grade class, presented to Mrs. Nickerson
- Paul V. Moore student Tyler Jessie, a senior from Mrs. Bergman's class, presented to Mrs. Sundet
- The maintenance department was recognized by Harrison Johns, a senior at PVM from Mrs. Bergman's class, who presented to Mr. Lawyea
- The transportation department was recognized by Lilliah Woolson from Mr. Williamson's eighth-grade class, who presented to Mr. Hoyt

The entire district came together for a great cause, as food items were collected for those in need through its annual food drive. Staff, students and their families collected non-perishable food items and monetary donations, used to stock local food pantries for the holiday season and throughout the winter months.

In all, the district exceeded this year's goal and collected an astounding amount of food, nearly 28,000 items, which also earned additional recognition from some of our local news outlets. Buildings enjoyed a variety of celebrations and special surprises in appreciation of a job well done.

In addition, the Student Leadership Task Force also worked with the American Red Cross to hold a blood drive and a winterwear swap, where coats and accessories could be donated or traded.



Redhawks Honor Veterans and Give Back to our Local Community

The inspiration of Veterans Day resonated through the entire District, with many schools holding ceremonies, receptions and luncheons to commemorate our local heroes.

In addition to classroom tributes, several student groups participated in patriotic ventures around the community.

For example, local Boy and Girl Scouts visited area VFW and American Legions to personally thank our servicemen, women and their families for their support and sacrifice.

CSSD students and staff encourage military personnel, both past and present to join us for future events.



Redhawks Participate in Annual Fifth Grade Leadership Conference



The Caughdenoy Fire Station was bustling with the leaders of today and into the future, as Central Square School District held its annual Fifth-Grade Student Leadership Conference. The event, coordinated by the District's Student Leadership Task Force, aims to teach students about leadership skills and show them how to implement these skills at school, at home and in the community.

The task force was joined by Superintendent Thomas J. Colabufo, who visited the conference to welcome students and discuss the importance of effective leadership. This led to an icebreaker exercise where each participant received a string adorned with small strings of yarn called "warm and fuzzies" and were encouraged to meet as many people around the room to exchange these "warm and fuzzies" along with words of encouragement.

Throughout the conference, students were challenged to identify the qualities that make a good leader and discuss how these qualities are portrayed in real life and in the media. This led to the first of two breakout sessions, where groups were asked to make a poster, detailing what a leader looks like.

After lunch and a quick recharge activity, students participated in an interactive workshop, taking a closer look at leadership in Hollywood, transitioning next to their second breakout session. This session was a call to action emphasizing community service and the importance of civic responsibility, and students participated in a community service project. The project was to make appreciation care packages for support staff throughout the District with a note of thanks attached to each.

The last workshop of the day was a round-table leadership panel in which all the day's activities were reflected upon, and an emphasis was placed on how each student could implement what they learned into their everyday actions. Fifth graders were also given a unique opportunity to sit down with current sixth-grade students and get their questions about middle school answered, as they prepare to transition at the end of the year.

This was the 15th annual Fifth-Grade Leadership Conference held in Central Square, and it is patterned after the HOBY Prep Conference, a nationwide fifth-grade conference that Central Square developed and piloted in 2004 by P.V. Moore High School student Shauna White. Shauna, a HOBY International ambassador was personally asked by actor Hugh O'Brian to undertake this project as an addition to the seminar for youth leaders called HOBY that he began in 1958. HOBY's mission remains to seek out, recognize and develop leadership potential in today's youth, and challenges ambassadors to become leaders through involvement in their community. Central Square School District continues to rise to the challenge.

Mentoring Initiative Created for District Teaching Assistants

Leanne Stone, president of the Central Square Support Personnel Association unit, was instrumental in developing a mentoring initiative for new teaching assistants. Leanne recognized this as a need in the District and campaigned to create support for recently hired teaching assistants.

Over the summer, a dedicated group came together for training in some key areas such as communication, professionalism, confidentiality, planning and resource development.

Thanks to this dedicated group of professionals, we will create a stronger and more skilled staff.



Pictured from left to right: Joanne Naumov (PVM), Leann Stone (president), Linda Smith (HME), Tracie LaPoint (Brew), Angela Becker (CSMS), Lisa Peterson (MHE/CSI), Tami Vaughan (Cole)

Students Gain STEM, Problem-Solving Skills Through Hovercraft Project

The faint buzzing, reminiscent of a bustling beehive, emanating from the schools' gymnasiums could only mean one thing. The Hovercraft Project was in full swing, bringing learning and fun together in a unique, hands-on experience.

Students in each elementary school spent the day working together in small groups to create their very own hovercrafts to ride and race. Each member of the group was designated a role, from leader to recordkeeper, to help the team achieve a successful journey with a personalized air-powered vehicle.

