

DISTRICT CALENDAR



2023-2024



6 Benefits of Music for your Mental Health

IMPROVED FOCUS

There have been numerous studies proving that listening to classical music helps the mind to focus. Music with a tempo of 60 beats per minute (bpm) increases the brain's ability to process information. There have also been studies suggesting that dance music helps sharpen focus while studying.

TO LIFT THE MOOD

Playing uplifting songs has a profound effect on the brain, stimulating it to increase feel-good hormones which boost our mood.

AS A FORM OF EXPRESSION

Music is a wonderful way of expressing emotion and creativity without having to say anything. Whether it's attending a concert with friends or strumming your guitar, music is the perfect non-verbal way of expressing emotions that are too complex to talk about.

TO BOOST CONFIDENCE

Subliminal and ambient music such as binaural beat music is proven to assist with anxiety and low confidence. Using alpha waves from 8-14 Hz helps the mind get into a more sharpened and confident state of mind.

TO RELAX

Meditative music has a cathartic effect on us, improving our mood and inducing relaxation of both the body and mind. Research has shown the calming sounds of piano, nature and string instruments are very effective in helping you relax.

TO EXPRESS NEGATIVE EMOTION

Music is an incredible vehicle to help us process negative emotion. Listening to "angry" music can be therapeutic when we're dealing with stress and anger.



Alma Mater

As we gaze upon our portals,
Stately wide and high
Proudly stands our alma mater
May she stand for aye
Years vanish, slowly age us,
Still we ne'er can tear
thee from memory, alma mater
THEE, OH CENTRAL SQUARE

District Information

For information including a calendar of events, Board of Education meeting dates and times, contact information and more, visit our website at www.cssd.org or scan this QR code.



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Superintendent's Message



Dear Parents/Guardians:

The Central Square Central School District is very special and unique for many reasons. Our staff is highly qualified and extremely dedicated to empower all students to excel as citizens in a changing world. This is not only our official mission statement, but also our daily focus and responsibility to all our students and their parents/guardians who put their children on school buses every morning and expect the very best outcome. The Central Square Central School District encompasses more than 200 square miles, spanning three counties (Oswego, Onondaga and Oneida) — making it the largest school district by land size in New York State. Some could view this as an obstacle that disconnects students because they live very far from most of their peers, but we know that is not the case, as we pride ourselves on our great sense of community. We view the entire District as one strong community, as illustrated in our District's motto, "As one we rise, together we soar."

Each year we focus on four priorities that directly impact the success of our District, and they are to:

- increase instructional engagement;
- implement sound fiscal practices to support student learning;
- provide an atmosphere that promotes 21st century citizenship;
- foster a partnership between the District and the community.

Setting clear goals is essential to the success of any organization. We set measurable annual achievement goals such as continually improving our graduation rate and percentage of students reading on grade level by utilizing STAR and Dynamic Indicators of Basic Early Literacy Skills (DIBELS) data, scores on Grades 3-8 State Assessments and Regents exams, our students' attendance and a number of other factors. We also fully understand there are other important elements beyond state test scores that greatly contribute to the academic success and the social and emotional well-being of our students. Our focus is to develop the whole child by providing each student with the tools, resources and support which directly impacts our students' ability to become contributing citizens, and most importantly, to be happy and healthy individuals that possess the skill sets needed to succeed no matter what obstacles lay in front of them.

While the pandemic is fortunately in our rear-view mirror, we are still seeing how this enormous disruption negatively impacted our students' academics and social-emotional state. We continue to address this by having school psychologists, school counselors and school social workers in all of

our schools, as well as Farnham Family Services counselors, who specialize in drug, alcohol and nicotine addictions, housed in our middle school and high school. Beside; adding staffing to support students' social-emotional needs, we have added several literacy/reading specialists at all levels as we recognize the connection between a student's ability to read well and their success in any career pathway they ultimately select.

We are grateful to have such dedicated staff members, students, parents/guardians and community members who have participated on District-wide committees such as the College and Career Readiness, Strategic Planning, Mental Health Task Force and Safety Committee, to name a few. We value the support and effort from parents, guardians and community members for their involvement on our committees. In addition to strengthening our academic and social-emotional supports for all of our students with hiring new key staff members, we also recognize that the safety of all students and staff will always be our top priority, and because of that, we have a special patrol officer housed in every one of our schools full-time.

Preparing students for college and a career remains a major focus for us as we look to strengthen the multiple pathways we provide our students.

We are very excited about our Career Center located in the commons area at Paul V. Moore High School which showcases the following pathways:

- the military pathway through military academies, enlistment, and college ROTC opportunities;
- the college/university pathway;
- the career/technical (CTE) and trade school pathway;
- the non-traditional pathway based on the emergence of new industries that were not in existence a few years ago.

Our belief is that if we provide only one pathway for our 3,600 students, we would be doing them and their parents/guardians a major disservice; and if we did that, our mission statement "to empower all students to excel as citizens in a changing world" would be merely words and an empty promise. Years ago, school districts advertised only one pathway, the traditional (four-year) college pathway, and organized their high schools and course offerings that solely aligned to that one pathway. We recognize and value the fact that college is not for everyone, and that is why we provide an array of electives for students to explore different interests. These interests could very well become a career opportunity after graduating from our high school.

We believe our students at Central Square deserve the very best environment to learn. Besides having amazing teachers, administrators and support staff, we feel that the conditions of the schools themselves need to reflect the high standard of excellence our community expects. We are fully committed to providing all students with the best learning environments to reach their full potential. We continue to achieve this through our capital construction projects that provide us with the ability to address the structural issues of our buildings, provide students and staff with learning spaces that align to our goals of supporting students and strengthening our career pathway opportunities, while having little to no tax impact on our community. This school year we are prepared to have all Hastings-Mallory Elementary (HME) students and staff operate out of Central Square Intermediate School on our main campus while HME gets the much-needed attention and significant upgrades that are needed. The following school year (2024-2025), A.A. Cole Elementary students and staff will similarly operate out of Central Square Intermediate School (CSI) while that school also receives the much-needed upgrades. Having CSI as a swing space is significantly saving the District and taxpayers a tremendous amount of money as we will not have to rent an available empty school from another school district. With the shortage of available empty schools to rent, the other option would require multiple shifts for construction companies to make sure that all learning spaces were cleaned and equipment removed on a daily basis, which would have been very expensive for the District.

In a time when rural counties are experiencing a steady decline in student enrollment, Central Square is doing everything we can to make our District a coveted place to live, where our students not only excel academically, but also musically, athletically and socially. With Micron's \$100 billion plan to open one of the world's largest microchip fabrication plants in Clay, NY, and the close proximity to our District and the large amounts of available land for housing, experts are predicting a significant increase to the enrollment numbers for our District. We are excited about this development as it will provide our students with enormous opportunities such as internships, job shadowing and the ability to ultimately get hired in one of the numerous career fields associated with Micron.

We are very excited for the 2023-2024 school year. We are fully committed to making this year very special for our students and their families.

Mr. Thomas J. Colabufo
Superintendent
Central Square Central School District



Transportation

Please take a moment to read the bus regulations and review them with your child. For public safety, the Central Square School District buses are equipped with video cameras.

- Observe the same conduct as in the classroom.
- Be courteous; do not use profane language.
- The bus driver is authorized to assign seats and require the use of seat belts.
- Always cross at least 10 feet in front of the bus.
- Keep head, hands and feet inside the bus.
- Cooperate with the driver.
- Do not be destructive.
- Keep the bus clean.
- Stay in your seat.
- All students must be ready and on time for the arrival of their bus in the morning.
- No secondary students will be allowed to ride elementary buses to school.
- If students miss their morning bus, they or their parents will be responsible for transportation to the middle school or high school.
- When a student loses riding privileges, it is the responsibility of the parent to provide daily transportation.
- Due to the potential allergic reactions to food or drink, there is absolutely NO eating or drinking on the school bus.

Communication will be sent to students providing their bus number and approximate pickup time. These bus routes are subject to change due to last-minute enrollments. Please call the Transportation Center at 315-668-3771 if your child will be boarding the bus at a sitter's home or if you do not receive a communication from the district.

Please note, the 5:15 bus route does not drop your student off at home. This route is available for high school and middle school students only.

For further information regarding these routes, please contact the District Transportation Office.

Some of the high school and middle school bus routes will have designated bus stop locations. This plan creates neighborhood-based transportation bus stops aimed at streamlining bus routes for high school and middle school students.

School Arrival and Dismissal Times

A.A. Cole/ Hastings-Mallory: 9:10am-3:55pm
Brewerton/Millard Hawk Elementary: 9am-3:45pm
Central Square Middle School: 7:30am-2:25pm
Paul V. Moore High School: 7:50am-2:47pm

Snow Emergency Days

In the event that all six emergency/snow days are used, any additional emergency days/snow days would be remote learning days.



SEPTEMBER 2023

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
					1	2
3	4 Labor Day	5 Superintendent's Conference Day No School for Students	6 Classes Begin	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29 Staff Development Day/ Early Dismissal K-12	30

AUGUST						
S	M	T	W	T	F	S
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5	6	7	8	9	10	11
12	13	14	15	16	17	18
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26	27	28	29	30	31	

OCTOBER						
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29	30	31				

For the most up-to-date events, scan the QR below to visit our District Wide Calendar!



Scan Me

Child Nutrition

We sincerely hope this year will be a rewarding educational experience as we welcome your child to school. One of the most important ways the Board of Education helps to ensure our students achieve success in their classrooms is by providing them with the nutritious foods necessary for proper development of their minds and bodies.

Our school district participates in the National School Breakfast and Lunch program and qualifies under the Community Eligibility Provision (CEP). We must follow all USDA regulations and guidelines. This federally funded program will begin in September 2023 and will provide all students 1 full breakfast and 1 full lunch daily at no charge. Ala carte items such as milk, snacks and second entrees are not included in this program.

Families must complete a Household Income Eligibility form unless they receive a Direct Certification letter from our office. These forms are available on our website or in this publication and must be completed in order for the district to continue to receive federal funds.

MySchoolBucks

MySchoolBucks makes applying funds to a student account easy, convenient, private, and secure. Enrollment is free and allows you to view the last 90 days of meal history and/or make payments. In order to use the optional online prepayment service, a convenience fee is assessed by the processing company to cover bank fees each time funds are applied.

For more information on how to use this service, please visit www.myschoolbucks.com.

Additional Information

Please visit our district website at www.cssd.org under Child Nutrition.