Teams of students, under the direction of Matthew Chase, founder of the project, were given step-by-step tasks on how to build their hovercraft. Many of these tasks could only be completed when all team members worked together successfully, stressing the importance of leadership and teamwork.

After construction was completed and each vessel had been inspected for safety and proper construction, students put the hovercrafts through multiple rounds of testing with different criteria ranging from assembly to the number of pushers and riders allowed. In each round leading up to the final race, the students recorded data and later used their findings to select which scenario should lead to the best results for their team to win the final competition. Once their findings were concluded, teams raced hovercrafts against one another until only one remained and was declared the overall winner.

The Hovercraft Project, developed by Chase Educational Consulting, was made possible thanks to a continuing partnership between the District and the Center for Instruction, Technology & Innovation's Arts-in-Education program.



The Hovercraft Project, developed by Chase Educational Consulting, visited all District elementary schools in the fall. Highlighting STEM principles, the program also emphasized teamwork, leadership and social/emotional development.



District Celebrates 15-Year & 20-Year Employees

20 YEARS OF SERVICE: Jay Adams, Denise Baxter, Kelly Benjamin, Joan Blundell, Johanna Bocyck, Joanne Brandt, John Buda Jr., Christine Clement, Susan Day, Connie Dean, Trina Eiffe, Elva Greene, James Hackett, Sheryl Harrell, Carol Harrington, Dorothy Harshberger, Melanie Hawn, Cynthia Hayden, Kelly King, Lorelei Lacey, Henry Landers, Susan Ludwig, Wendy Maggiore, Christine Malone, Laura McAfee, Katherine McGowan, Deborah Morgan, Kimberly Murphy, Tina Oakes, Maureen Phippen Ladd, Anne Ploettner, Rachel Riggs, Sandra Rio, Nancy Simmons, Christa Tolbert, Lisa Toleson, Nancy Tomaino and Kathleen Weatherup.

15 YEARS OF SERVICE: Kristopher Balintfy, Michael Bendura, Joy Bodewes, Christina Bova, Andrew Brockway, Lisa Cecile, Frederick Chilluffo, Nicole Chisari, Alicia Crandall, Julie Daniels, Denice Duszynski, Lisa Fleming, Marie Fram, Mark Froio, Concetta Galvan, Stacy Guerin, Nicole Heath, Gail Jones, Jean Kitts, Brian Nichols, Bill Petrie, Nicole Pierce, David Richardson, Kimberly Rudy, Kelly Schwartz, Richard Snavlin, Michelle Snyder, Jenny Trumble and Elizabeth Zona.





CENTRAL SQUARE CENTRAL SCHOOL DISTRICT

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2019-2020

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Michael Lawyea

Timothy McCarthy

Chance Nickerson

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Catherine Sundet

Lorraine Wood

BOX HOLDER
LOCAL POSTAL PATRON

Sound Bytes from the Information Technology Department

The 2019-2020 school year is proving to be exciting and challenging. The Information Technology (IT) Department has been extremely busy working on the following items:

- We have launched a new website with some exciting new features including easier navigation, cleaner look, interactive features and fully functional mobile device access. You will be receiving information regarding our new mobile application, which is customizable. You will be able to set up your personalized delivery preferences. Information will be released shortly. Watch for it on our website and Facebook page.
- With the new website comes a new mass communication tool. We have switched our mass notification tool to Blackboard. Thank you for being patient as we work out the kinks with this new system. Through this Blackboard tool you will continue to receive attendance notifications, emergency alerts and school information.
- With the steep increase in cyber-attacks, we have been taking several measures to increase the security and protection of our systems and data.
- We are continuing to look for ways to decrease costs and reduce waste. We are increasing our use of cloud services and moving toward reducing paper. Paperless report cards are one way we can do this. Report cards can be viewed through the SchoolTool Parent Portal at: www.cssd.org/schooltool
- We have put together two classroom sets of virtual reality kits that allow students to be fully immersed in a world such as a museum, a historical site or a painting.

While we try to reduce wasted paper, we realize students need to be able to print. We are currently setting up the ability for students to print from their Chromebooks.

We have submitted a Smart Bond Investment Application to purchase new interactive flat panels for every classroom in the District. These panels provide for greater interactivity and engagement in learning.

Please check out our website for information regarding the District Technology Plan and all of the projects going on in IT.

For questions regarding Technology, please contact:

Iraina M Gerchman

Executive Director of Planning, Development & Technology

E: igerchman@cssd.org | P: 315.668.4220 ext. 70352

The Central Square School District does not discriminate on the basis of race, color, national origin, sex, disability or age. Further, the District does not discriminate on the basis of religion or creed, sexual orientation, military status, genetic status, marital status, domestic violence victim status, criminal arrest or conviction record, or any other basis prohibited by state or federal non-discrimination laws.



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