OCTOBER 2023

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
1	2	3	4	5	6	7
8	9 Holiday No School	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27 Superintendent's Conference Day No School for Students	28
29	30	31				

SEPTEMBER						
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3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
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NOVEMBER						
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19	20	21	22	23	24	25
26	27	28	29	30		

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Health Services Department

Our District nurses in the Health Services Department want to ensure the maximum physical, mental and social development of every child in the District. This program is an important part of the District's overall mission.

Each building in the District has a nurse available for first-aid treatment and to handle any emergencies/illnesses that may occur during school hours. Parents will be notified immediately of any such occurrence. Parents are responsible for transporting their children if they need to leave the building.

It is imperative that the school nurse has updated emergency telephone numbers at all times. The nurse is your child's advocate and wants the best situation for your child while attending school. Please communicate with your school nurse so they are able to make accommodations for your child's health needs as necessary.

Please consult our District website, Health Services, for additional information, forms, etc.

Physical Exams and Screenings

New York state law requires a health examination for all students entering the school district for the first time and for students entering grades Pre-K, K, 1, 3, 5, 7, 9 and 11; annually for interscholastic sports; and working papers as needed; or as required by the Committee on Special Education (CSE) or Committee on Pre-school Special Education (CPSE). The date of examination must be noted on the form and be not more than 12 months prior to the start of the school year.

As a reminder, all health examinations performed for public school students must be documented on the NYS Required Health Examination Form or the electronic health record (EHR) compatible form. These are the only forms that can be accepted.

The exam must be completed by a New York State licensed physician, physician assistant or nurse practitioner. A copy of the health examination must be provided to the school within 30 days from your child's start date or when your child enters the grades listed above. If a copy is not provided to the school within 30 days, an examination of the student will be made at the school.

If your child has an appointment for an exam during this school year that is after the first 30 days of school, you must notify your school nurse with the date.

Physical exams include calculating the student's body mass index (BMI). This information is sent to the NYS Department of Health, but no names are given. If you do not want your child's BMI information included in the report to the state, please notify your school nurse by December 1.

A dental certificate which states your child has been seen by a dentist or dental hygienist is also asked for at the same time for all newly entering students and students entering grades 1, 3, 5, 7, 9, and 11.

Immunizations

Children attending pre-K through 12th grade in New York State must receive all required doses of vaccines on the recommended schedule (<https://www.health.ny.gov/publications/2370.pdf>) to attend or remain in school unless they have a valid medical exemption to immunization. A medical exemption is allowed when a child has a medical condition that prevents them from receiving a vaccine.

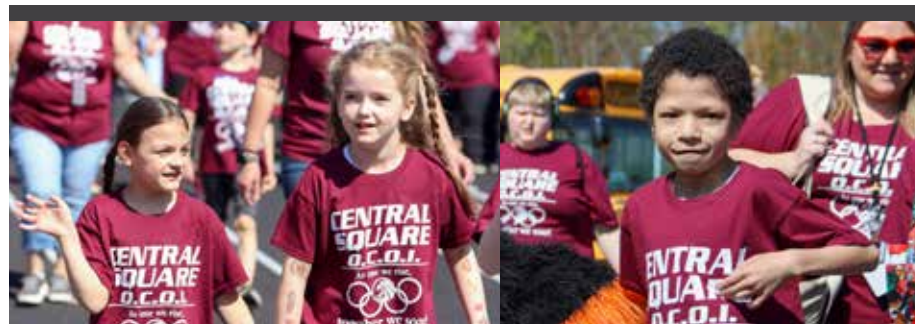
Within 14 days of the first day of school (September 6, 2023) parents must:

- Show proof of their child's up-to-date vaccinations, OR
- Provide a valid medical exemption from vaccination.

To attend or remain in school, children who are unvaccinated or overdue must receive at least the first dose of all required vaccines within the first 14 days. They also must plan to receive all follow-up doses at the ages and intervals (time between doses) listed in the recommended vaccination schedule. <https://www.health.ny.gov/publications/2370.pdf>

Medications

NYS Education Law states NO MEDICATION of any kind is to be given at school without doctor and parent WRITTEN authorization. This includes prescription, herbal, topical and over-the-counter medications. The necessary forms are available on the District's website and from your child's school nurse.



NOVEMBER 2023

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
			1	2	3	4
5	6	7	8	9	10 Veterans Day (Observed) No School	11
12	13	14	15	16	17	18
19	20 Parent Conferences Grades: K-5 Early Dismissal	21 Parent Conferences Grades: K-8 Early Dismissal	22 Thanksgiving Recess	23 Thanksgiving Recess	24 Thanksgiving Recess	25
26	27	28	29	30		

OCTOBER						
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DECEMBER						
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Every Student Succeeds Act (ESSA) requires that parents receive notification regarding access to information and services.

Teacher Certification

As a parent of a student in the Central Square School District, federal law allows you to ask for certain information about your child's teachers. You have a right to request the following information:

- Whether they hold a valid state certification for the subjects they are teaching
- Whether they are teaching under emergency or temporary credentials
- Their baccalaureate degree majors, and any other graduate certificates or degrees they hold
- Requests for this information should be made in writing to the Superintendent of Schools.

Title I

Title I services provide access and support for students who may be lagging behind their peers.

For information on Title I services, please visit our website.

McKinney-Vento Homeless Education Assistance Act
If you live in any of the following situations:

- In a shelter, motel, vehicle or campground
- On the street
- In an abandoned building, dwelling, or other inadequate accommodations, or
- Doubled up with friends or relatives because you cannot find or afford housing

You have rights and protections under this act. Please contact the District's Homeless Liaison, Ryan Oyer at (315) 668-4220 ext. 70231 for any questions or concerns you might have.

Students with Disabilities

Those students identified by the Committee on Special Education (CSE) as students with disabilities are given the support necessary to remain in the least restrictive environment. Contact the Pupil Personnel Services Office should you have questions regarding the CSE process.

Asbestos Management Plan

In accordance with the Asbestos Hazard Emergency Response Act of 1986, all buildings in the Central Square Central School District have been inspected for asbestos containing building materials (ACBM). The original inspection and triennial re-inspection reports identifying the location of ACBM, the management plan detailing how the District is managing the asbestos material within the buildings, and the semi-annual surveillance reports are available in the main office of each building and the Maintenance Department. If you have any questions, please contact the Director of Facilities at 3 School Drive, Central Square, NY 13036.

Pesticide Management Plan

The Central Square Central School District uses integrated pest management practices to reduce the use of pesticides in the school buildings and on the grounds. New York state law requires that schools maintain a list of staff and parents who wish to receive written notice forty-eight (48) hours prior to a pesticide application at their school facility if the building will be occupied within seventy-two (72) hours of application. If you wish to be included on this notification list, or would like further information on the Central Square Central School District's pesticides program, please contact the Director of Facilities at 3 School Drive, Central Square, NY 13036.



DECEMBER 2023

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22 Holiday Recess	23
24 31	25 Holiday Recess	26 Holiday Recess	27 Holiday Recess	28 Holiday Recess	29 Holiday Recess	30

NOVEMBER						
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JANUARY 2024						
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28	29	30	31			

For the most up-to-date events, scan the QR below to visit our District Wide Calendar!



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Google Workspace for Education Notice to Parents and Guardians

This notice describes the personal information we provide to Google for these accounts and how Google collects, uses and discloses personal information from students in connection with these accounts.

Using their Google Workspace for Education accounts, students may access and use the following "Core Services" offered by Google (described at https://gsuite.google.com/terms/user_features.html):

Gmail	Cloud Search	Calendar
Contacts	Chrome Sync	Docs
Classroom	Sheets	Slides
Forms	Drive	Group Hangouts
Hangouts Chat	Hangouts Meet	Google Talk
Jamboard	Keep	Sites
Vault		

In addition, we also allow students to access certain other Google services with their Google Workspace for Education accounts. Specifically, your child may have access to the following "Additional Services":

YouTube	Assignments
Google Analytics	Google Data Studio
Google Earth	Google Maps
Google Takeout	Google Translator Toolkit
Managed Google Play	Google Play
Studio	Google Bookmarks

Google provides information about the information it collects, as well as how it uses and discloses the information it collects from G Workspace for Education accounts in its Google Workspace for Education Privacy Notice. You can read that notice online at https://gsuite.google.com/terms/education_privacy.html. You should review this information in its entirety.

Any parents who refuse to permit use of Google's Additional Services, must notify the Executive Director of Planning, Development & Technology in writing on or before October 4, 2023.

Central Square School District
44 School Drive
Central Square, NY 13036



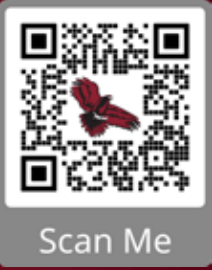
JANUARY 2024

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
	1 New Year's Day No School	2	3	4	5	6
7	8	9	10	11	12	13
14	15 Martin Luther King Jr. Day No School	16	17	18	19	20
21	22	23	24	25	26	27
		Regents Exam Days				
28	29 Staff Development Day/ Early Dismissal K-12	30	31			

DECEMBER 2023						
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FEBRUARY 2024						
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25	26	27	28	29		

For the most up-to-date events, scan the QR below to visit our District Wide Calendar!



FERPA: Access to Student Records

The Central Square School District Board of Education has designated the following types of student information contained in student educational records as "directory information," which may be publicly disclosed without parental consent: each student's name, address, telephone listing, major field of study, grade level, participation in officially recognized activities and sports, height and weight (if member of athletic team), dates of attendance, honors, degrees and awards received, photograph, and most recent educational agency or institution attended. Photo and video images are also considered to be "directory information" by the District. Students may be videotaped and/or photographed while engaged in classroom and extracurricular programs, activities and other school functions.

Video and/or photography may be shared with the public through, for example, public media outlets, the district newsletter, reports, website, other district communications or CiTi BOCES when participating in CiTi sponsored events.

Parents (or students who are 18 or older) have the right under the Family Educational Rights and Privacy Act to refuse to permit any or all of such information to be disclosed without their consent, except as provided by law. Any parents (or student who is 18 or older) who refuse to permit disclosure must notify the School Business Manager at the Business Office in writing, Central Square Central School District, 44 School Drive, Central Square, NY 13036 on or before October 4, 2023 of the types of information that they do not want disclosed.

PPPA : Protection of Pupil Rights Amendment

Periodically, the district will survey students. We will not collect information on any of the protected: political affiliations of students or parents; mental or psychological problems of students or parents; sex behavior or attitudes; illegal, anti-social,

self-incriminating or demanding behavior, critical appraisals of others with whom respondents have close family relationships; legally recognized privileged or analogous relationships such as with lawyers, doctors, or ministers; religious practices, affiliations, or beliefs of the students or parents; income, other than as required by law to determine program eligibility or for receiving financial assistance under such a program.

Parents have the right to review the surveys; and if they choose, opt students out. Any parent who wishes to opt students out of district or school surveys must notify the School Business Manager at the Business Office in writing, Central Square School District, 44 School Drive, Central Square, NY 13036 on or before October 4, 2023.

Military Recruiter Access

The release of student directory information is not to be confused with the release of names, addresses and telephone listings of eligible students (i.e., a student 17 years of age or older or in the 11th grade, or its equivalent, or higher) to military recruiters. The School District will notify parents that by law it routinely releases this information to military recruiters upon request, unless parents or eligible students submit a written request to not disclose this information.



FEBRUARY 2024

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
				1	2	3
4	5	6	7	8	9 Parent Conferences Grades: 6-8 Early Dismissal	10
11	12	13	14	15	16	17
18	19 Presidents' Day Winter Recess	20 Winter Recess	21 Winter Recess	22 Winter Recess	23 Winter Recess	24
25	26	27	28	29		

JANUARY						
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MARCH						
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24	25	26	27	28	29	30
31						

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SEL Services

Every school in our district has social emotional support teams that are here to support you!

Every school in our district has a team of staff members who are here to support students' and their family members' social and emotional well-being. Every building has a counselor(s), a school psychologist(s), a social worker or social worker assistant. School Social Workers provide opportunities for social emotional learning throughout the school year. School Social Workers act as a liaison between home, school, and community services/resources. They also provide short-term counseling, attend CSE meetings, as well as offer crisis management and intervention services.

If you are experiencing challenges related to school, stress in or out of school, difficult emotions, or difficult situations at home, you can reach out to any of our team members for help. Staff members on our support teams will connect with you to talk about what is going on and make a plan for how they can help. That may be a plan to check in with you regularly, a plan to help you problem solve what is going on, or a plan to connect you to resources outside of school that might be able to help you. We are here for you!



In addition, Central Square has partnered with the following organizations to support our students and families.

Family and Support Services/Educational Advocacy

ARISE (PVM, CSMS)

Students with identified disabilities can receive support in connecting with community resources.

School Based Mental Health Clinicians

ARISE (AA Cole, MHE, CSMS, PVM)

Our school-based clinicians provide prevention and treatment to children and families who are experiencing emotional distress. Goals may include reducing truancy and behavioral problems by working with partners throughout the child's system of care, including school counselors and health care providers.

Family Services related to Substance Abuse

FARNHAM FAMILY SERVICES (PVM, CSMS)

Students are recommended into this school-based prevention program to help reduce risk factors related to substance abuse and related issues.

Pregnancy prevention Services/Teen Health Issues

CiTi BOCES APPS (PVM)

This service includes 1:1 or small group health education/counseling, confidential pregnancy testing, transportation (with parent permission), and enhanced information and referrals.



MARCH 2024

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
					1	2
3	4	5	6	7	8	9
10	11 Superintendent's Conference Day No School for Students	12	13	14 Parent Conferences Grades: K-5 Early Dismissal	15 Parent Conferences Grades: K-5 Early Dismissal	16
17	18	19	20	21	22	23
24	25	26	27	28	29 Good Friday No School	30
31						

FEBRUARY						
S	M	T	W	T	F	S
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25	26	27	28	29		

APRIL						
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14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

For the most up-to-date events, scan the QR below to visit our District Wide Calendar!



Scan Me

Who Do I Contact for Questions About?...

Student's school work:

Contact their teacher at the student's school

Problems on the school bus:

Contact the transportation department or the student's school office

Registration:

Contact the Office of Registration or visit the District's website

Health record or student health questions:

Contact the student's school nurse

Student discipline:

Contact the principal at student's school

District policy:

Contact the Assistant Superintendent's office or consult the District's website

School events:

Contact the student's school or consult the District or specific school's online calendar

SchoolTool Parent Portal

The Central Square School District uses a Parent Portal called SchoolTool. SchoolTool allows password protected online access of student grades, discipline, assignments and attendance. You only need one log in to view information for all your students across grade levels, once the portal is open for those students.



**Scan the QR code to
access SchoolTool!**

Attributes and Competencies of a Central Square Learner

EFFECTIVE COMMUNICATOR AND COLLABORATOR

CENTRAL SQUARE LEARNER WILL BE ABLE TO:

- Communicate effectively
- Be an active listener
- Accept feedback
- Have a growth mindset
- Resolve conflicts
- Be a team player
- Be well-organized
- Be able to learn and work in an interconnected digital world
- Be a confident decision maker

INNOVATIVE AND CRITICAL THINKER

CENTRAL SQUARE LEARNER WILL BE ABLE TO:

- Solve problems
- Take risks
- Use their resources to construct knowledge
- Assess and analyze information
- Reflect on their actions
- Self-manage
- Be innovative and creative
- Ask higher level questions
- Leverage technology to improve practices

EMOTIONALLY INTELLIGENT

CENTRAL SQUARE LEARNER WILL BE ABLE TO DEMONSTRATE:

- Strength of character
- Grit/perseverance
- Adaptability
- Self-awareness
- Empathy
- Physical and emotional balance
- Inquisitiveness
- Resilience
- Respectfulness

CONTRIBUTING CITIZEN

CENTRAL SQUARE LEARNER WILL BE ABLE TO DEMONSTRATE THAT THEY ARE:

- Ethical
- Informed
- Productive
- Culturally aware
- Civic minded
- Fiscally informed/responsible
- Accountable for their actions

APRIL 2024

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
	1 Recess Day No School	2	3	4	5	6
7	8	9	10	11	12	13
	CBT Testing					
14	15	16	17	18	19	20
	CBT Testing					
21	22 Spring Recess	23 Spring Recess	24 Spring Recess	25 Spring Recess	26 Spring Recess	27
28	29	30				
	CBT Testing					

MARCH						
S	M	T	W	T	F	S
				1	2	
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

MAY						
S	M	T	W	T	F	S
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5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

For the most up-to-date events, scan the QR below to visit our District Wide Calendar!



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District Policies Regarding Technology

With more and more of a student's time being spent online, it is important that students and parents understand the School District's policies relating to technology and its use.

Please review the following policies with your student(s):

- Policy 7315 Student Acceptable Use Policy
- Policy 8271 Internet Safety/Internet Content Filtering
- Policy 7316 Student Use of Personal Technology



These policies can be found on the District website at:
<https://www.cssd.org/Page/94>.

Send Secure

The Central Square School District is working hard to protect your student's data. When teachers or staff members are sharing any personally identifiable information about your student via email, they will be using Open Text XMedius Send Secure. This will encrypt the data while in transit and at rest, and it requires 2-factor authentication. These emails can be accessed on any of your devices.

Cybersecurity

Keeping our students' data security is a high priority for us. Unfortunately, we are watching data being hacked and ransomed in every sector of our online lives.

Parents, eligible students (students who are at least 18 years of age or attending a post-secondary institution at any age), principals, teachers, and employees of an educational agency may file a complaint about a possible breach or improper disclosure of student data and/or protected teacher or principal data using our new online form. A privacy complaint may be made using this online form or by mailing the form to the District's Data Protection Officer at 44 School Drive, Central Square, NY 13036.

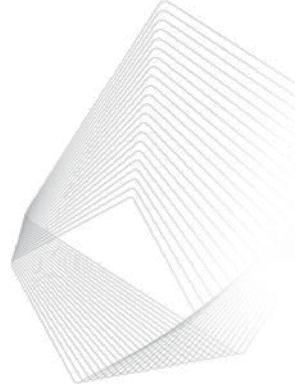


The form can be found on our website on the Instructional Technology page at:
<https://www.cssd.org/domain/176>

Student/Parent Online Help Desk



Submit a ticket here: <https://forms.gle/3u5gcFwEorDr3VPK8>
Or call 315-668-4220 ext 51132



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twitter.com/CentralSquareSD



@CentralSquareSchoolDistrict
instagram.com/centralsquareschooldistrict



MAY 2024

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
			1	2	3	4
			CBT Testing			
5	6	7	8	9	10	11
	CBT Testing					
12	13	14	15	16	17	18
	CBT Testing					
19	20	21	22	23	24	25
26	27	28	29	30	31	
	Memorial Day No School					

APRIL						
S	M	T	W	T	F	S
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14	15	16	17	18	19	20
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28	29	30				

JUNE						
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16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

For the most up-to-date events, scan the QR below to visit our District Wide Calendar!



Help Your Child Succeed in Preschool and Kindergarten

Build the Habit of Good Attendance

Did you know...

Showing up on time every day is important to your child's success and learning from preschool forward.

Missing 10% of school (1 or 2 days every few weeks) can make it harder to:

- Gain early reading and math skills.
- Build relationships.
- Develop good attendance habits.

High quality preschool and kindergarten has many benefits!

- The routines your child develops will continue throughout school.
- Make the most of early grades by encouraging your child to attend every day.

What you can do

- Work with your child and his/her teacher to develop your child's strong attendance.
- Talk about it – sing about it – make it an adventure!
- Set a regular bedtime and morning routine.
- Lay out clothes and pack backpacks the night before.
- Share ideas with other parents for getting to school on time
- If your child seems anxious about preschool or kindergarten, talk to the program director, teacher, your doctor or other parents for advice.
- Develop backup plans for getting to school if something comes up. Call on a family member, a neighbor or another parent.
- Keep your child healthy and make sure your child has the required shots.

When do absences become a problem? (Based on 180-day calendar)

Chronic Absence: 18 or more days

Warning Signs: 10 to 17 days

Satisfactory: 9 or fewer absences

Keep Your Child On Track in Middle and High School:

Pay Attention to Attendance

Did you know...

- Students should miss no more than 9 days of school each year to stay engaged, successful and on track to graduation.
- Frequent absences can be a sign that a student is losing interest in school, struggling with school work, dealing with a bully or facing some other difficulty.

- By 6th grade, absenteeism is one of three signs that a student may drop out of high school.
- By 9th grade, attendance is a better predictor of graduation rates than 8th grade test scores.
- Missing 10%, or 2 days a month, over the course of the school year, can affect a student's academic success.

What you can do

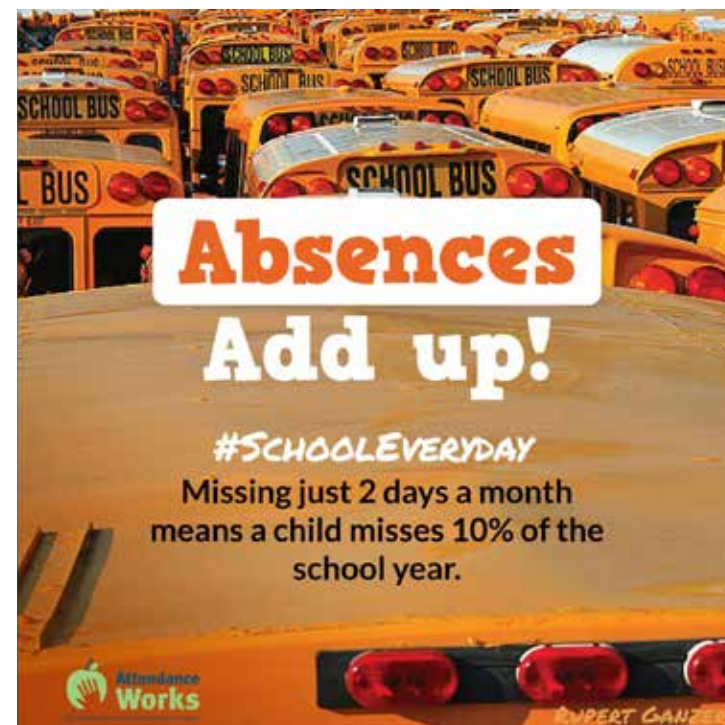
Make school attendance a priority

- Talk about the importance of showing up to school every day.
- Help your children maintain daily routines, such as finishing homework and getting a good night's sleep.
- Try not to schedule dental and non-COVID-related medical appointments during the school day.

Help your teen stay engaged

Communicate with the school

- Know the school's attendance policy – incentives and penalties.
- Check on your child's attendance to be sure absences are not adding up.
- Seek help from school staff, other parents or community agencies if you need support.



JUNE 2024

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
						1
2	3	4 Regents Exam	5	6	7	8
9	10	11	12	13	14 Staff Development Day/ Early Dismissal K-8 Regents Exams	15
16	17	18	19 Juneteenth No School	20		22
	Regents Exams			Regents Exams		
23	24	25	26 Students' Last Day Rating Day	27	28 Commencement	29
30	Regents Exams					

MAY						
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JULY						
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21	22	23	24	25	26	27
28	29	30	31			

For the most up-to-date events, scan the QR below to visit our District Wide Calendar!



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JULY 2024

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
	1	2	3	4 Independence Day	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

JUNE						
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AUGUST						
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For the most up-to-date events, scan the QR below to visit our District Wide Calendar!



Scan Me

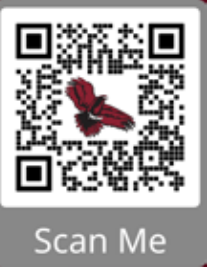
AUGUST 2024

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
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JULY						
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SEPTEMBER						
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14	15	16	17	18	19	20
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28	29	30				

For the most up-to-date events, scan the QR below to visit our District Wide Calendar!



Community Eligibility Provision (CEP)/Provision 2 non-base year Household Income Eligibility Form

Central Square Central School District is participating in the Community Eligibility Provision (CEP) or Provision 2 in a non-base year. All children in the school will receive meals/milk at no charge regardless of household income or completion of this form. This form is to determine eligibility for additional State and federal program benefits that your child(ren) may qualify for. Read the instructions on the back, complete **only one** form for your household, sign your name and return it to the school named above. Call (315) 668-4220 ext. 70356 , if you need help.

1. List all children in your household who attend school:

Student Name	School	Grade/Teacher	Foster Child	No Income
			<input type="checkbox"/>	<input type="checkbox"/>
			<input type="checkbox"/>	<input type="checkbox"/>
			<input type="checkbox"/>	<input type="checkbox"/>
			<input type="checkbox"/>	<input type="checkbox"/>
			<input type="checkbox"/>	<input type="checkbox"/>
			<input type="checkbox"/>	<input type="checkbox"/>

2. SNAP/TANF/FDPIR Benefits:

If anyone in your household receives either SNAP, TANF or FDPIR benefits, list their name and CASE # here. Skip to Part 5, and sign the application.

Name: _____ CASE # _____

3. Household Gross Income: List all people living in your household, how much and how often they are paid (weekly, every other week, twice per month, monthly). Do not leave income blank. If no income, check box. If you have listed a foster child above, you must report their personal income.

Name of household member	Earnings from work before deductions <i>Amount / How Often</i>	Child Support, Alimony <i>Amount / How Often</i>	Pensions, Retirement Payments <i>Amount / How Often</i>	Other Income, Social Security <i>Amount / How Often</i>	No Income
	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	<input type="checkbox"/>
	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	<input type="checkbox"/>
	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	<input type="checkbox"/>
	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	<input type="checkbox"/>
	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	<input type="checkbox"/>
	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	<input type="checkbox"/>
	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	<input type="checkbox"/>

4. Signature: An adult household member must sign this application.

I certify (promise) that all the information on this application is true and that all income is reported. I understand that the information is being given so the school may receive federal funds. The school officials may verify the information and if I purposely give false information, I may be prosecuted under applicable State and federal laws, and my children may lose meal benefits.

Signature: _____ Date: _____

Email Address:

Home Phone

Work Phone

Home Address

DO NOT WRITE BELOW THIS LINE – FOR SCHOOL USE ONLY

Annual Income Conversion (Only convert when multiple income frequencies are reported on application)
Weekly X 52; Every Two Weeks (bi-weekly) X 26; Twice Per Month X 24; Monthly X 12

SNAP/TANF/Foster
Income

Total Household Income/How Often:

Household Size:

Free Eligibility

Reduced Eligibility

Denied Eligibility

Signature of Reviewing Official

CEP/Provision 2 Non-Base Year Household Income Form INSTRUCTIONS

Dear Parent or Guardian:

We are pleased to inform you that Central Square Central School District will be implementing a meal certification option available to schools participating in the National School Lunch and School Breakfast Programs for 2023-2024.

What does this mean for your child(ren) attending the school(s) identified above?

All students enrolled at A. A. Cole Elementary, Brewerton Elementary, Hastings-Mallory Elementary, Millard Hawk Elementary, Central Square Middle School and Paul. V. Moore High School are eligible to receive a healthy breakfast and lunch at school at no charge to your household each day of the 2023-2024 school year. No further action is required of you. Your child(ren) will be able to participate in these meal programs without having to pay a fee. A la carte items such as milk purchases without a complete meal, ice cream, snacks, second meals, items in Character Café at Central Square Middle School and items in Skool Beanz at Paul V. Moore High School will still be available for purchase but are not covered by this program. In order to purchase these items, money must be on a student's account or they must pay at the time of purchase. No charging will be allowed.

In order to continue offering this program and several others in future years, families must complete the following application in this packet and return it to their child(ren)'s school unless they receive a Direct Certification letter in the mail from the school.

If you have any further questions, please contact us at (315) 668-4220 ext. 70356.

Sincerely,



Amy Catlin
School Lunch Director

PART 1 ALL HOUSEHOLDS MUST COMPLETE STUDENT INFORMATION. DO NOT FILL OUT MORE THAN ONE FORM FOR YOUR HOUSEHOLD.

- (1) Print the names of the children, including foster children, for whom you are applying on one form.
- (2) List their grade and school.
- (3) Check the box to indicate a foster child living in your household, and check the box for each child with no income.

PART 2 HOUSEHOLDS GETTING SNAP, TANF OR FDPIR SHOULD COMPLETE PART 2 AND SIGN PART 4.

- (1) List a current SNAP (Supplemental Nutrition Assistance Program), TANF (Temporary Assistance for Needy Families) or FDPIR (Food Distribution Program on Indian Reservations) case number of anyone living in your household. Do not use the 16-digit number on your benefit card. The case number is provided on your benefit letter.
- (2) An adult household member must sign the form in PART 4. SKIP PART 3 - Do not list names of household members or income if you list a SNAP, TANF or FDPIR number.

PARTS 3 & 4 ALL OTHER HOUSEHOLDS MUST COMPLETE ALL OF PARTS 3 AND 4.

- (1) Write the names of everyone in your household, whether or not they get income. Include yourself, the children you are completing the form for, all other children, your spouse, grandparents, and other related and unrelated people living in your household. Use another piece of paper if you need more space.
- (2) Write the amount of current income each household member receives, before taxes or anything else is taken out, and indicate where it came from, such as earnings, welfare, pensions and other income. If the current income was more or less than usual, write that person's usual income. **Specify how often this income amount is received: weekly, every other week (bi-weekly), 2 x per month, monthly. If no income, check the box.** The value of any child care provided or arranged, or any amount received as payment for such child care or reimbursement for costs incurred for such care under the Child Care and Development Block Grant, TANF and At Risk Child Care Programs should not be considered as income for this program.

PRIVACY ACT STATEMENT

Household Income Eligibility Forms are collected for the purpose of determining eligibility for other educational programs within our district. In the event that the District Child Nutrition Program is asked to disclose information to an outside program or entity, it is understood that disclosure is an option and not a requirement and will only be done according to regulations found at 7 CFR Part 245.6(f-k). If parent consent is needed, a notice will be sent to the parent or guardian informing them consent is not required, what the information will be used for and whether or not they choose to consent to disclosure will not affect their child(ren)'s eligibility status for these other educational programs.

BOARD OF EDUCATION

Allison Douglas- Board President
Kristy Fischmann - Vice President
Randy Hoyt
Casey Morey
Chance Nickerson
Steven Patch
Kenneth Sherman
David Tackman
Lorraine Wood

PRST STD

U.S. POSTAGE

PAID

Central Square, NY

Permit No. 1

A.A. COLE ELEMENTARY

1683 State Route 49
Constantia, NY 13044
Principal: Michael Smolnik
Phone: (315) 668-4030

BREWERTON ELEMENTARY

9530 Brewerton Rd
Brewerton, NY 13029
Principal: Brent Bowden
Phone: (315) 668-4262

CENTRAL SQUARE MIDDLE SCHOOL

248 U.S. Route 11
Central Square, NY 13036
Principal: Mathew Penrod
Phone: (315) 668-4218

HASTINGS-MALLORY ELEMENTARY @ CSI (for 2023-2024 only)

68 School Drive
Central Square, NY 13036
Principal: Kira Carinci
Phone: (315) 668-4252

MILLARD HAWK ELEMENTARY

74 School Drive
Central Square, NY 13036
Principal: Jennifer Smolnik
Phone: (315) 668-4310

PAUL V. MOORE HIGH SCHOOL

44 School Drive
Central Square, NY 13036
Principal: Dr. Heidi Sweeney
Phone: (315) 668-4231

DISTRICT OFFICE

44 School Drive
Central Square, NY 13036

SUPERINTENDENT:

Thomas J. Colabufo
Phone: (315) 668-4220